

PONY

سلسلة كتب الأستاذ

SCIENCE

Main Book

Second Term

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Glossary

Theme

3

Change and
Stability



Unit

3

Water, Weather, and Climate

Unit Concepts:

Concept 1 Energy Transfer in the Water Cycle

Concept 2 Weather Patterns

Unit Project ?????

Get Started

What I Already Know

What's the difference between weather and climate ?

- **Weather** is the atmospheric condition in a specific place for a short period of time, such as a day.



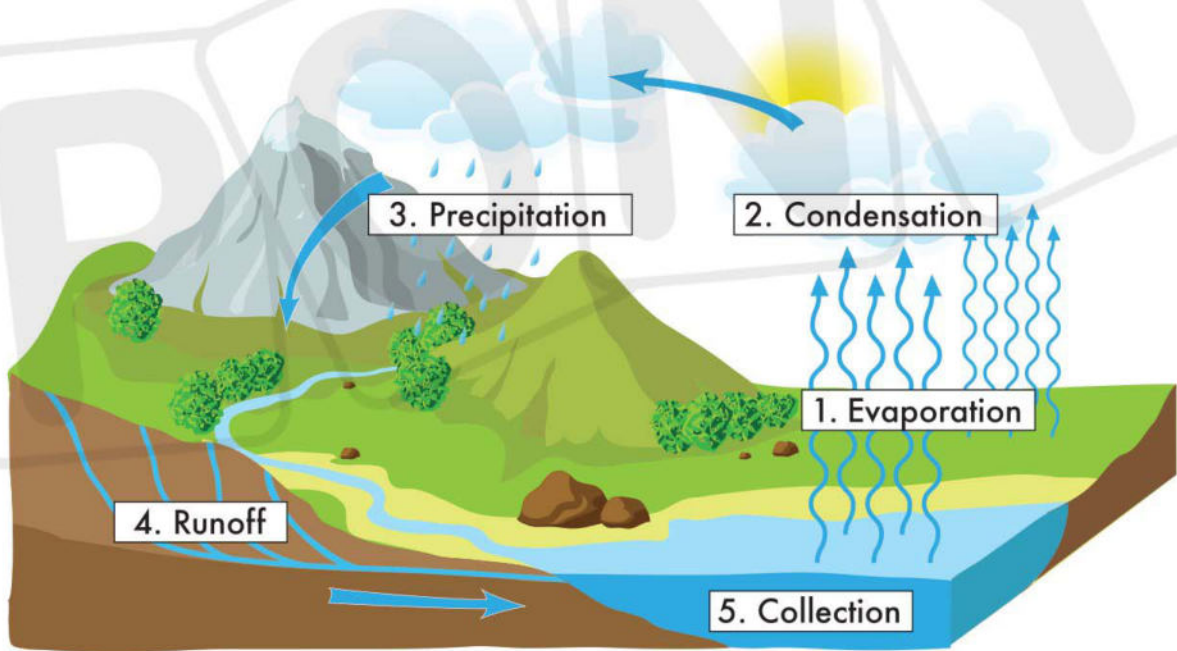
- **Climate** is the average weather in a place over a long period of time.

- **Water cycle:** It is the process by which water is continuously moving between the Earth's surface and the atmosphere.
- The continuous change in water movement causes **different weather conditions**, such as:



The Transfer of Energy through the Water Cycle

- » The water cycle has an important role in transferring the energy from one place to another through the following steps:



- » The Sun heats water so it **evaporates**, then it **loses** this energy in another place and **condenses**, then it **precipitates** and falls to the Earth's surface again due to **gravity** as a **runoff** that is eventually **collected** in a reservoir to be evaporated again.

Weather	الطقس	Runoff	الجريان السطحي	Gravity	الجاذبية
Climate	المناخ	Water cycle	دورة المياه	Precipitates	تهطل



Concept

1

Energy Transfer in the Water Cycle

Concept Objectives:

By the end of this concept, students will be able to:

- ▶ Find the relationships between energy transfer and matter as the Sun, wind, and water interact.
- ▶ Argue from the evidence that the addition or removal of thermal energy drives the water cycle.
- ▶ Develop a model that describes the components of the water cycle.
- ▶ Synthesize information to explain how gravity and energy from the Sun drive the cycling of water through Earth's systems.

Key Vocabulary:

- Collection of water
- Evaporation
- Condensation
- Precipitation
- Convection
- Reservoir
- Runoff
- Transpiration
- Water cycle
- Water vapor

Concept 1

Energy Transfer in the Water Cycle

Lesson 1

Activity 1	Can You Explain?
Activity 2	Dropping Water Levels
Activity 3	What Do You Already Know About Energy Transfer in the Water Cycle?

Lesson 2

Activity 4	How Do Solar Energy and Gravity Drive the Processes of the Water Cycle?
Activity 5	Energy and Water

Lesson 3

Activity 6	Energy Transfer and the Water Cycle
Activity 7	Water Cycle Model
Activity 8	The Heating of Earth

Lesson 4

Activity 9	Hands-On Investigation: Convection Currents and the Water Cycle
Activity 10	Earth's Wind
Activity 11	Record Evidence Like a Scientist: Energy Transfer in the Water Cycle

Lesson 1

Energy Transfer in the Water Cycle

Activity 1 Can You Explain?

Warm up 

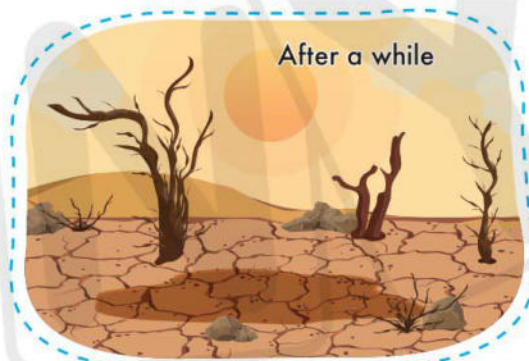
Concept 1

Identify the states of matter in the following figure:



How does energy transfer in the water cycle?

Observe the following figures, then tick on the correct answer:



- 1 The water in the puddle _____ because of the high temperature.
- ☐ freezes ☐ condenses ☐ evaporates
- 2 After a while, the puddle will be exposed to _____.
- ☐ pollution ☐ drought ☐ flooding

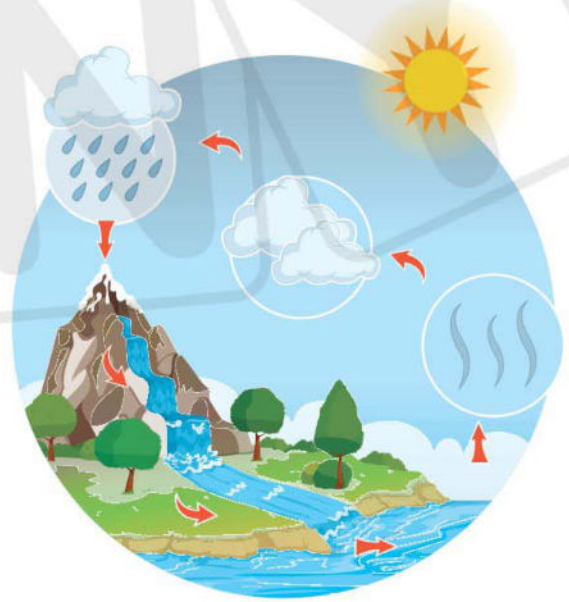
» Water in nature exists in **three states** on Earth:

- 1 Solid (ice)
- 2 Liquid (water)
- 3 Gaseous (water vapor)

» Water changes from one state to another when it **gains** or **loses** energy.

» The **Sun** is considered the most important source of energy that drives the **water cycle**.

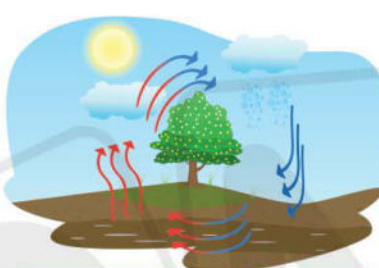
» The amount of water **remains constant** on Earth due to the water cycle.



How do water, wind, and sunlight drive energy transfer in the water cycle?



Sunlight provides the energy needed to **melt** ice and **evaporate** water.



Sunlight provides the energy needed to **generate wind movement**.



Wind causes **ocean currents** that transport water to different locations on Earth.

• ما دور أشعة الشمس، والرياح، والمياه في انتقال الطاقة خلال دورة الماء؟

– توفر أشعة الشمس الطاقة اللازمة لاندحار الجليد وتبخّر الماء. – توفر أشعة الشمس أيضاً الطاقة اللازمة لتوليد حركة الرياح.

– تسبب الرياح التيارات المحيطية التي تنقل المياه إلى مواقع مختلفة على الأرض.

Activity 2 Dropping Water Levels

- » There was a **salt lake** in Turkey.
- » Over time, it turned into a **puddle**, then it **dried up** completely in the summer.
- » For centuries, this lake has hosted huge colonies of **flamingos**.

- كانت هناك بحيرة مالحة في تركيا.
- تحولت البحيرة بمرور الزمن إلى بركة ثم جفت تمامًا في فصل الصيف.
- لقرون عديدة استقبلت تلك البحيرة مستعمرات هائلة من طيور الفلامنجو.



They **migrate** and **breed** (reproduce) there when the weather is **warm**.

تهاجر طيور الفلامنجو وتتكاثر عندما يكون الطقس دافئًا.

They feed on the **algae** in the lake's shallow waters.

تتغذى طيور الفلامنجو على الطحالب الموجودة في المياه الضحلة للبحيرة.

Flamingos

How has energy transfer in the water cycle increased evaporation in the lake?

Flamingos at the lake



The lake after drought



- » The water levels in lakes **rise** and **fall** due to the energy transfer during the **water cycle**.
- » Scientists try to discover how this lake has changed in recent decades to determine ways to conserve and rehabilitate the ecosystem to protect it from climate change.

- ترتفع مستويات المياه وتنخفض في البحيرات نتيجة انتقال الطاقة خلال دورة الماء.
- يبحث العلماء في أسباب تغير هذه البحيرة في السنوات الأخيرة لتحديد طرق للحفاظ على النظام البيئي وإعادة تأهيله لحمايته من التغيرات المناخية.



Activity

3

What Do You Already Know About Energy Transfer in the Water Cycle?

» In this activity, we will study the **processes** and **steps** that affect the water cycle, which are:



1 Evaporation

It is the process in which water changes from a **liquid** state into a **gaseous** state.

2 Condensation

It is the process in which water changes from a **gaseous** state into a **liquid** state.

3 Precipitation

It is the process in which water **falls** on the Earth's surface in the form of rain, sleet, hail, or snow.

4 Runoff

It is the step in which water **flows** along the Earth's surface into streams or rivers, then into the sea or the ocean.

5 Collection

It is the step in which the water of rain is **collected** in different bodies of water.

Evaporation

التبخير

Runoff

الجريان السطحي

Sleet

قطرات مطر متجمدة

Condensation

التكثف

Collection

التجميع

Precipitation

الهطول

» Use the word bank to label each example with the correct part of the water cycle:

(condensation – evaporation – precipitation – runoff)

Concept 1



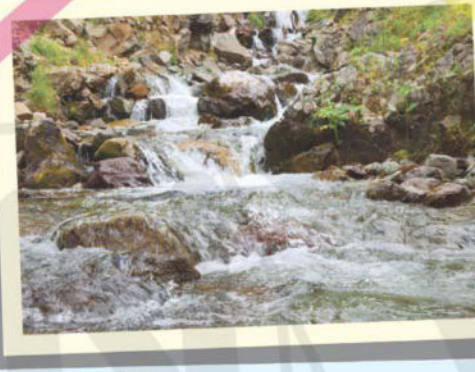
The snow falling on a cold afternoon represents



The fog forming over a field in the morning represents



A shallow river drying up represents



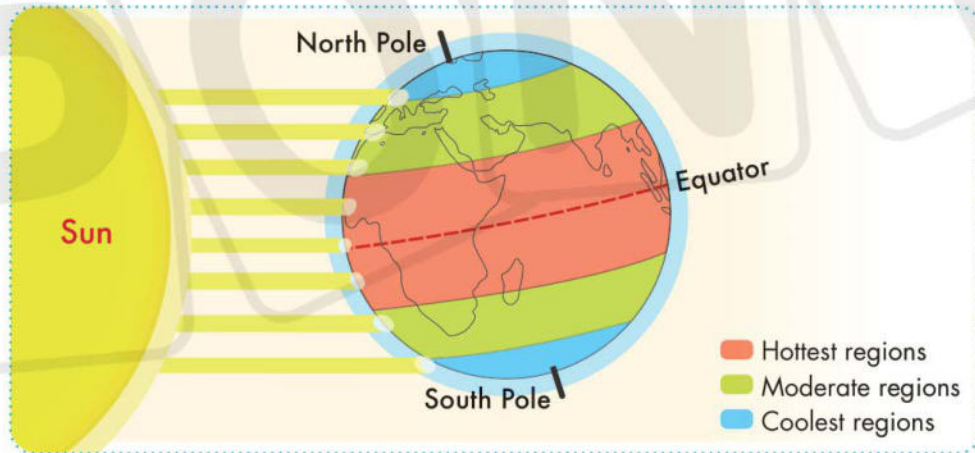
The water in a river traveling down a mountainside and into the sea represents

Fog	الضباب	Mountainside	سفح الجبل
Shallow	ضحل	Runoff	الجريان السطحي

Solar Energy Distribution

» The amount of solar radiation that reaches any area on the Earth's surface is **unequal**.

The following figure shows the distribution of solar energy on the Earth.



We can divide the Earth into three different climatic zones:

1 Hottest regions

- They are regions close to the equator.
- They have **high temperature** and rainfall.
- They have the **highest** rate of evaporation.

2 Moderate regions

- They are regions located between the hottest and coolest regions.
- They have **moderate temperature**.
- They have a **moderate** rate of evaporation.

3 Coolest regions

- They are regions close to the two Poles of the Earth.
- They have **very low temperature**.
- They have the **least** rate of evaporation.



Check your understanding?

» Put (✓) or (X):

- 1 The regions near the two poles have moderate temperatures. ()
- 2 The amount of solar radiation that reaches the Earth is equal. ()

Exercises on Lesson 1

1 Choose the correct answer:

- 1 All the following processes are involved in the water cycle, except
a. evaporation **b.** filtration
c. precipitation **d.** condensation
- 2 Water vapor condenses when it is cooled in the atmosphere forming
a. wind **b.** lakes **c.** clouds **d.** floods
- 3 is the main reason why evaporation occurs.
a. The Sun **b.** Gravity **c.** The moon **d.** Rain
- 4 Water vapor before it precipitates back down to Earth.
a. runs off **b.** evaporates **c.** condenses **d.** melts
- 5 Which of the following is NOT a result of condensation?
a. Clouds **b.** Water vapor **c.** Fog **d.** both a and c
- 6 Water droplets in clouds fall when they become too heavy. This process is called
a. evaporation **b.** condensation **c.** precipitation **d.** runoff
- 7 Evaporation of the liquid water to form water vapor needs
a. mass **b.** gravity **c.** rain **d.** energy
- 8 Flamingos feed on the in the lake's shallow water.
a. algae **b.** sharks **c.** hawks **d.** ducks
- 9 A shallow river may dry up due to the process.
a. condensation **b.** precipitation
c. evaporation **d.** melting
- 10 In regions, the rate of evaporation would be the highest
a. moderate **b.** Arctic
c. the hottest **d.** polar
- 11 Water vapor when it rises up in the air and thermal energy.
a. evaporates – gains **b.** condenses – gains
c. evaporates – loses **d.** condenses – loses

2 Put (✓) or (X):

- 1 There is no energy transfer in the water cycle. ()
- 2 The movement of water between the Earth's surface and atmosphere is part of the water cycle. ()
- 3 Wind causes ocean currents that transport water to different locations on Earth. ()
- 4 The amount of solar radiation that reaches any area on the Earth is equal. ()
- 5 Some lakes dry up because of the precipitation process. ()
- 6 As we move farther from the equator, the climate becomes warmer. ()
- 7 The water level in the lake is not affected by any change in temperature. ()
- 8 Flamingos prefer to migrate and breed when the weather is cold. ()
- 9 After precipitation, water is collected in rivers, lakes, or oceans. ()

3 Write the scientific term:

- 1 It is the process by which water droplets in clouds fall when they become too heavy. (.....)
- 2 It is the process in which the ocean's water turns into water vapor. (.....)
- 3 It is the process in which water vapor is cooled in the atmosphere forming clouds. (.....)
- 4 It is the source of energy that generates wind movement. (.....)

4 Cross out the odd word:

- 1 Evaporation – Migration – Condensation – Precipitation (.....)
- 2 North Pole – Hottest regions – Coolest regions – South Pole (.....)

5 Complete the following using the words between the brackets:

(coolest – algae – precipitation – evaporation – ocean currents – shallow – hottest – wind)

- 1 Sunlight provides the needed energy to generate movement.
- 2 Flamingos feed on the in the lake's waters.

- 3 Wind causes that transport water to different locations on Earth.
- 4 The water levels in puddles rise due to, while they drop due to
- 5 The regions are close to the equator, while the regions are close to the two poles.

6 What happens to:

- 1 The water vapor if it is cooled in the atmosphere?
.....
.....
- 2 The climate if we travel to a city near the equator?
.....
.....
- 3 A small puddle if it is exposed to an extreme hot weather?
.....
.....
- 4 The evaporation rate of river water if the climate becomes hotter?
.....
.....

7 Give reasons for:

- 1 Sunlight is important for the water cycle.
.....
.....
- 2 The water levels in puddles may rise.
.....
.....

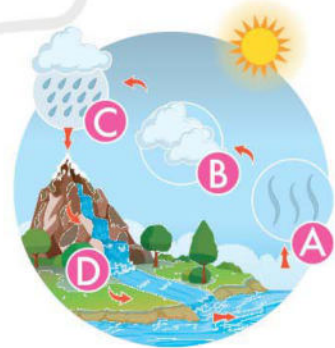
- 3 Fog may be formed over a field in the early morning.

- 4 The water level in puddles may drop.

8 Study the following figure, then answer the questions below:

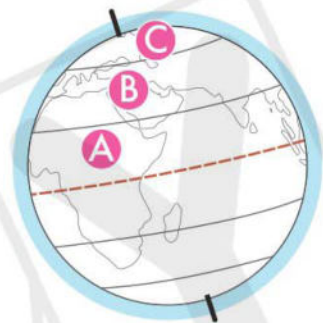
- 1 This figure represents the
2 Label each process or step:

A.
B.
C.
D.



9 Study the following figure, then put (✓) or (X):

- 1 Region (A) has warmer climate than region (B). ()
2 Region (C) has a polar climate. ()
3 Region (A) always has very low temperature. ()
4 Region (A) has the highest rate of evaporation and precipitation. ()



10 Study the following figure, then complete the sentences below:

- 1 This area belongs to the regions.
2 The falling snow in this region represents the process.
3 The main source of energy needed to melt the ice is the



Lesson

2

Energy Transfer in the Water Cycle

Concept 1



Activity

4

How Do Solar Energy and Gravity Drive the Processes of the Water Cycle?

Put (✓) or (X):

- 1 Evaporation and condensation are two opposite processes. ()
- 2 Sunlight provides the energy needed to evaporate water. ()

- The **Sun** provides the needs of almost everything on Earth.
- Even in a **dry desert** environment, the water cycle is taking place.
- There is **no** starting point or ending point for the water cycle.

- تمدنا الشمس بالاحتياجات اللازمة لكل شيء تقريباً على الأرض.
- تحدث دورة المياه حتى في البيئة الصحراوية الجافة.
- ليست هناك نقطة بداية أو نقطة نهاية لدورة الماء.

The Water Cycle

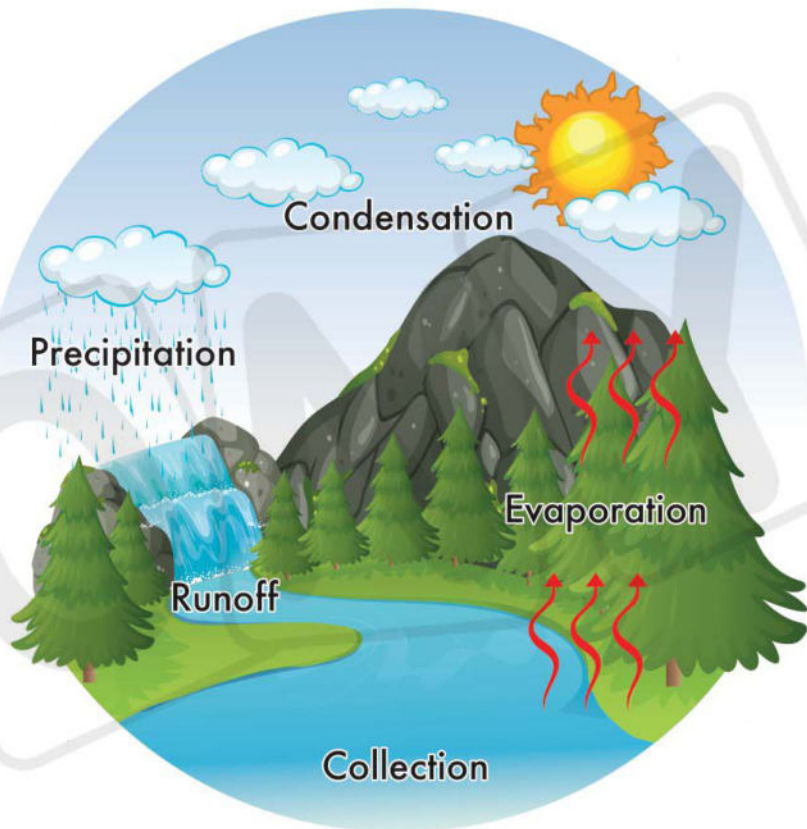
It's the continuous movement of water among the various **reservoirs**.

دورة الماء: هي حركة المياه المستمرة في التجمعات المائية المختلفة.

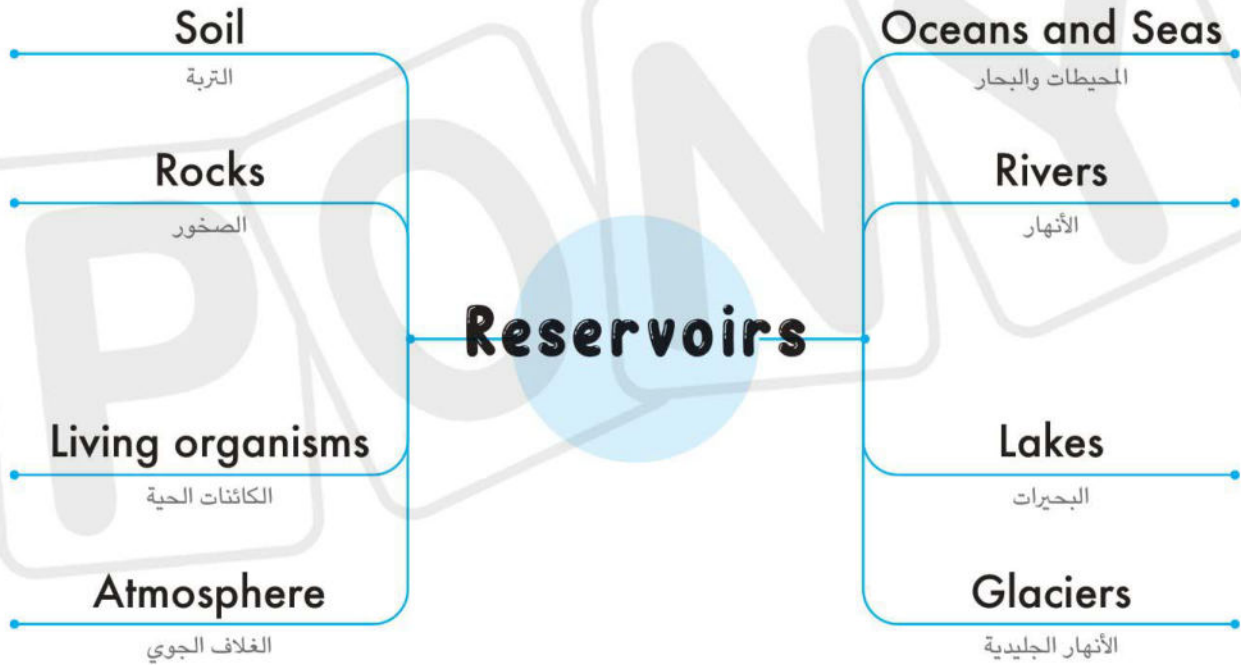
A reservoir

It's the storage location of water on Earth.

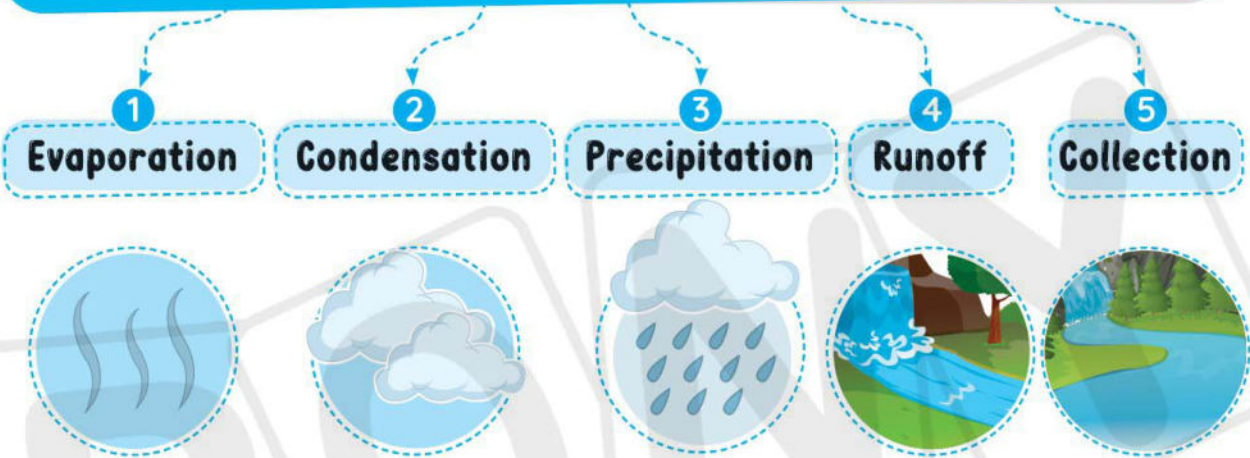
التجمع المائي: هو موقع لتخزين المياه على الأرض.



There are many forms of reservoirs, such as:



The main processes and steps that move water among these reservoirs are:



• العمليات الرئيسية لنقل المياه بين تجمعات المياه هي:
التبخر والتكثف والهطول والجريان السطحي والتجميع.

All the previous processes involve **force** and **energy**.

• كل عمليات انتقال المياه تشمل القوة والطاقة.

How do energy and force drive the water cycle ?

- The two basic factors of the water cycle are the **heat (thermal) energy** and **gravity**.

العاملان الأساسيان لدورة الماء هما: الطاقة الحرارية وقوة الجاذبية.

1 Effect of energy on the water cycle:

- The most important source of energy that drives the water cycle is the **Sun**.

The role of solar radiation:

- Solar radiation provides the energy to **melt** ice and **evaporate** water.



- The phase changes can also operate in reverse:
 - Water vapor releases energy when it condenses.
 - Liquid water releases energy when it freezes.

2 Effect of force on the water cycle:

- Water starts to move or change how it is moving when a force is exerted on it.
- The basic force that drives the water cycle is **gravity**.

Water can be moved by more than one force:

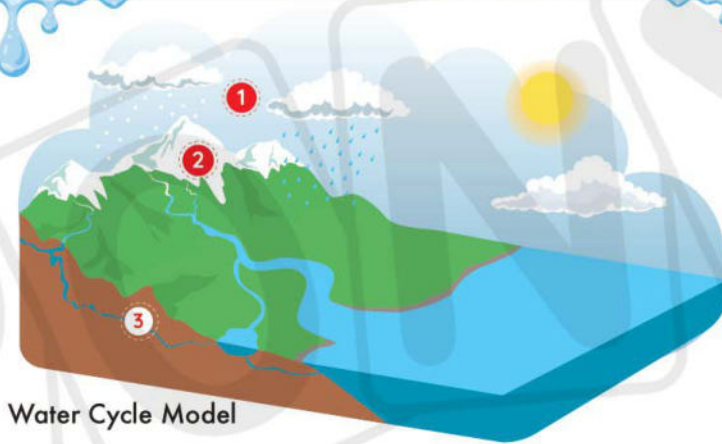
Gravity

Water can be **pulled downward** by gravity.

Wind

Wind works to **move** water.

The effect of gravity on the water cycle



Water Cycle Model

Gravity pulls

The result is



The ice crystals and water droplets in clouds back to the Earth's surface.

تسبب الجاذبية عودة "سقوط" بلورات الجليد وقطرات الماء الموجودة في السحب إلى سطح الأرض.

Liquid water flowing downhill in streams and rivers towards larger bodies of water.

مما يؤدي إلى جريان المياه إلى أسفل في الجداول والأنهار نحو المسطحات المائية الأكبر.



Solid water to flow in glaciers from areas of higher elevation to lower elevation.

تتسبب الجاذبية في تدفق المياه في الحالة الصلبة (الثلج) في الأنهار الجليدية من مناطق عالية الارتفاع إلى مناطق منخفضة الارتفاع.

The water melting and flowing across the land or into other bodies of water.

مما يؤدي لانصهار الثلج وتدفقه عبر الأرض أو في المسطحات المائية الأخرى.



Liquid water to percolate (leakage) down into the ground to the groundwater reservoir.

تسبب الجاذبية تسرب المياه إلى الأرض ومنها إلى خزانات المياه الجوفية.

Groundwater flowing from areas of higher elevations to lower elevations.

مما يؤدي لتدفق المياه الجوفية من مناطق عالية الارتفاع إلى مناطق منخفضة الارتفاع.



Check your understanding?

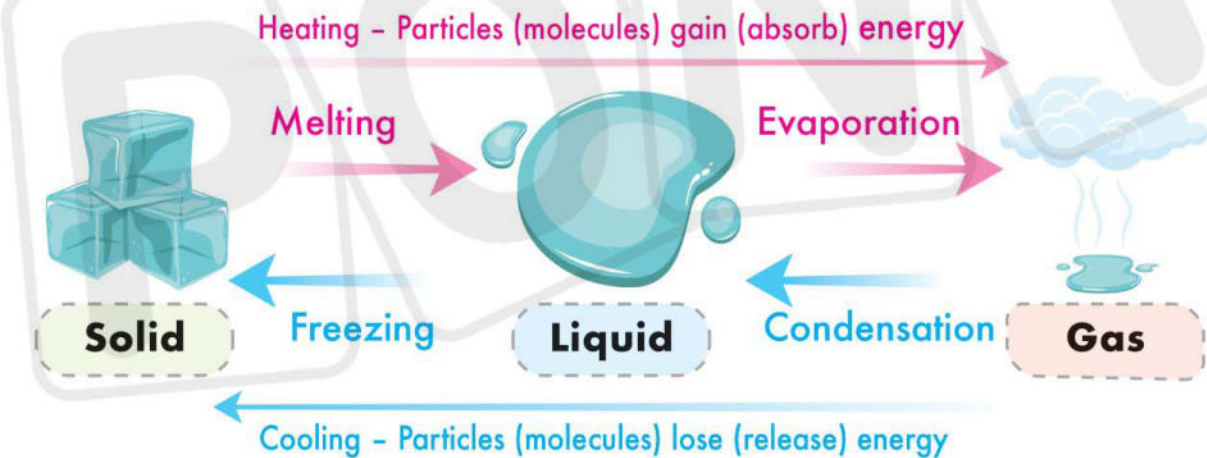
Put (✓) or (X):

- 1 The most important force that drives the water cycle is the sun. ()
- 2 Liquid water releases energy as it freezes. ()

Activity 5 Energy and Water

Transfer of Energy:

- » The change in energy causes changes in states of matter.



Energy and the Water Cycle:

- » In the water cycle, water changes from one state to another by **absorbing** or **releasing** energy.
- » As air moves from one place to another in the atmosphere, it can **gain** or **lose** energy.

- التغيرات في الطاقة (اكتساب أو فقدان الطاقة) تؤدي إلى تغير حالات المادة.
- عندما يتحرك الهواء من مكان إلى آخر في الغلاف الجوي، يمكن أن يكتسب أو يفقد الطاقة.

Factors involved in changing the states

1

Changes in Energy

Gaining or **losing** energy affects what happens to the water molecules in the air.

2

Motion of Air

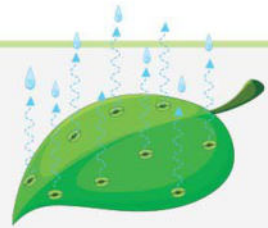
The motion of air from one place to another can result in changing the water state according to the molecules of water that **absorb** or **release** energy.

1 Evaporation

- The Sun heats water in different aquatic bodies, such as:
Oceans Seas lakes Streams Rivers
- This leads to the evaporation of water and changing it into water vapor.
- Evaporation takes place in the **leaves** of plants in a process called **transpiration**.
- Transpiration is a form of evaporation.

Transpiration

It's the process in which the plant loses the excess water in the form of **water vapor** through pores on the **leaves** called **stomata**.



هي عملية يقوم بها النبات حيث يتخلص من المياه الزائدة في صورة بخار ماء من خلال فتحات صغيرة في أوراق النبات تسمى الثغور.

- About **10 %** of the water vapor in the air comes from transpiration.



You can observe transpiration when a plant is set in the Sun with a plastic bag tied around the leaves.

يمكننا ملاحظة النتح من خلال مراقبة نبات صغير في الشمس ملفوف بكيس بلاستيكي.

Transpiration depends on the temperature and the size of the leaves.

Transpiration in big leaves is greater than in small leaves.



The rate of transpiration increases when the amount of solar radiation increases.



Give a reason for:

- The transpiration process plays a vital role in the water cycle.

Because trees and other plants help balance the water cycle by ensuring that there is always a lot of moisture in the air.

2 Condensation

- Condensation occurs when the **saturated** air that is full of **water vapor** cools.
- As a result of cool temperatures, water vapor turns back into a liquid.
- Condensation occurs when **clouds** are formed.

• يحدث التكثيف عندما يبرد الهواء المشبع بالماء (المليء ببخار الماء).

• يتكثف البخار ويتحول إلى سائل نتيجة لانخفاض درجات الحرارة.

• يحدث التكثف عندما تتشكل السحب (السحب عبارة عن قطرات ماء صغيرة تتكثف في الهواء).

How are clouds formed?**1**

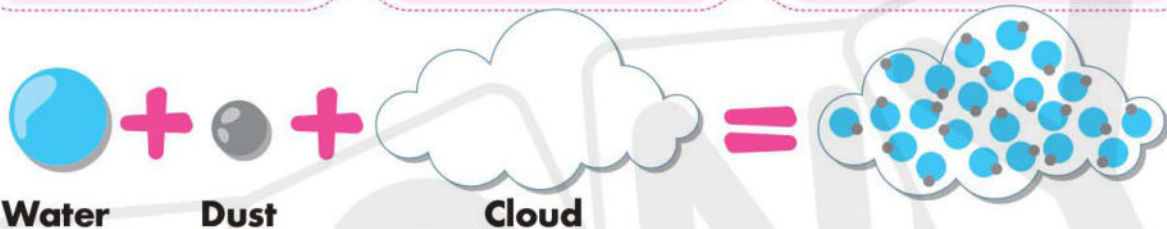
Water vapor in the air is condensed forming water droplets.

2

Water droplets attach to the particles of dust, smoke, and pollens.

3

Billions of these water droplets join together, forming a cloud.



• كيف تتكون السحب؟

1 تتكون السحب من تكثف بخار الماء في شكل قطرات الماء.

2 تلتصق قطرات الماء بجزيئات من الغبار والدخان وحبوب اللقاح في الهواء.

3 عندما تتحد بلايين من قطرات الماء معًا فإنها تشكل سحابة.



- Clouds consist of millions of **tiny water droplets** that have condensed out of the air.

• تتكون السحب من ملايين قطرات الماء الصغيرة التي تكثفت من الهواء.

Classify each description of air motion according to the suitable process, condensation or evaporation.



- 1 Warm air rises and moves over cooler mountains.



- 2 A puddle in a hot desert becomes smaller and smaller.



- 3 Energy from the Sun heats the top layer of water in the sea.



- 4 Warm, moist air touches a cold glass of tea.

Condensation

Evaporation

Exercises on Lesson 2

1 Choose the correct answer:

- 1 The is the main source of energy that drives the water cycle.
a. moon **b.** gravity **c.** Sun **d.** Earth
- 2 All the following are considered reservoirs, except
a. oceans **b.** lakes **c.** rocks **d.** stars
- 3 Gravity causes the process.
a. evaporation **b.** condensation **c.** precipitation **d.** transpiration
- 4 Plants' leaves give off during the transpiration process.
a. oxygen **b.** water vapor **c.** carbon dioxide **d.** nitrogen
-  5 is the change of water vapor into water droplets in the air.
a. Evaporation **b.** Condensation **c.** Precipitation **d.** Transpiration
- 6 When water vapor condenses, the water droplets form
a. steam **b.** clouds **c.** runoff **d.** reservoirs
- 7 All the following processes require absorbing heat energy, except the process.
a. evaporation **b.** condensation **c.** melting **d.** transpiration
- 8 and processes release energy.
a. Evaporation – condensation **b.** Condensation – transpiration
c. Freezing – condensation **d.** Transpiration – evaporation
-  9 The evaporation of water by plants' leaves is called
a. condensation **b.** precipitation **c.** transpiration **d.** freezing
-  10 return(s) water to the air in the form of water vapor.
a. Transpiration **b.** Evaporation **c.** Condensation **d.** a and b
- 11 The presence of all the following in the air helps in the formation of clouds, except for
a. pollens **b.** smoke particles
c. dust particles **d.** rocks
- 12 All the following factors can change the state of matter, except
a. the motion of air **b.** the change in thermal energy
c. the change in temperature **d.** the gravity force

- 13 What happens to the rate of transpiration in the leaves of plants when the amount of energy emitted from the Sun increases?
- a. It increases.
 - b. It stops completely.
 - c. It remains the same.
 - d. It decreases.
- 14 Which statement describes matter that loses energy?
- a. The ice cubes are put on the table on a sunny day.
 - b. In a hot spring, water changes into water vapor.
 - c. Water vapor condenses into water droplets.
 - d. The leaves of plants give off water vapor into the air.
- 15 In the water cycle, water moves from oceans to the atmosphere by _____.
- a. evaporation
 - b. condensation
 - c. precipitation
 - d. runoff

2 Put (✓) or (X):

- 1 Transpiration in plants contributes in the water cycle. ()
- 2 The water cycle doesn't occur in a dry desert environment. ()
- 3 In the water cycle, precipitation is considered the ending point. ()
- 4 Gravity and heat energy are the necessary factors of the water cycle. ()
- 5 The water flowing downhill in rivers is a result of wind. ()
- 6 Gravity returns ice crystals in clouds to the Earth in the condensation process. ()
- 7 Glaciers are reservoirs that are made up of water in its liquid state. ()
- 8 Solid water flows in glaciers from a higher-elevation area to a lower-elevation area. ()
- 9 The state of water changes when water absorbs or releases energy. ()
- 10 90% of the water vapor in the air comes from the transpiration process. ()
- 11 Water is turned into water vapor by both evaporation and transpiration. ()

12 Water vapor is released from the pores of plants' leaves in the transpiration process. ()

13 The human body is considered a water reservoir. ()

3 Write the scientific term:

1 It is the movement of water among the various reservoirs. ()

2 It is a storage location for water on Earth. ()

3 It is the basic force that drives the water cycle. ()

4 It is the change of a liquid into a gas by heating. ()

5 It is the process by which a plant loses water in the form of water vapor through the pores in its leaves. ()

6 It is the process by which water vapor is cooled and turned from gas into liquid. ()

4 Complete the following using the words between the brackets:

(releases – gravity – Atmosphere – Clouds – absorbs – force – soil)

1 Water starts to move when a is exerted on it.

2 may contain water droplets or ice crystals.

3 Groundwater flows due to from areas of higher elevations to lower elevations.

4 and are considered water reservoirs.

5 Water turns into ice when it energy, and turns into water vapor when it energy.

5 Cross out the odd word:

1 Smoke – Dust – Pollens – Rocks ()

2 Runoff – Photosynthesis – Evaporation – Collection ()

3 Soil – Wind – Oceans – Lakes ()

4 Evaporation – Condensation – Melting – Transpiration ()

5 Living organisms – Glaciers – Dust – Atmosphere ()

6 Correct the underlined words:

- 1 In the condensation process, water vapor particles absorb heat energy. (.....)
- 2 When the Sun heats up bodies of water, water turns solid. (.....)
- 3 When water evaporates, it changes from liquid into solid. (.....)
- 4 Water is pulled down due to the effect of evaporation. (.....)
- 5 The radiant energy of the Sun causes ice to freeze and turn into liquid. (.....)

7 Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
1 Gravity	a. is considered a water reservoir.
2 Transpiration	b. causes water droplets in clouds to fall back to the Earth's surface.
3 Condensation	c. is a form of evaporation taking place in plants.
4 Atmosphere	d. occurs when the air saturated by water cools.

1 2 3 4

8 Give reasons for:

- 1 Water flows in glaciers from a higher to a lower elevation area.

.....

- 2 Dust particles in the air help in the precipitation process.

.....

- 3 Transpiration process has an important role in the water cycle.

.....

9 What happens if:

- 1 Gravity causes liquid water to percolate down into the ground?

- 2 A warm moist air touches a cold glass of water?

- 3 Particles of water absorb heat energy?

- 4 You wrapped a plastic bag on a plant?

- 5 You transferred a plant to a sunny place?

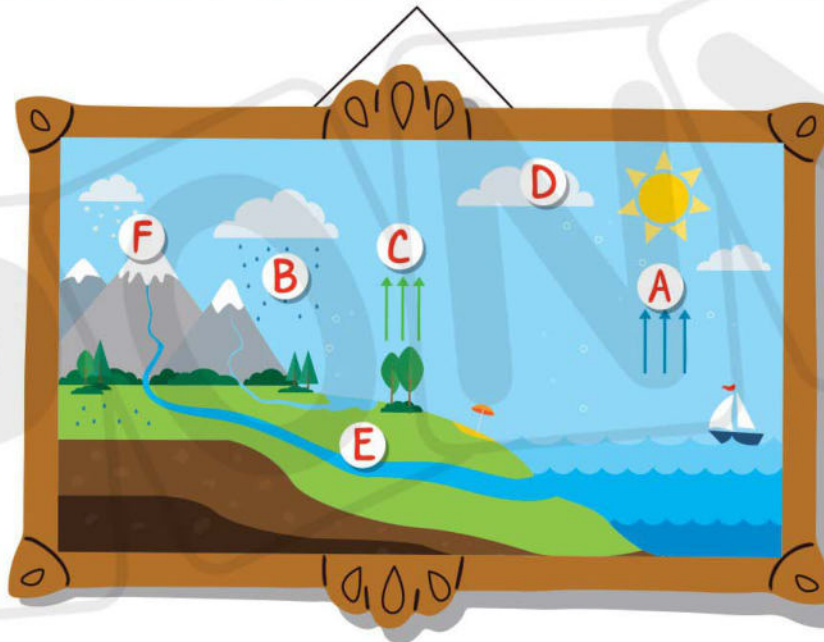
(According to the transpiration rate)

10 Study the following figure, then put (✓) or (X):

- 1 The formation of water droplets inside the bag is an evidence of the photosynthesis process. ()
- 2 When you expose this plant to more sunlight, the amount of formed water droplets inside the bag increases. ()



11 Study the following figure, then choose the correct answer:



- 1 Process (A) is called
 a. condensation
 b. precipitation
 c. evaporation
- 2 Process (C) is called
 a. condensation
 b. precipitation
 c. transpiration
- 3 Process (B) is called
 a. precipitation
 b. evaporation
 c. transpiration
- 4 The force of pulls water downhill in reservoir (E).
 a. magnetism
 b. gravity
 c. transpiration
- 5 When the part (F) gains heat energy, it changes into
 a. solid
 b. gas
 c. liquid
- 6 The formation of the part (D) is due to the process.
 a. condensation
 b. precipitation
 c. evaporation

12 Look at the following figure, then choose the correct answer:



- 1 In the water cycle, which process is directly responsible for water moving from plants into the atmosphere?
 - a. Collection
 - b. Condensation
 - c. Precipitation
 - d. Transpiration
- 2 Which natural process is responsible for the formation of the clouds above the desert in the image?
 - a. Evaporation from the camel's body
 - b. Transpiration from the desert plants
 - c. Condensation of water vapor in the atmosphere
 - d. Precipitation falling from higher altitudes
- 3 The puddle in the image acts as a small
 - a. reservoir
 - b. cloud
 - c. atmosphere
 - d. ocean
- 4 Which statement about the water cycle is NOT true?
 - a. Water can change between all three states of matter during the cycle.
 - b. The Sun's energy drives the water cycle through evaporation.
 - c. Gravity plays a role in returning water to the Earth's surface.
 - d. The amount of water on Earth is constantly decreasing.

Lesson 3



Activity 6 Energy Transfer and the Water Cycle

- » Even though we see the water falling as rain, we can't see the water vapor in the air that forms the rain.
- » Humans, animals and plants need fresh water to survive.

Resources of Fresh Water

1 Rivers

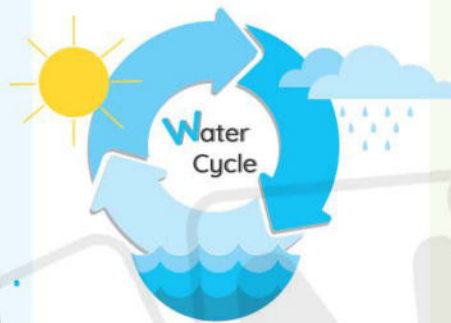
2 Most lakes

3 Clouds in the sky

Nature recycles water:

- The water cycle involves the continual movement of water from **oceans** and **freshwater** sources to the **atmosphere**.

تتضمن دورة المياه استمرار نقل المياه من المحيطات ومصادر المياه العذبة إلى الغلاف الجوي.



- The same water eventually falls back to Earth in the form of **rain, sleet, snow, or hail**.

تتساقط هذه المياه في النهاية مرة أخرى على الأرض على شكل مطر أو صقيع أو ثلج أو برد.

The water cycle includes three main processes:

1 Evaporation

It is the process of changing liquid water into water vapor.

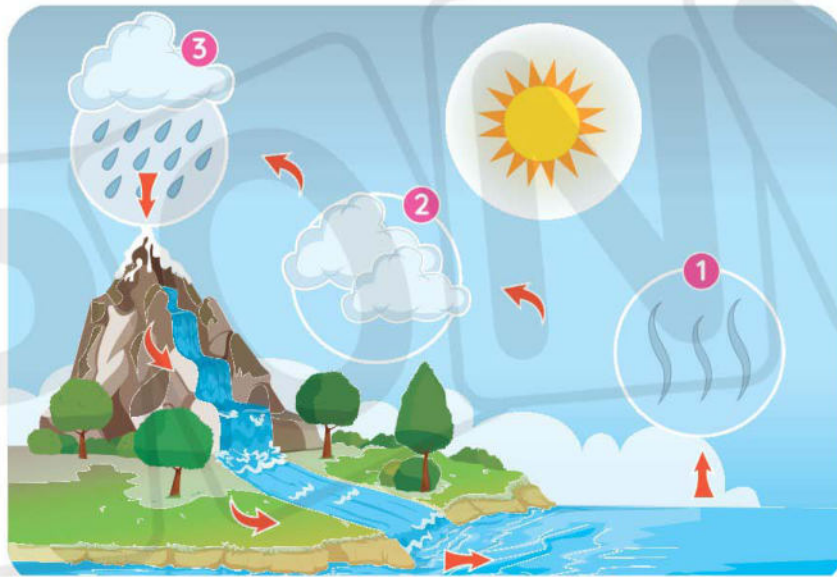
2 Condensation

It is the process of changing water vapor into liquid water.

3 Precipitation

It is the process in which water falls on Earth in the form of **rain, snow, sleet, or hail**.

Now, we are going to study the water cycle in detail.



Concept 1

1 Evaporation:

- The Sun heats the liquid water of oceans, lakes, and rivers to change it into **water vapor**.
- Plants also give off water vapor through **transpiration**.

2 Condensation:

- When water vapor **rises** into the atmosphere, it **cools** and **condenses** into clouds.
- When water droplets in clouds become **too heavy**, they fall in the form of **precipitation**.

3 Precipitation:

- When precipitation hits Earth in the form of **rain**, **snow**, **sleet**, or **hail**, it may flow across the land as **runoff**.
- Runoff is collected in **streams**, **rivers**, **lakes**, or **oceans**.
- Eventually, water evaporates and starts the water cycle all over again.

Transpiration	عملية النتح	Precipitation	عملية الهطول	Runoff	جريان سطحي
Sleet	كرات الثلج	Hail	برد	Streams	جداول مائية

What happens when:

1 The Sun heats up the water of oceans, lakes, and rivers?

- Liquid water will change into water vapor and rise in the atmosphere.

2 The water vapor rises into the atmosphere?

- The water vapor will be cooled and condensed into clouds.

3 Water droplets become too heavy in the clouds?

- Water droplets will fall in the form of precipitation.

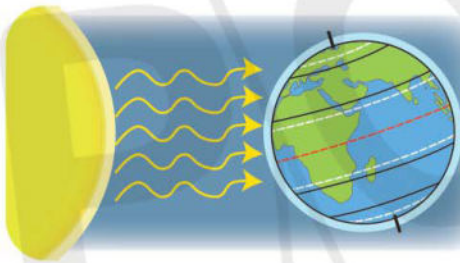
4 Precipitation hits Earth?

- It may flow across the land as runoff and then it will be collected in different bodies of water.

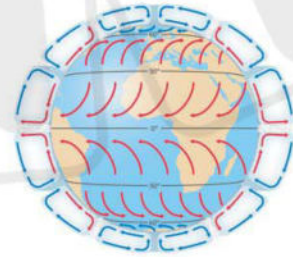
Convection

It is a way that heat transfers through fluids (**liquids** and **gases**).

- Solar energy transfers heat through space to Earth's atmosphere through **radiation**.



- Heat energy is transferred throughout the Earth's atmosphere through **convection**.



• **الحمل الحراري:** هو إحدى الطرق التي تنتقل بها الحرارة خلال السائل والغاز.

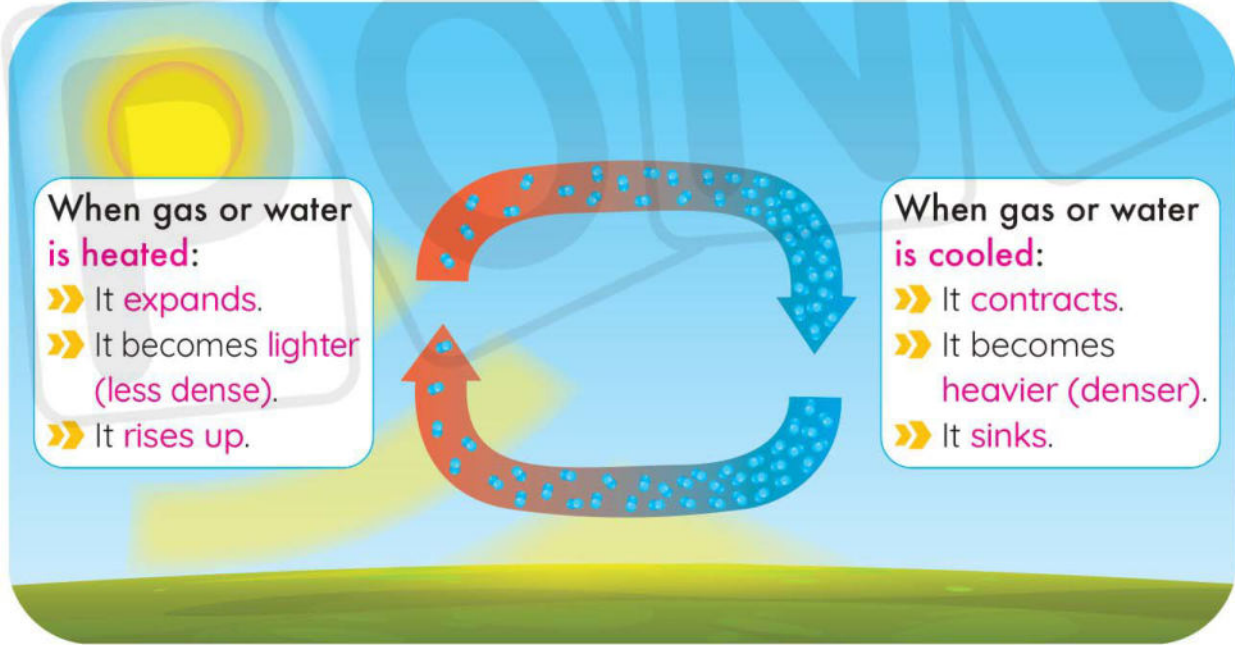
- تنقل الطاقة الشمسية الحرارة من الفضاء إلى الغلاف الجوي للأرض من خلال **الإشعاع الحراري**.

- ثم تنتقل هذه الطاقة الحرارية عبر الغلاف الجوي للأرض من خلال **الحمل الحراري**.

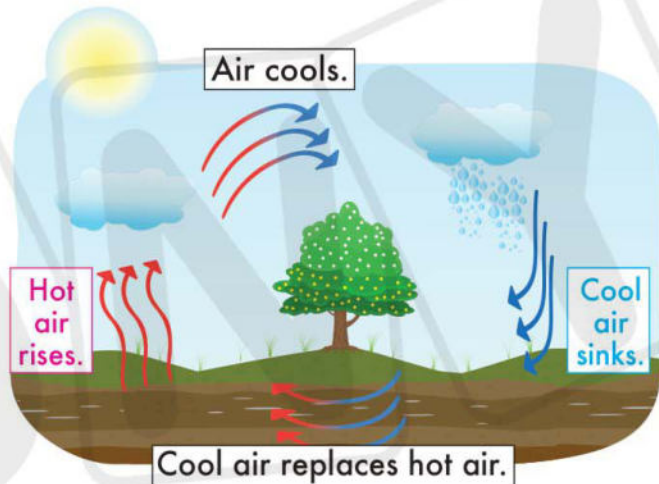
The Relationship Between Convection and Condensation

- » The unequal heating of land and oceans causes different **temperatures** and **densities** in the ocean and atmosphere.

• يتسبب الارتفاع غير المتساوي لدرجات الحرارة على سطح الأرض وفي المحيطات في اختلاف الكثافة في المحيط والغلاف الجوي.



- 1 As **warm, moist air** rises, it cools and condenses into water droplets.
- 2 The rising of warm fluid and the sinking of cold fluid create a cycle of **convection currents**.
- 3 Gravitational force allows for the rise and fall of the different densities, creating a **circulation of convection currents**.



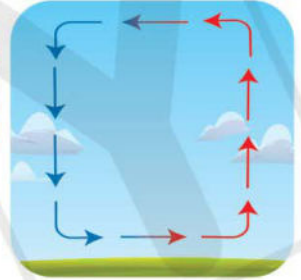
• العلاقة بين الحمل الحراري والتكثف:

- ١- مع ارتفاع الهواء الدافئ والرطب، يبرد ويتكثف مكوناً قطرات الماء.
- ٢- يؤدي ارتفاع السائل الدافئ وغرق السائل البارد إلى دورة من تيارات الحمل الحراري.
- ٣- تسمح قوة الجاذبية بارتفاع وانخفاض الكثافات المختلفة؛ ما يؤدي إلى دوران تيارات الحمل الحراري.

The Role of Gravity in Convection Currents

Gravitational force allows the rise and the fall of the different densities, creating a circulation of convection currents.

• تسمح قوة الجاذبية بارتفاع وانخفاض الكثافات المختلفة؛ مما يؤدي لدوران تيارات الحمل الحراري.



Circulation of Convection Current

1

It produces **wind** and **ocean currents**.



2

It helps determine **regional climates**.



• ينتج عن دوران تيارات الحمل الحراري:

– تكون الرياح وتيارات المحيطات.

– تساعد في تحديد طبيعة المناخ الإقليمي.



Check your understanding?

» Put (✓) or (X):

1 As warm, moist air rises, it cools and condenses.

()

2 Water vapor is invisible.

()



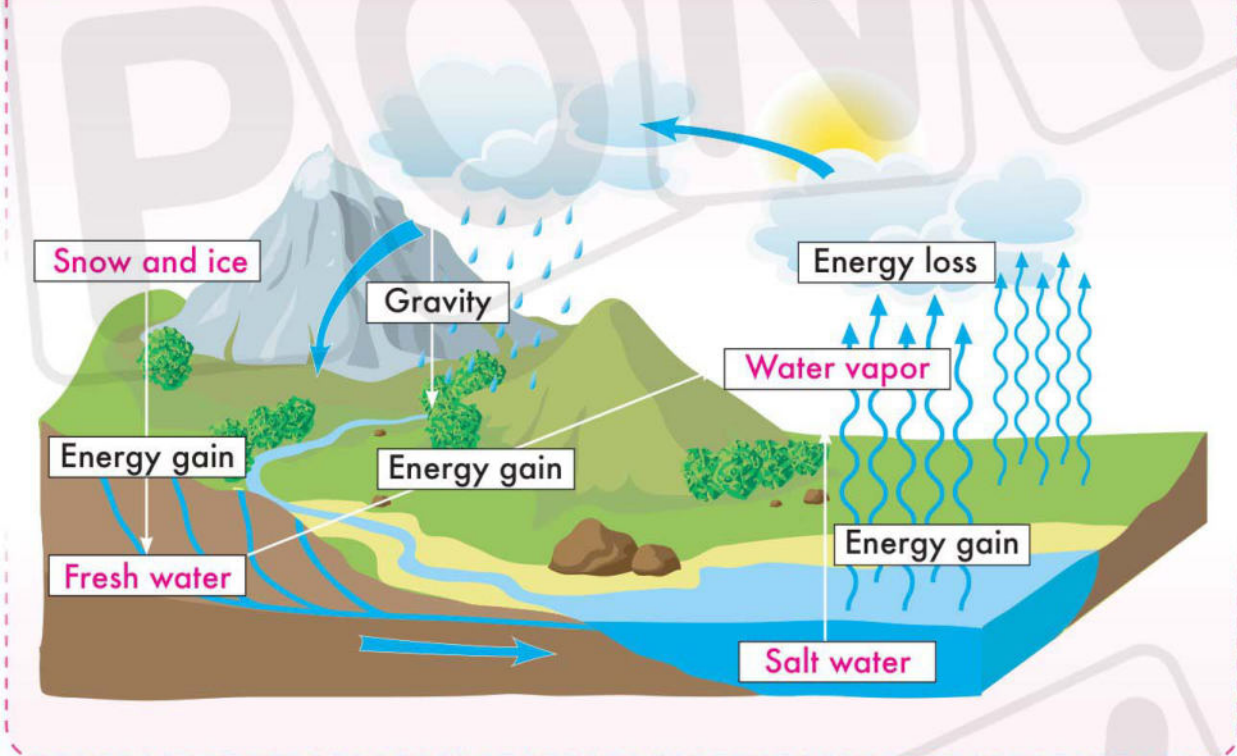
Activity

7

Water Cycle Model

Water Cycle Model

» This model shows how water moves among reservoirs on Earth.



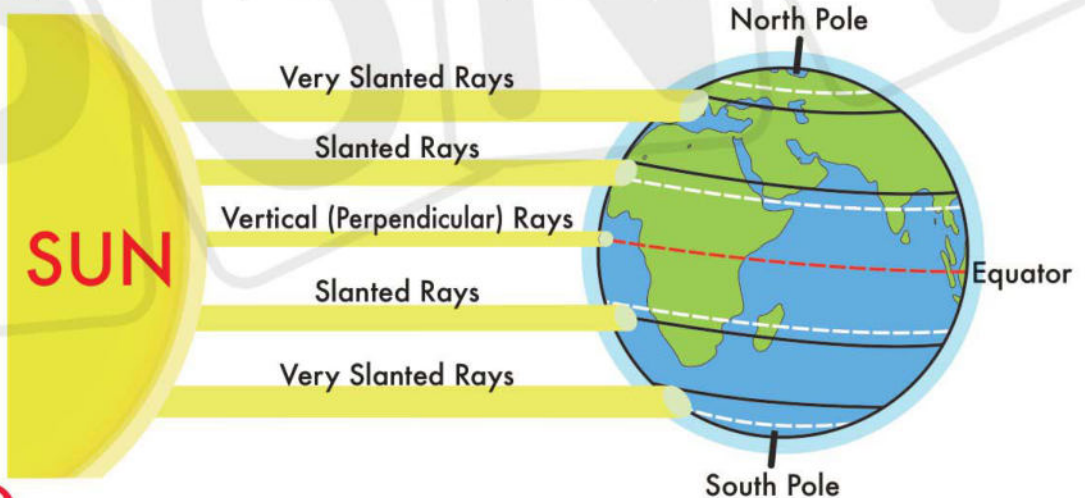
» Complete the following sentences using the word bank:

Clouds – salt water – loses – gravity – condenses – heated

- 1 When gains energy, it turns into water vapor.
- 2 When water vapor energy, it condenses into water droplets.
- 3 The force of causes rain to fall.
- 4 are formed from millions of tiny water droplets.
- 5 When a liquid or gas is, it becomes less dense and rises.

Activity 8 The Heating of Earth

- » The climate you experience depends on your **location** on Earth, as it is affected by the **amount of sunlight** that reaches Earth and the **angle of sun rays** falling on the Earth's surface.
- » The temperature and precipitation depend on climate.



- 1 If you live near the equator, you feel hotter.
Because the **perpendicular** rays of the Sun are focused on a small area, so their effect is greater.
- 2 If you live in the farthest regions, you may feel the warm and moderate weather.
The sun rays are **slanted**, they are distributed over a larger area, and their effect is less.
- 3 If you live in an area near the two poles, you may feel very cold.
Because the sun rays are **very slanted** and they are distributed over a much larger area, so their effect is less, and we feel very cold.



Check your understanding?

» Put (✓) or (X):

- 1 If you live near the equator, you feel extremely cold. ()
- 2 The climate is not affected by your location on Earth. ()

Exercises on Lesson 3

1 Choose the correct answer:

- 1 Plants give off water vapor through the process.
a. photosynthesis **b.** condensation
c. transpiration **d.** precipitation
- 2 Humans and animals can get fresh water from all the following, except
a. rivers **b.** clouds **c.** seas **d.** lakes
- 3 All the following are forms of precipitation, except for
a. snow **b.** rain **c.** steam **d.** hail
- 4 The water droplets in a cloud that fall to the ground represent the process.
a. evaporation **b.** condensation
c. precipitation **d.** transpiration
- 5 When glaciers are heated, they turn from into
a. gas – liquid **b.** liquid – solid
c. liquid – gas **d.** solid – liquid
- 6 When water vapor rises in the atmosphere, it cools and forming
a. evaporates – clouds **b.** condenses – clouds
c. melts – ice **d.** freezes – oxygen
- 7 Which statement is true about the relationship between convection and condensation?
a. Convection causes condensation.
b. Condensation causes convection.
c. Convection and condensation are unrelated.
d. Convection and condensation are the same process.

- 8 What happens when clouds become too heavy and can't hold water?
- Water falls on the Earth as precipitation.
 - Water evaporates.
 - Another cloud is formed.
 - Clouds become very large.
- 9 Water vapor before it precipitates back down to Earth.
- evaporates
 - condenses
 - melts
 - freezes
- 10 Heat is transferred through the Earth's atmosphere by, while the energy from the Sun reaches the Earth's atmosphere through
- conduction – radiation
 - convection – radiation
 - radiation – convection
 - radiation – conduction
- 11 What causes convection currents in the Earth's atmosphere?
- The unequal heating on land and aquatic bodies by the Sun
 - The equal heating on land and aquatic bodies by the Sun
 - The runoff water on land
 - The transpiration process in plants
- 12 When air is cooled, it becomes and
- lighter – sinks
 - denser – sinks
 - lighter – rises
 - denser – rises
- 13 Convection currents are created because the heats the Earth unevenly.
- moon
 - wind
 - planet
 - Sun
- 14 Heat transfers by convection currents in
- fluids
 - metals
 - solids
 - space
- 15 The climate near the equator is
- hot and dry
 - cold and wet
 - hot and wet
 - cold and dry
- 16 As you go away from the equator,
- sunlight is distributed on less area
 - sunlight is distributed on greater area
 - precipitation increases
 - the average temperature increases

2 Put (✓) or (X):

- 1 For precipitation to occur, water droplets must be light enough to fall through the air. ()
- 2 Water vapor is invisible, so we can see it around us in the atmosphere. ()
- 3 Your location on Earth plays an important role in determining the climate you experience. ()
- 4 In the water cycle, the precipitation process precedes the condensation process. ()
- 5 When precipitation hits the Earth, it may flow across the land as runoff. ()
- 6 When water droplets in clouds become too heavy, they evaporate. ()
- 7 Steam is an example of precipitation. ()
- 8 The heat of the Sun transfers through space by convection. ()
- 9 Cold water is denser than hot water. ()
- 10 Convection currents occur in both air and water. ()
- 11 When a gas is heated, it expands and becomes denser. ()
- 12 In an ocean, cold water rises and warm water sinks. ()
- 13 Convection current has an important role in the condensation process. ()
- 14 Deserts have too little rainfall, as they exist near the equator. ()
- 15 The Polar regions have the lowest temperature. ()
- 16 The equatorial regions receive the most direct sunlight. ()

3 Write the scientific term:

- 1 It is the continual movement of water from oceans and freshwater sources to the atmosphere. (.....)
- 2 It is the process of water falling to Earth in the form of rain, snow, or hail. (.....)
- 3 It is the process by which water vapor is moved to the atmosphere from plants. (.....)

4 It is the transfer of heat caused by the rising of hotter fluids and the sinking of cooler fluids. (.....)

5 It is the circulation that creates ocean currents and wind currents. (.....)

4 Complete the following using the words between the brackets:

(ocean currents – collected – gravitational force – runoff – wind currents – condenses)

1 When precipitation hits the Earth, it may flow across the land as, then it is in streams or oceans.

2 When warm, moist air rises up, it forming water droplets.

3 Convection currents occurring in water cause, while convection currents occurring in air cause

4 The allows the falling and rising of air with different densities.

5 Cross out the odd word:

● Rain – Snow – Steam – Hail (.....)

6 Correct the underlined words:

1 A cold fluid is lighter than a warm fluid. (.....)

2 In convection currents, warm air sinks. (.....)

3 On cooling a liquid, it becomes lighter and rises up. (.....)

4 When water molecules lose energy, they expand and become less dense. (.....)

7 Choose from column (A) what suits it in column (B):

A

Column (A)	Column (B)
1 Clouds	a. have different densities.
2 Gravity	b. help determine regional climates of Earth.
3 Gases with different temperatures	c. are made up of millions of tiny water droplets.
4 Convection currents in the atmosphere	d. is the force that pulls rain down.

1 2 3 4

B

Column (A)	Column (B)
1 Regions near the equator	a. have warm and moderate climate.
2 Regions far from the equator	b. have the coolest climate.
3 Regions very far from the equator	c. receive the most direct sunlight.

1 2 3

8 Give reasons for:

- Water droplets in the clouds fall in the form of precipitation.
.....
.....
- The Sun is responsible for convection currents in the atmosphere and oceans.
.....
.....
- Cold air sinks, while warm air rises up.
.....
.....
- You feel very hot if you live near the equator.
.....
.....
- Polar regions have the lowest average temperature on Earth.
.....
.....

9 What happens if:

- Sun rays fall on the water in oceans and rivers?
.....
.....

Concept 1

Water, Weather, and Climate

2 Precipitation hits the Earth's surface?

3 Water droplets in clouds become too heavy?

4 Warm, moist air rises up?

5 You go away from the equator? (According to the temperature)

10 Study the following figures, then put (✓) or (✗):

Cold Air

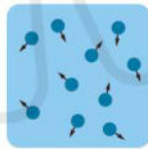


Figure (1)

Hot Air

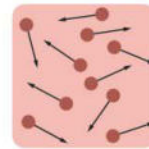
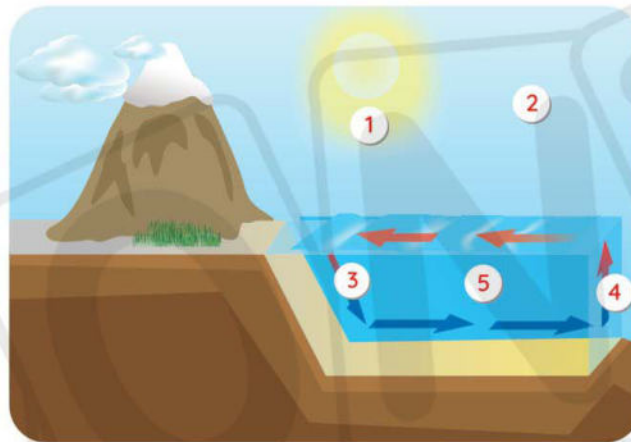


Figure (2)

1 The air in figure (1) is denser than the air in figure (2). ()

2 On heating the air in figure (1), it will become denser and heavier. ()

11 Study the following figure, then put (✓) or (✗):

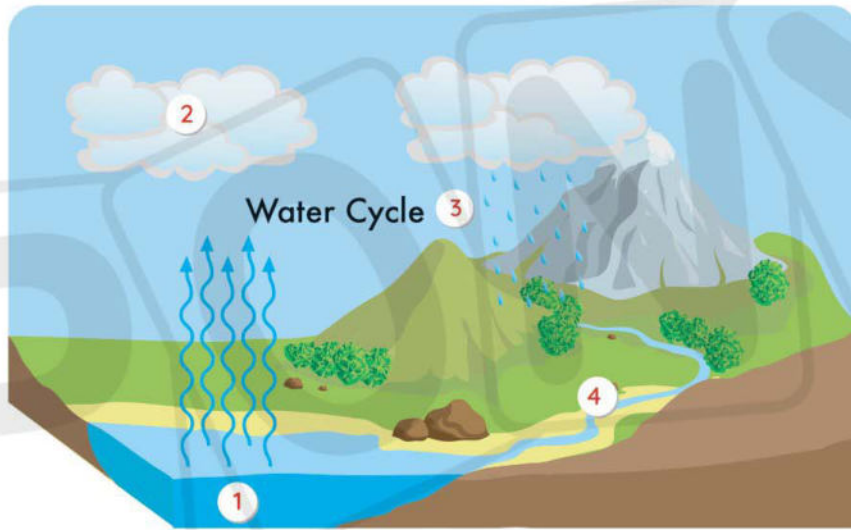


1 The heat of part 1 reaches the Earth by radiation only. ()

2 The arrow number 3 shows the movement direction of warm water. ()

3 Convection currents could occur in parts 2 and 5. ()

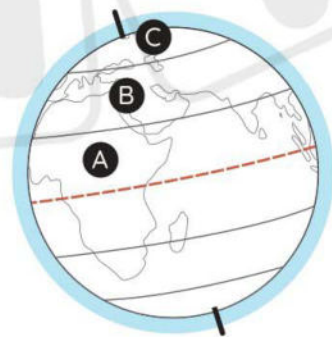
12 Study the following figure, then choose the correct answer:



- 1 When the Sun heats the water in area ❶, the water energy and becomes
 a. loses - water vapor b. gains - water vapor c. gains - hail
- 2 Part ❷ is formed when water vapor energy and
 a. gains - condenses b. loses - evaporates c. loses - condenses
- 3 When the water droplets in part ❸ becomes heavy, they will by the effect of
 a. precipitate - gravity b. condense - the wind c. precipitate - the Sun
- 4 The water in part ❹ represents
 a. snow b. runoff c. hail

13 Study the following figure, then complete the sentences below:

- 1 Area (.....) has the coolest temperature, while area (.....) has the highest temperature.
- 2 The sun rays are slanted on area (.....).
- 3 Area (.....) receives the most direct amount of sunlight.
- 4 We feel very cold in area (.....).



Lesson 4

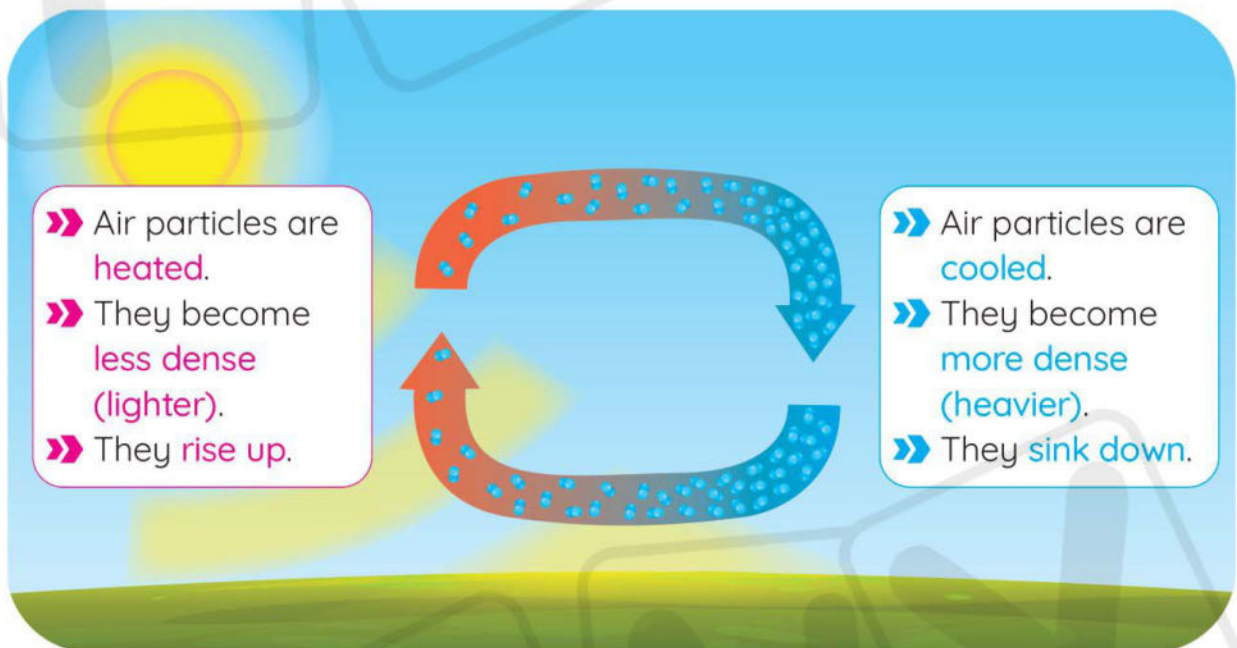


Activity

9

Hands-On Investigation: Convection Currents and the Water Cycle

- » Water can be found in different states and temperatures all over Earth, in the **oceans**, on **land**, and in the **atmosphere**.
- » Convection is one way of heat transfer.
- » Convection is the movement that occurs when hotter, less dense particles **rise** and cooler, denser particles **sink**.



Tools:



1 Two clear glass jars



2 Food coloring (Yellow and blue)

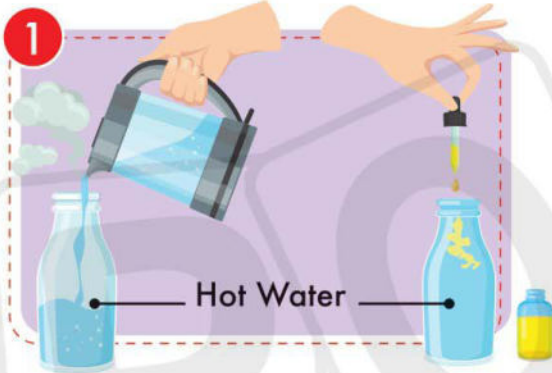


3 Hot and cold water

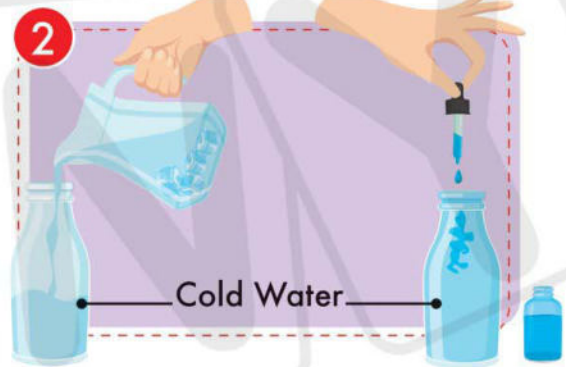


4 Playing card

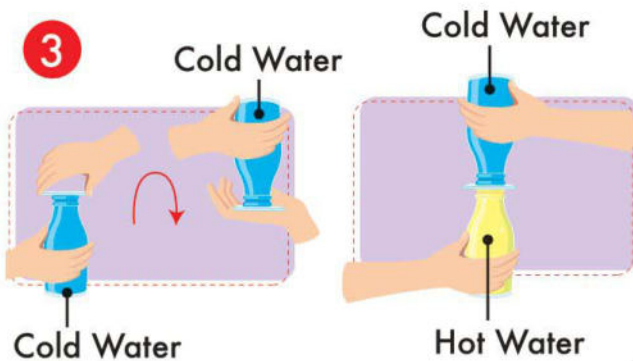
Steps - Part 1



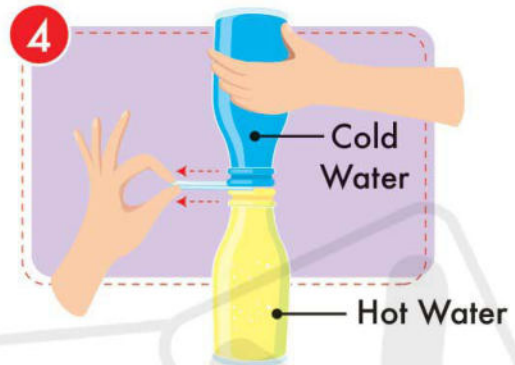
- Fill the first jar with hot water, and then add three drops of the yellow food coloring.



- Fill the second jar with cold water, and then add three drops of the blue food coloring.



- Cover the cold jar with the card and invert it over the hot jar.



- Gently remove the card and observe what will happen.

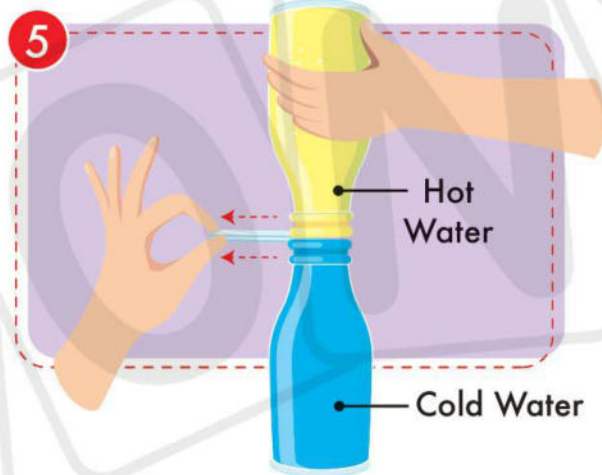
Observation:

- The yellow and blue water mix, resulting in the formation of the green color.



Steps - Part ②

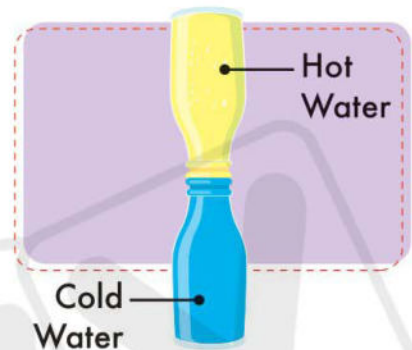
Unit
3



- Repeat the experiment with the cold water on the bottom and the hot water on the top, then observe the difference.

Observation:

- The yellow and blue water do not mix.



Conclusion:

- **Convection currents** are the result of mixing hot water with cold water, in which:
 - Hot water is less dense, so it rises.
 - Cold water is more dense, so it sinks.

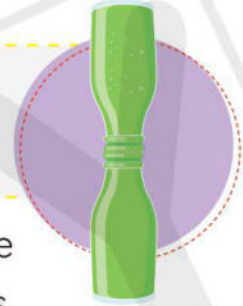


Convection currents happen in the **atmosphere**, **water**, and **Earth's mantle**.

What happens when:

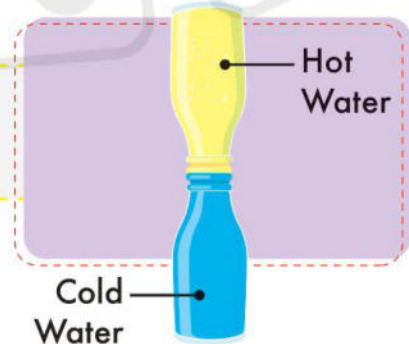
- 1 The jar containing blue cold water is placed on top of the jar of yellow hot water?

- The yellow and blue water are mixed, resulting in the formation of the green color due to convection currents.



- 2 The jar of yellow hot water was placed on top of the jar of blue cold water?

- The colors aren't mixed because convection currents will not happen.



- The colors are mixed when the jar containing blue cold water is placed on top of the jar containing yellow hot water.

Because yellow hot water (less dense) rises and the blue cold water (more dense) sinks, which causes the two colors to mix, forming a green color.

**Check your understanding?**

» Put (✓) or (X):

- 1 Hot water is denser than cold water. ()
- 2 The convection currents happen on the ground only. ()



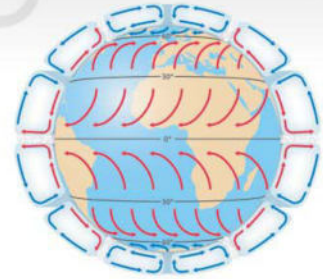
Activity 10 Earth's Wind

Unit 3

Put (✓) or (X):

- 1 All parts of Earth don't receive the same amount of solar radiation. ()
- 2 Wind doesn't affect the water cycle. ()

Earth has a global wind system that consists of winds that blow in a constant direction over long periods of time.

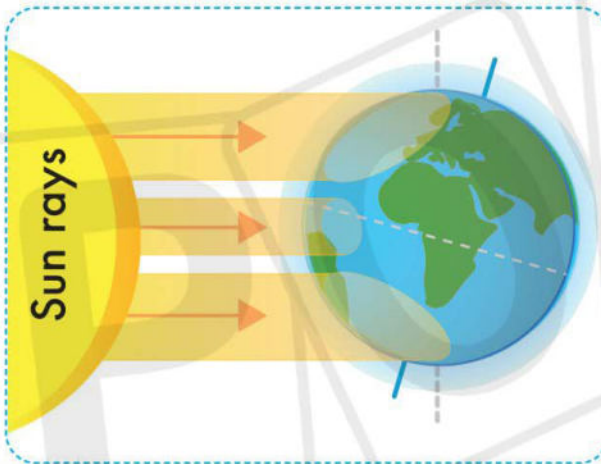


تمتلك الأرض نظام رياح يشمل الكرة الأرضية كلها ويتكون من رياح تهب في اتجاه ثابت على مدى فترات طويلة من الزمن.

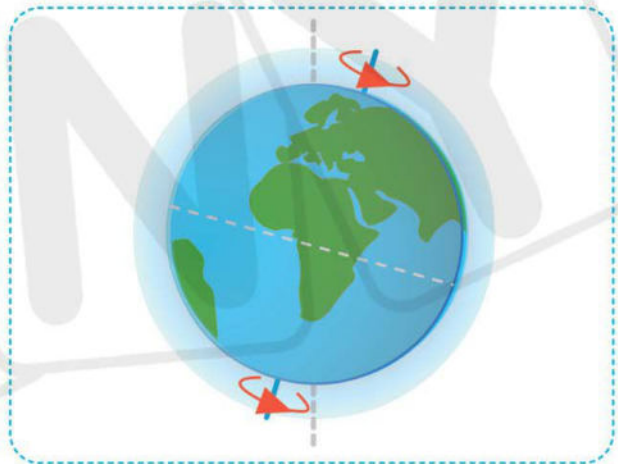
The wind direction is determined by two factors:

The amount of solar radiation the Earth received at different latitudes that causes unequal heating to the Earth's surface

The rotation of Earth

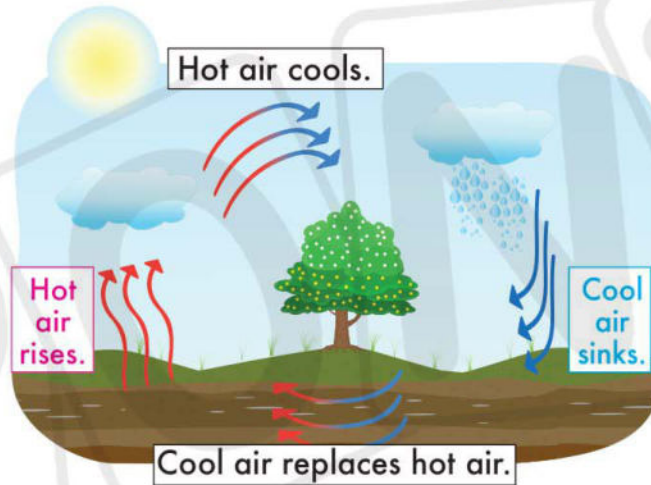


كمية الإشعاع الشمسي الذي يصل إلى الأرض عند دوائر عرض مختلفة يسبب التسخين غير المتساوي لسطح الأرض.



دوران الأرض

How does wind form?



1 As warm air from the Sun's radiation rises, it is replaced by cooler air flowing from nearby.

• This process causes wind.

2 If the rising warm air contains enough water vapor,

• it loses this water in the form of rain.

3 When warm air flows away from the Earth's surface,

• it cools and descends over time, so it reaches the Earth's surface again.

4 When the air reaches the Earth's surface again,

• the air becomes dry.

5 When the dry air flows again to the same place,

• it forms a band (group) of deserts around the planet.

- يرتفع الهواء الساخن لأعلى بفعل إشعاع الشمس وفي الوقت نفسه، تتدفق الكتل الهوائية الأكثر برودة لتحل محل الهواء الدافئ الصاعد.
- إذا احتوى الهواء الدافئ على كمية كافية من بخار الماء أثناء ارتفاعه، فإنه يفقد هذا الماء على هيئة مطر.
- عندما يتدفق الهواء الدافئ بعيداً عن مكان تواجده، فإنه يبرد ويهبط ويعود لسطح الأرض.
- عندما يصل الهواء إلى سطح الأرض مرة أخرى، يكون الهواء جافاً.
- عندما يتدفق الهواء مرة أخرى إلى نفس المكان يشكل هذا الهواء الجاف مجموعة من الصحاري حول الكوكب.



Check your understanding?

» Put (✓) or (X):

- 1 The wind direction is affected by the revolution of the moon around the Earth. ()
- 2 When the air is warmed, it descends to reach the ground. ()



Activity 11

Record Evidence Like a Scientist: Energy Transfer in the Water Cycle

» Now that you have learned about energy transfer in the water cycle, look again at Dropping Water Levels. You first saw these in Wonder.



Question:

» How can you describe Dropping Water Levels now?



My Claim:





Evidence:





Scientific Explanation with Reasoning:



Exercises on Lesson 4

1 Choose the correct answer:

- 1 When the air particles gain energy, they become dense and
a. more - sink **b.** less - sink **c.** more - rise **d.** less - rise
- 2 Warm air is than cold air and it rises, creating convection currents.
a. more dense **b.** less dense **c.** heavier **d.** more colorful
- 3 Convection currents occur in all the following, except
a. the atmosphere **b.** metals **c.** Earth's mantle **d.** oceans
- 4 In the Earth's mantle, when molten magma is cooled, it
a. becomes denser **b.** evaporates **c.** expands **d.** rises
- 5 Where is solar radiation the most direct?
a. At the North Pole **b.** At the South Pole
c. At the equator **d.** Both a and b
- 6 is produced when heat from the Sun creates convection currents in the air.
a. An earthquake **b.** A volcano **c.** Wind **d.** Flood
- 7 When air is warmed by the Sun's radiation,
a. warm air rises to replace the cooler air
b. cooler air sinks to replace the warmer air
c. warm air sinks to replace the cooler air
d. cooler air rises to replace the warmer air
- 8 Wind's direction is determined by
a. the rotation of Earth only
b. the amount of solar radiation the Earth received
c. the rotation of the moon only **d.** Both a and b
- 9 is responsible for warming the Earth's surface and creating wind.
a. The Sun **b.** The moon **c.** A volcano **d.** Earth's equator
- 10 The dry air in the wind's cycle forms a group of around the planet.
a. oceans **b.** deserts **c.** puddles **d.** streams
- 11 In the atmosphere, if the rising warm air has enough water vapor, this water is lost in the form of
a. rain **b.** wind **c.** a volcano **d.** a hurricane

2

Put (✓) or (X):

- 12 What causes the air to rise and form wind?
- a. The rotation of Earth b. The movement of ocean currents
- c. The cooling of air molecules
- d. The warming of air by the Sun's radiation

- 1 Water on Earth exists in only one state. ()
- 2 Warm air is less dense than cold air. ()
- 3 In convection, both warm and cold particles of a fluid move in the same direction. ()
- 4 Convection currents occur due to the difference in temperature between a fluid's particles. ()
- 5 Convection currents occur only in gaseous media, such as the atmosphere. ()
- 6 All parts of Earth's surface don't receive the same amount of sunlight. ()
- 7 Earth's global wind system contains wind that blows in a constant direction over a short period of time. ()
- 8 Warm air always replaces cold air. ()
- 9 The wind direction is affected by the amount of solar radiation reaching the Earth. ()
- 10 Wind affects the climate of different regions around the world. ()
- 11 Wind is caused by the movement of cool air replacing warm air that rises due to solar radiation. ()
- 12 If the Earth stopped rotating, the wind direction would not be affected. ()
- 13 Deserts are formed because dry air descends back to the Earth's surface. ()

3

Write the scientific term:

- 1 It is the movement that occurs when hotter materials rise and cooler materials sink. (.....)
- 2 It's one of the Earth's layers that contains convection currents. (.....)
- 3 It occurs when warmed air by the Sun is replaced by a cooler nearby air. (.....)

4 Complete the following using the words between the brackets:

(rain - cooled - global wind system - dry - water vapor - warmed - direction)

- 1 Earth has a which consists of winds that blow in a constant over long periods of time.
- 2 If the warm air contains enough as it rises, it loses this water in the form of
- 3 When air is, it descends down to reach the Earth's surface and becomes
- 4 When water particles are, they become less dense.

5 Choose from column (A) what suits it in column (B):**A**

Column (A)	Column (B)
1 Earth's rotation	a. is less dense, so it rises.
2 Earth's mantle	b. contains convection currents.
3 Cold air	c. affects the direction of wind.
4 Warm air	d. is more dense, so it descends.

1 2 3 4

B

Column (A)	Column (B)
1 The reason of wind formation is	a. it cools and descends by the time it reaches the Earth's surface again.
2 Wind direction is determined by	b. the air warmed by the Sun's radiation rises, and it is replaced by the cooler air flowing from nearby.
3 When warm air flows away from where it is,	c. it forms a group of deserts around the planet.
4 After the dry air flows to the same place again,	d. the rotation of Earth.

1 2 3 4

6 Give reasons for:

- 1 In convection currents, cold air descends and warm air rises.

- 2 Solar radiation is responsible for the creation of wind.

7 What happens if:

- 1 The amount of the Sun's radiation reaching all parts of the Earth is equal?

- 2 Warmed air carrying water vapor rises up in convection currents?

- 3 Cooled dry air descends and reaches the Earth's surface?

- 4 There's no wind on Earth?

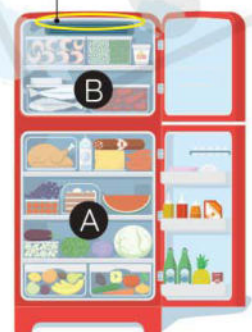
8 Study the following figure, then put (✓) or (x):

- 1 The air in area (B) is cooled and descends as it becomes more dense. ()

- 2 The air in area (A) replaces the air in area (B). ()

- 3 When you put the cooling unit at the bottom of the refrigerator, heat won't transfer by convection. ()

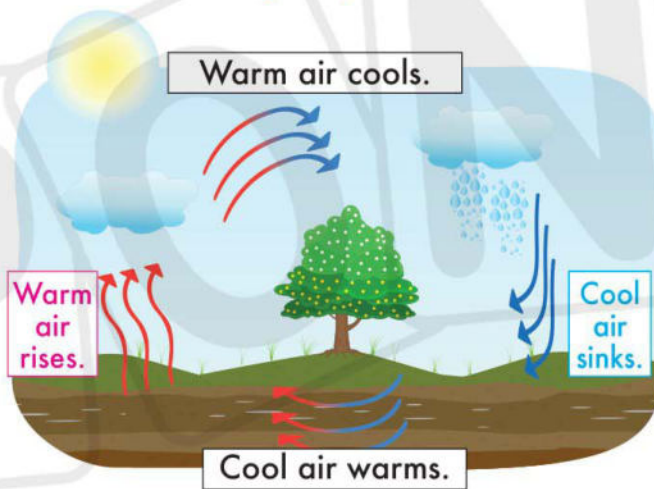
Cooling unit



Refrigerator

9 Look at the following figure, then put (✓) or (✗):

Earth's global wind system is driven by both solar radiation and the Earth's rotation, and all of the following steps contribute to wind formation.



- 1 When the warmed air rises, it forms a group of deserts around the planet. ()
- 2 When the nearby cooler air replaces the rising air, it causes wind. ()
- 3 When the warm air contains enough water vapor as it rises, it loses it in the form of rain. ()

Model Exam 1

Question 1

(A) Choose the correct answer:

- Water on Earth exists in different states.
a. two b. three c. four d. five
- All the following processes require absorbing heat energy, except for the process.
a. evaporation b. condensation c. melting d. transpiration
- Convection currents are created because heats the Earth unevenly.
a. the moon b. wind c. the ocean d. the Sun
- The heat of the Sun reaches the Earth by
a. convection b. radiation c. condensation d. conduction

(B) Write the scientific term:

It is the process by which water droplets in clouds return to the Earth's surface as sleet or hail.

Question 2

(A) Put (✓) or (X):

- The water cycle doesn't occur in the desert habitat. ()
- Deserts have too little rainfall, as they exist near the equator. ()
- Wind affects the climate of different regions around the world. ()
- A salt lake in Turkey has hosted colonies of flamingos in cold weather. ()

(B) Cross out the odd word:

Run off – Photosynthesis – Evaporation – Collection (.....)

Question 3

(A) Choose from column (A) what suits it in column (B):

(A)	(B)
1 Gravity	a. affects the wind direction.
2 Earth's rotation	b. is the force that pulls the rain down.
3 Condensation	c. is a form of evaporation that takes place in plants.
4 Transpiration	d. is the opposite process of evaporation.

(B) What happens if:

You go away from the equator? (According to the temperature)

Model Exam 2

Question 1

(A) Choose the correct answer:

- All the following are considered forms of precipitation, except
 a. sleet b. hail c. lakes d. snow
- What is the correct sequence of processes that the water undergoes in the water cycle?
 a. Evaporation, precipitation, condensation
 b. Evaporation, condensation, precipitation
 c. Evaporation, precipitation, condensation
 d. Condensation, evaporation, precipitation
- The presence of all the following in the air help in the formation of clouds, except
 a. pollens b. smoke particles c. dust particle d. rocks
- Heat transfers by convection currents in
 a. fluids b. metals c. solids d. space

(B) Give a reason for: Solar radiation is responsible for the creation of wind.

Question 2

(A) Put (✓) or (X):

- The water cycle has a start point and also an end point. ()
- About 10% of the water in the air is produced from the transpiration process. ()
- Cold water is denser than hot water. ()
- Wind affects the climate of different regions around the world. ()

(B) What happens to:

The water level in a puddle when the precipitation on it increases?

Question 3

(A) Complete the sentences using the words between the brackets:

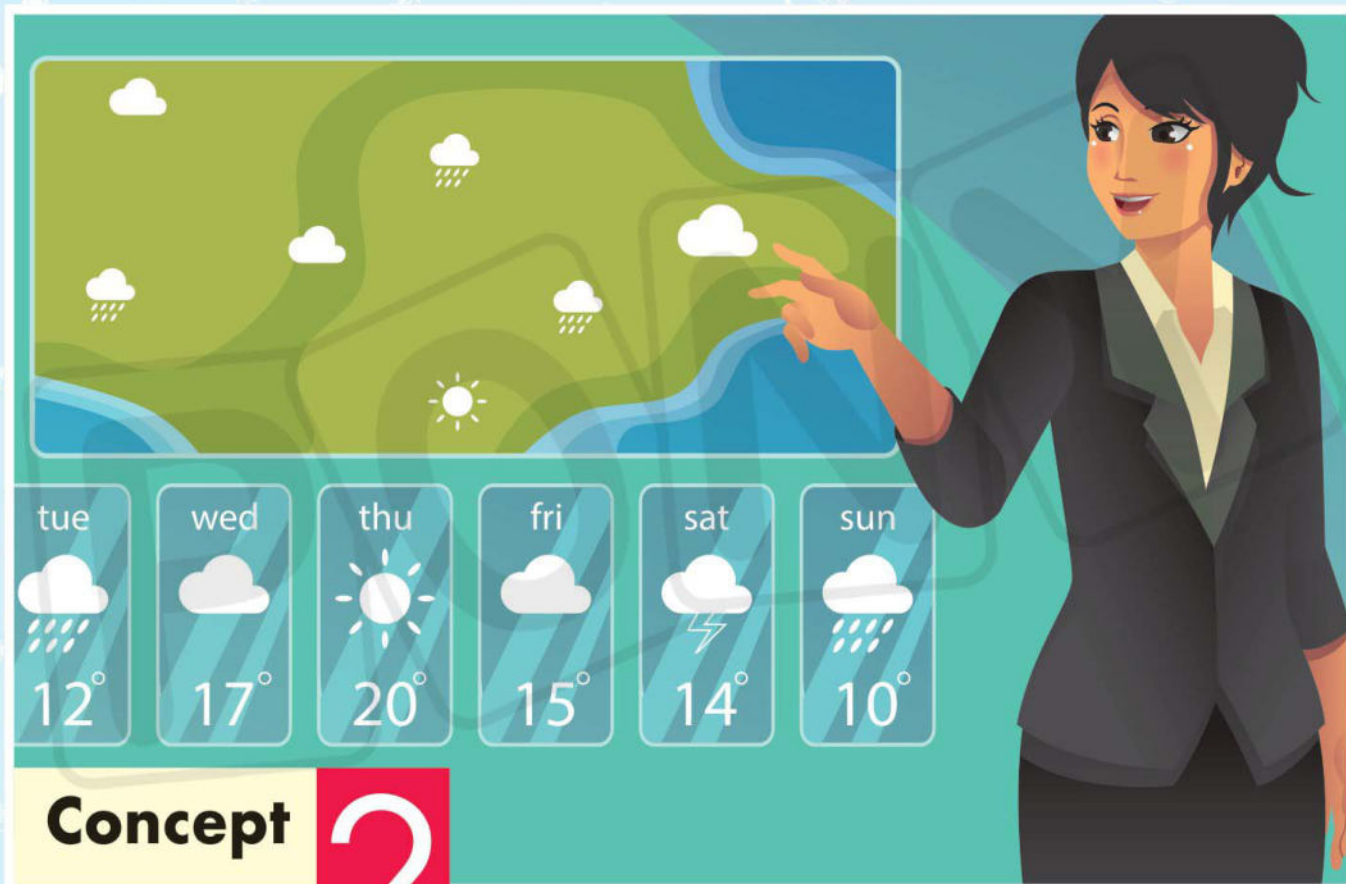
(temperatures – living organisms – Soil – condenses)

- and are considered water reservoirs.
- Gases with different have different densities.
- Water falls to the Earth as rain after water vapor into the clouds.

(B) Write the scientific term:

It is a storage location for water on Earth.

(.....)



Concept

2

Heat and Weather Changes

Concept Objectives:

By the end of this concept, students will be able to:

- ▶ Gather and analyze data to describe patterns in heating of air, land, and water and to predict the effects on weather and climate in local and global environments.
- ▶ Synthesize information to explain how the physical properties of the atmosphere vary and use these explanations to predict how the weather can change in response to the effects of changes in thermal energy.
- ▶ Analyze data to develop models that describe and predict how the motions and interactions of air masses result in changes in weather conditions.

Key Vocabulary:

- Atmospheric pressure
- Anemometer
- Barometer
- Humidity
- Meteorology
- Radar
- Rain gauge
- Rain shadow
- Satellite

Concept 2

Heat and Weather Changes

Lesson 1

- | | |
|------------|---|
| Activity 1 | Can You Explain? |
| Activity 2 | Farming the Desert |
| Activity 3 | What Do You Already Know About Weather Changes? |

Lesson 2

- | | |
|------------|---|
| Activity 4 | Meteorology: The Science of Predicting Weather |
| Activity 5 | Hands-On Investigation:
The Unequal Heating of Earth |

Lesson 3

- | | |
|------------|---|
| Activity 6 | Hands-On Investigation: Spinning Paper Spiral |
| Activity 7 | Tools for Forecasting |

Lesson 4

- | | |
|------------|--|
| Activity 8 | Extreme Weather: Floods and Sandstorms |
| Activity 9 | Circle Back: Heat and Weather Changes |

Lesson 1



Activity

1

Can You Explain?

Warm up



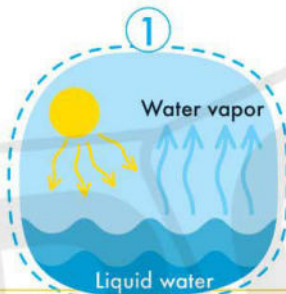
Put (✓) or (x):

- 1 Clear skies can quickly turn cloudy and rainy throughout the day. ()
- 2 Precipitation is the main way that water returns to Earth from the atmosphere. ()

The weather may change throughout the day from **clear and sunny** to **cloudy and rainy**.

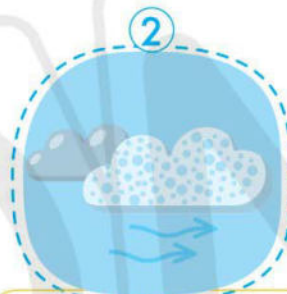


Patterns that cause the change in weather:



When dense, cold air meets lighter, warm and moist air, the warm air rises.

عندما يلتقي الهواء البارد الأكثر كثافة بالهواء الدافئ الرطب الأقل كثافة، يرتفع الهواء الدافئ.



As moist, warm air rises, it is **cooled** and **condensed** forming **clouds**.

عندما يرتفع الهواء الدافئ الرطب، فإنه يبرد ويتكثف مكوناً السحب.



Water droplets in clouds become larger and denser, so they fall in the form of **rain**.

تصبح قطرات الماء في السحب أكبر وأكثر كثافة، فتتساقط على شكل أمطار.

Meteorology

It is the science of studying and predicting the weather.

علم الأرصاد الجوية: هو علم الطقس وكيفية التنبؤ به.

**Meteorologist**

He/She is a scientist who uses different tools to **study** and **forecast** the weather.

خبير الأرصاد الجوية: هو/هي عالم يستخدم مجموعة متنوعة من الأدوات لدراسة الطقس والتنبؤ به.



Meteorologists predict the weather by:



1 They depend on tools to collect data to study patterns of weather such as temperature, rainfall, and wind over a long period of time.

2 They use these data to predict the weather conditions.

كيف يتنبأ خبير الأرصاد الجوية بأحوال الطقس؟

- 1 يعتمد خبراء الأرصاد الجوية على أدوات لجمع البيانات ودراسة أنماط الطقس على مدى فترات طويلة من الزمن.
- 2 يستفيد خبراء الأرصاد الجوية من هذه المعلومات لمساعدتهم على التنبؤ بأحوال الطقس.



Check your understanding?

» Put (✓) or (X):

- 1 When warm-moist air rises, it forms clouds. ()
- 2 Meteorologists are scientists who study meteorites in space. ()

Activity 2 Farming the Desert

Population growth pushes more people to settle on desert land.

يدفع النمو السكاني الكثير من الناس إلى الاستقرار في الأراضي الصحراوية.

- **Farmers face a particular challenge in deserts.** Because more water evaporates than falls by precipitation.



Properties of the Desert Biome

Climate:

Hot and **dry** or **arid**.

Rainfall:

The desert has the **least** amount of rain compared to other biomes.

Deserts receive about **250 millimeters** of rain per year.



- » Farmers have had to adapt by developing **highly water-efficient farming practices** that focus on getting the maximum benefit of water in deserts.

• بسبب ظروف المناخ القاسي في الصحراء يحاول المزارعون التكيف مع هذا المناخ والعمل على تطوير أساليب الزراعة بغرض "الاستفادة القصوى من المياه".

Farmers come up with **innovative ways** to make the dry desert soil **fertile** and **fruitful**:

يستخدم المزارعون طرقًا مبتكرة لجعل التربة الصحراوية الجافة خصبة ومثمرة.



Innovative ways to make the dry desert soil **fertile** and **fruitful**:

① Crops



Farmers grow specific crops

That are able to **withstand the heat** and low-fertility soil.

② Water



Irrigating crops by **reusing water** and **improving soil quality**.

To overcome the **little rain**.

③ Energy



Powering farms with **solar energy** from **wind turbines**.

To take advantage of wind and sun conditions.

① الاهتمام بزراعة المحاصيل التي تتحمل حرارة الطقس والتربة منخفضة الخصوبة.

② استخدام طرق جديدة لري المحاصيل، مثل إعادة استخدام الماء وتحسين جودة التربة.

③ الاستفادة من الرياح والشمس باستخدام الطاقة الشمسية أو توربينات الرياح في تشغيل المزارع الصحراوية.



Check your understanding?

» Study the following pictures, then put (✓) or (X):



Desert biome



Rainforest biome

1 The two biomes receive the same amount of rain throughout the year. ()

2 Farming in the desert is difficult because it has a wet climate. ()



Activity

3

What Do You Already Know About Weather Patterns?

3

Unit

» Look at the opposite picture, then answer:

Do both sides of the mountains have the same amount of rain?

☐ Yes

☐ No



Mountain Effect

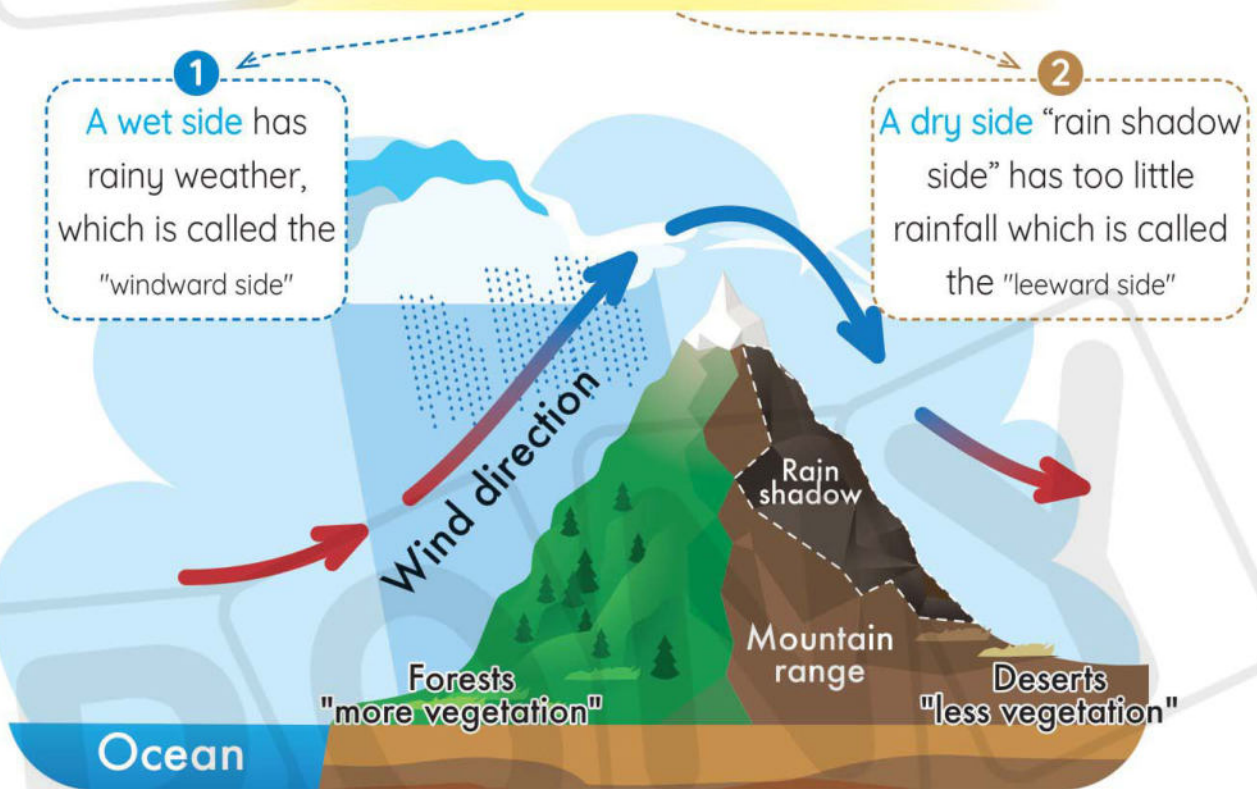
Mountain ranges often have two sides:

1

A wet side has rainy weather, which is called the "windward side"

2

A dry side "rain shadow side" has too little rainfall which is called the "leeward side"

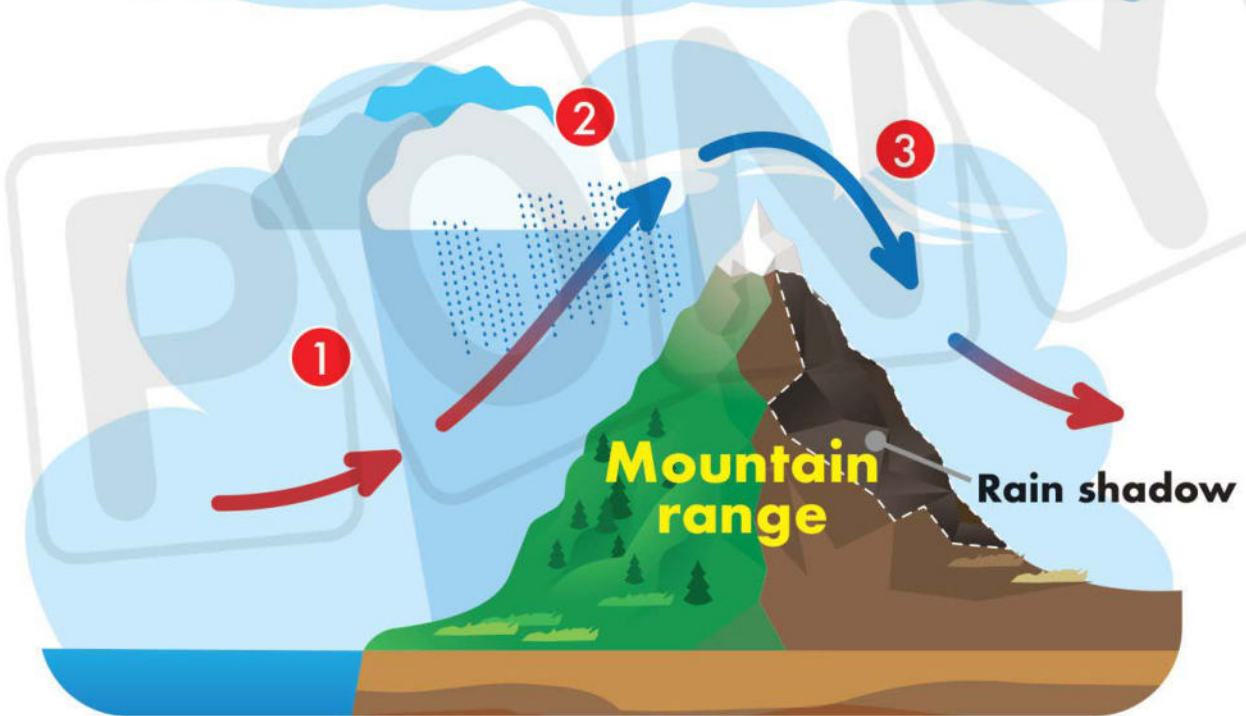


Rain Shadow:

An area on the dry side of a mountain range where rainfall is reduced.

ظل المطر: منطقة على الجانب الجاف من سلسلة الجبال حيث يقل هطول الأمطار.

How is the rain shadow formed?



Rain shadow formation

- 1 When humid air encounters a mountain range, it rises.
- 2 The humid air cools, so water vapor condenses, then precipitates.
- 3 The air descends and becomes warm, so it dries the land on the other side of the mountain.

كيف تحدث ظاهرة ظل المطر:

- 1 تجبر الجبال الهواء الرطب على الصعود إلى أعلى.
- 2 يبرد الهواء ويتكثف بخار الماء وتهطل الأمطار.
- 3 عندما تهبط هذه الرياح في الجهة المعاكسة للجبال يصبح الهواء دافئاً.



- A rain shadow area phenomenon is formed.

Because the mountain blocks the humid air.

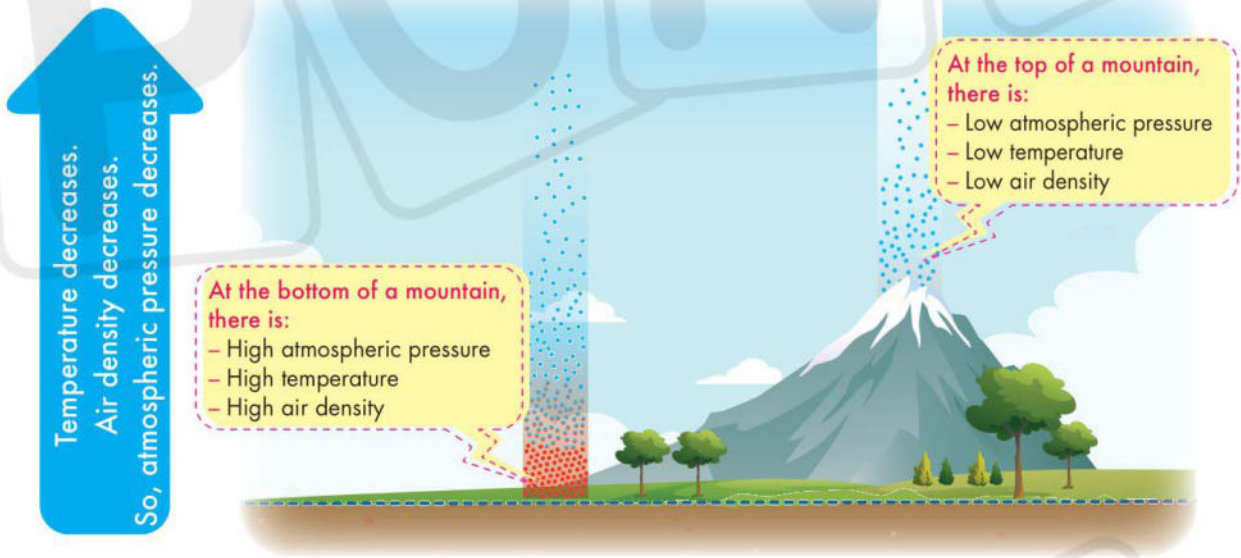
Changes in the Atmosphere

- » The properties of the atmosphere are different from those at the top of a mountain to those at the bottom of the mountain, where:
- » As the elevation from the sea level **increases**, all the following **decrease**:

Temperature

Atmospheric pressure

Air density



Atmospheric Pressure:

It is the **weight** of the **air column** above a location.

الضغط الجوي: هو وزن عمود الهواء فوق هذه المنطقة.



Atmospheric pressure is the amount of force that air exerts on its surroundings.

الضغط الجوي هو مقدار القوة التي يؤثر بها الهواء على البيئة المحيطة.



- Heavy gases are found at the bottom of a mountain, while lighter gases are found at the top of a mountain.

Exercises on Lesson 1

1 Choose the correct answer:

- Warm, moist air _____, when it meets cold air because it is _____ dense.
a. rises, more **b.** descends, more
c. rises, less **d.** descends, less
- Warm, moist air condenses at high elevations due to _____.
a. high temperatures **b.** low temperatures
c. high atmospheric pressure **d.** sunlight
- The _____ is the biome that receives the least amount of rainfall per year.
a. tropical rainforest **b.** grassland
c. temperate forest **d.** desert
- Farmers take advantage of _____ energies to power farms in the desert.
a. solar and wind **b.** wind and sound
c. wind and chemical **d.** solar and sound
- A/An _____ phenomenon is formed due to blocking the humid air by a mountain range.
a. aurora **b.** rain shadow **c.** rainbow **d.** light reflection
- A _____ is the landform that causes the rain shadow phenomenon.
a. lake **b.** plain **c.** mountain **d.** valley
- A rain shadow is formed on the _____ side of a mountain as a result of _____ precipitation there.
a. wet, more **b.** dry, less **c.** wet, less **d.** dry, more
- On the dry side of the mountains, you might find _____.
a. more rainfall **b.** a desert
c. more evaporation **d.** more plants
- If the temperature at the top of a mountain is 18 °C, so the temperature at its bottom might be _____.
a. 18 °C **b.** 0 °C **c.** 10 °C **d.** 25 °C

- 10 As a hiker goes up to the top of a mountain, all the following occur, except that
 - a. the atmospheric pressure decreases
 - b. the temperature decreases
 - c. the atmospheric pressure increases
 - d. the air density decreases
- 11 It is hard to breathe on the top of the mountain due to the
 - a. increased percentage of oxygen
 - b. high density of air
 - c. high temperature
 - d. lower density of air
- 12 The atmospheric pressure at 4 km above sea level is higher than that at
 - a. 2 km
 - b. 6 km
 - c. 3 km
 - d. 1 km
- 13 they are scientists who study weather.
 - a. Cell biologists
 - b. Meteorologists
 - c. Zoologists
 - d. Ecologists
- 14 Meteorology is the science of studying the
 - a. soil
 - b. Earth
 - c. plants
 - d. weather
- 15 On the top of a mountain, the atmospheric pressure is that at the bottom of the mountain.
 - a. higher than
 - b. less than
 - c. equal to
 - d. double
- 16 is the weight of the air column above a specific area.
 - a. Temperature
 - b. Mass
 - c. Atmospheric pressure
 - d. Gravity

2

Put (✓) or (X):

- 1 When water droplets in clouds become larger and denser, they evaporate. ()
- 2 Desert is characterized by a hot and rainy climate. ()

- 3 Population growth pushes more people to settle on desert land. ()
- 4 Farmers grow crops that can withstand the low temperature. ()
- 5 In deserts, the amount of water that evaporates is greater than the amount that falls by precipitation. ()
- 6 Farming is difficult in desert biomes. ()
- 7 The desert receives about 350 millimeters of rain per year. ()
- 8 The rainfall on the windward side of a mountain range is less than that on the leeward side. ()
- 9 Warm air can carry more water vapor than cool air. ()
- 10 The rain shadow phenomenon occurs when dry air hits a mountain. ()
- 11 If you go up a mountain, atmospheric pressure decreases as the weight of the air column decreases. ()
- 12 When an airplane goes to a lower altitude, the atmospheric pressure affecting it decreases. ()
- 13 Atmospheric pressure doesn't change by increasing the altitude above sea level. ()

3 Write the scientific term:

- 1 They are scientists who use different tools to study and forecast the weather. (.....)
- 2 It is considered the driest biome on Earth. (.....)
- 3 An area on the dry side of a mountain range where rainfall is reduced. (.....)
- 4 It is the science that studies and predicts the weather. (.....)
- 5 It is a phenomenon results when one side of a mountain has heavy rain and the other side becomes dry. (.....)
- 6 It is the amount of force that air exerts on its surroundings. (.....)

4 Complete the following using the words between the brackets:

(fertile – Meteorologists – rain shadow – precipitates – increases – fruitful
– humid air – decreases – condenses)

- 1 depend on tools to collect data to study patterns of weather over a long period of time.
- 2 Farmers use innovative ways to make the dry desert soil and
- 3 When humid air cools, it then
- 4 A is formed when a mountain range blocks the coming from a nearby ocean.
- 5 During climbing a mountain, atmospheric pressure, while air density when we go down.

5 Correct the underlined words:

- 1 The climate of the desert is cold and rainy. (.....)
- 2 Farmers grow crops that are able to withstand the low temperature. (.....)
- 3 In deserts, less water evaporates than falls through precipitation. (.....)
- 4 The gases that lie at the bottom of a mountain are lighter than those at its top. (.....)
- 5 A forest may exist on the dry side of a mountain. (.....)

6 Cross out the odd word:

- 1 Desert – Rainforest – Climate – Grassland (.....)
- 2 Less rainfall – Dry air – More precipitation – Less Plants (.....)
- 3 Wet side – Dry side – Humid air – Heavy rain (.....)

7 Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
1 Wind turbines	a. the atmospheric pressure is low.
2 At the top of a mountain	b. the air density is high.
3 Desert	c. are used to power farms in deserts.
4 At the bottom of a mountain	d. has arid climate and low-fertility soil.
5 Water is reused to	e. irrigate crops to overcome a little rain in deserts.

1 2 3 4 5

8 Give reasons for:

- The desert is considered the driest biome in the whole world.
.....
- Farming is difficult in desert biomes.
.....
- The mountains' ranges cause the rain shadow effect.
.....
- The rain shadow contains fewer plants than the wet side of the mountain.
.....
- There might be snow on the top of a mountain.
.....

9 What happens to:

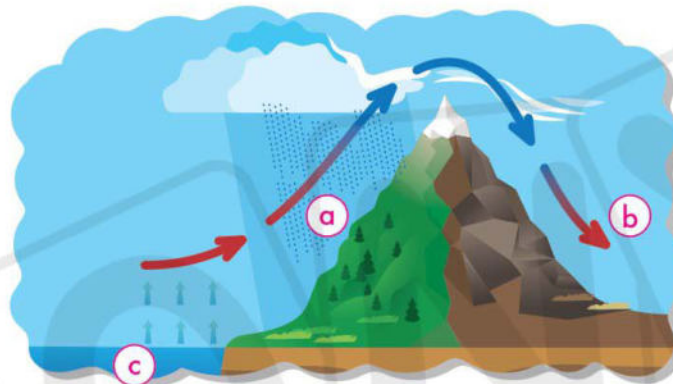
- Warm, humid air when it rises up?
.....
- Atmospheric pressure when climbing up a mountain?
.....
- The temperature when descending from the top of the mountain?
.....

10 Study the following figure, then put (✓) or (X) :



- 1 The atmospheric pressure at point "A" is lower than that at point "B". ()
- 2 The person at point "A" is feeling colder than the person at point "B". ()
- 3 The number of molecules of gases at point "A" is greater than that at point "B". ()
- 4 Air at point "A" has the same density as air at point "B". ()

11 Study the following figure, then choose the correct answer:



- 1 The rain shadow is formed in area (a - b - c)
- 2 There's more water vapor in area (a - b)
- 3 The landform in the area "c" may be (a plain - an ocean)
- 4 The area "a" is called the of the mountain. (wet side - dry side)
- 5 There's might be a in the area "a". (desert - forest)

Lesson 2

Heat and Weather Changes

Concept 2



Activity

4

Meteorology: The Science of Predicting Weather

» Put (✓) or (X):

- 1 Predicting weather is done all over the world. ()
- 2 Technology has helped in the evolution of predicting weather conditions. ()



What is the difference between weather and climate?

Climate is the average weather condition over an extended period of time.

Weather is the atmospheric condition in a specific place over a short period of time.

Example:

Winter in Egypt is generally moderate.

Today in Alexandria, the temperature is 16 °C at the daytime.

The Science of Predicting Weather:

- People studied and predicted weather well before there were televisions.
• درس الإنسان وتوقع أحوال الطقس منذ زمن طويل حتى قبل اختراع التلفزيون.
- Meteorologists predict and forecast weather through different stages.
• يقوم خبراء الأرصاد بتوقع ودراسة الطقس من خلال عدة مراحل، وهي:

1

Gathering Data

2

Analyzing Data

3

Put It all Together

1 Gathering (Collecting) data about weather:

Meteorologists gather data by using different instruments to predict the weather conditions.



1 Meteorologists try to **collect** as much data as they can about

air temperature atmospheric pressure wind precipitation other conditions



» To ensure that they have a complete understanding of the weather.

- Meteorologists collect as much data as possible about weather through **wide areas**, **different altitudes**, and **different time periods** to:

- 1 Understand how the weather is changing.
- 2 Predict what weather conditions may be in the near future.

Wide areas and **different altitudes** are areas from the ground to a high area in the atmosphere.

يقوم خبراء الأرصاد الجوية بجمع أكبر قدر من البيانات عن الطقس التي تغطي مساحات واسعة وارتفاعات مختلفة وعلى فترات زمنية مختلفة وذلك لـ:
1 فهم الأحوال الجوية وكيفية تغير الطقس.
2 التنبؤ بالظروف الجوية في المستقبل القريب.

Instruments can be divided into three types according to their function:

A Measurement Tools



Thermometer

is used to **measure** the **temperature**.

They are designed to **measure specific conditions** in the atmosphere in different locations.



Barometer

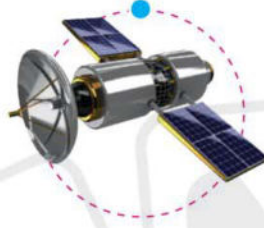
is used to measure the **atmospheric pressure**.

B Carrying Measurement Tools

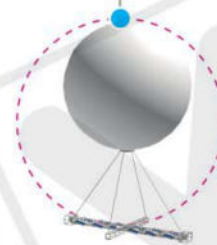
They are designed to **carry measurement tools** up high in the atmosphere to measure weather conditions at different altitudes.



Airplanes



Satellites



Weather Balloons

C Data Transmission Tools

They are designed to **transmit data to scientists** to collect and analyze it.



Weather Station

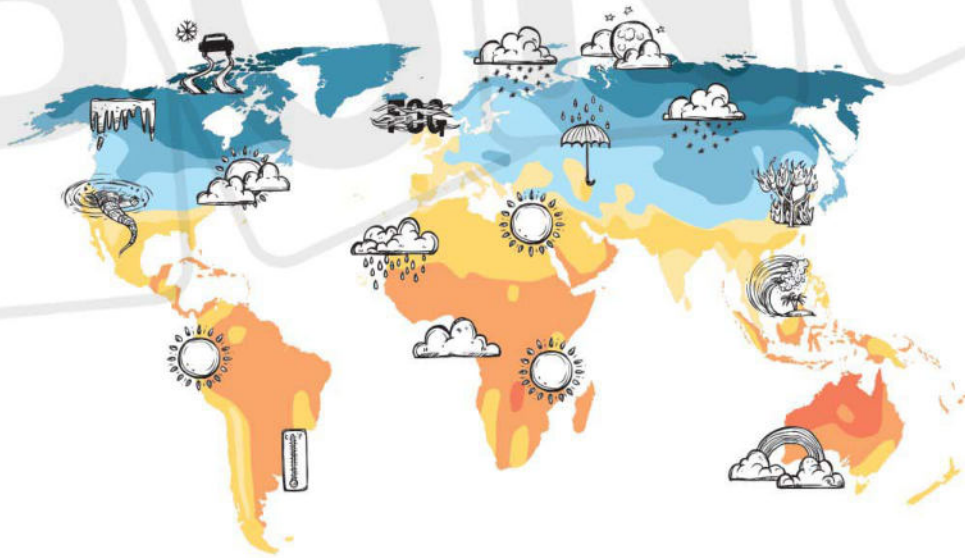


Satellite

2 Analyzing Data:

Meteorologists compile data from different places and over periods of time so that they can analyze it.

» One of the most useful ways to compile **weather data** is on a **map**.



Meteorologists map weather data like air temperature, atmospheric pressure, and humidity onto maps to:

يقوم خبراء الأرصاد الجوية برسم بيانات الطقس مثل درجة حرارة الهواء وضغط الهواء والرطوبة على الخرائط من أجل:

identify weather patterns.

- تحديد أنماط الطقس.

identify air masses and track how they are moving and interacting with each other.

- تحديد كيف تتحرك وتتفاعل كتل الهواء مع بعضها.

communicate information to other meteorologists and the public.

- إرسال المعلومات إلى خبراء الأرصاد الجوية الآخرين والجمهور.

Humidity

It is a measure of how much water vapor is present in the air.

الرطوبة: هي مقياس لكمية بخار الماء الموجود في الهواء.



3 Putting It all Together:



Meteorologists collect and analyze current data:

- Meteorologists consider collecting and analyzing current data about the atmosphere to be just one part of prediction.

• يعتبر خبراء الأرصاد الجوية أن جمع وتحليل البيانات الحالية حول الغلاف الجوي هو مجرد جزء من التنبؤ بالطقس.

Meteorologists apply what they know:

- They also need to apply what they know about how other factors, such as **landforms**, affect the atmosphere.

• يحتاج علماء الأرصاد الجوية أيضًا إلى تطبيق ما يعرفونه عن كيفية تأثير العوامل الأخرى، مثل التضاريس على الغلاف الجوي.

Meteorologists use complex computer models:

- Nowadays, meteorologists use **complex computer models** to predict how different factors will interact.

• اليوم، يستخدم علماء الأرصاد الجوية نماذج حاسوبية معقدة للتنبؤ بكيفية تفاعل العوامل المختلفة.

Uncertainty in the Weather

- Weather forecasts can be uncertain, especially when it comes to forecasting weather conditions in the coming days or weeks.
- Small, unexpected changes in wind, air, ocean temperature, or humidity in the air can affect weather.

- قد تكون التنبؤات عن أحوال الطقس غير مؤكدة، خاصة فيما يتعلق بالتنبؤ بأحوال الطقس خلال أيام أو أسابيع قادمة.
- يمكن للتغيرات الصغيرة غير المتوقعة في درجة حرارة الرياح، أو الهواء، أو المحيط، أو الرطوبة في الهواء: أن تؤثر في أحوال طقس الأسبوع المقبل بدرجة كبيرة.

Probability

Next week's weather conditions are very high, as it is sometimes said that there is a 40 percent chance of rain.



- Weather events are nearly impossible to predict.

Because sometimes conditions change so quickly and unpredictably.

- قد تتغير الظروف بسرعة كبيرة، وبشكل غير متوقع بحيث يكاد يكون من المستحيل التنبؤ بأحوال الطقس.



Check your understanding?

» Put (✓) or (X):

- 1 Meteorologist uses thermometer to measure temperature. ()
- 2 Humidity is a measure of how much oxygen is present in the air. ()



Activity 5

Hands-On Investigation: The Unequal Heating of Earth

» Put (✓) or (X):

- 1 The amount of solar radiation that reaches all regions on Earth's surface is equal. ()
- 2 Warm air is heavier than cold air. ()

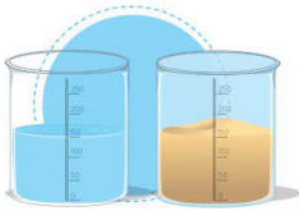
Concept 2

Experiment



» In this experiment, you will investigate the differences in the effects of thermal energy on a container of **sand** and a container of **water**.

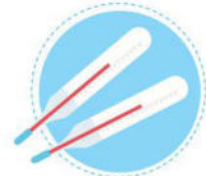
Tools:



Two beakers: one contains 150 mL of sand, and the other contains 150 mL of water.



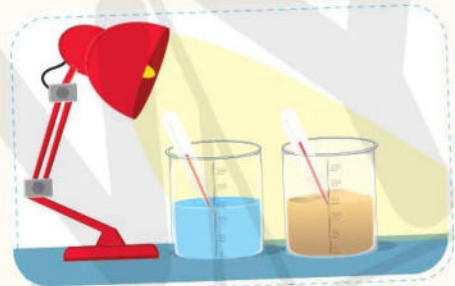
A light bulb



Two thermometers

Steps:

- 1 Place the beakers next to each other.
- 2 Place a thermometer in each beaker and record the **starting temperature**.
- 3 Place a lamp 10 cm above both beakers.
- 4 Turn off the light bulb and record the temperature of each beaker after 10 minutes.
- 5 Turn on the light bulb and record the temperature of each beaker after 10 minutes.



Results:

	Starting Temperature	Light Bulb on (Simulating Daylight)	Light Bulb off (Simulating Night)
Temperature of Sand	35°C	40°C	35°C
Temperature of Water	35°C	38°C	36°C

Observation:

- Sand heats up **faster** than water.
- Sand cools **faster** than water.

Conclusion:

- The solar radiation has a different effect on water and land on Earth's surface, which leads to differences in the temperatures of air masses in a specific region.

	Day Temperature	Night Temperature
Coastal Regions	Moderate temperature (because water heats up slowly)	Moderate temperature (because water cools slowly)
Desert Regions	High temperature (because sand heats up quickly)	Low temperature (because sand cools quickly)



- Sand on the beach is warmer than the sea's water during the day, while sand is colder at night.

Because sand heats up and cools faster than water.




NOTE:

- The Earth has many different surfaces, and the soil is made up of a mixture of different things, such as rocks, soil, clay, and water, not just sand.

Exercises on Lesson 2

1 Choose the correct answer:

- 1 is the first step that meteorologists take to forecast weather.
a. Analyzing data **b.** Collecting data
c. Mapping data **d.** Transmitting data
- 2 All the following are from the data collected by meteorologists to forecast today's weather, except the
b. temperature **b.** atmospheric pressure
c. type of soil **d.** precipitation
- 3 Meteorologists use barometers to measure
a. temperature **b.** atmospheric pressure
c. humidity **d.** mass
- 4 The temperature of the air is measured by the
a. thermometer **b.** barometer **c.** anemometer **d.** rain gauge
- 5 All the following are used to carry measurement tools high in the atmosphere, except
a. satellites **b.** airplanes
c. weather balloons **d.** barometer
- 6 A can carry weather measurement tools and also transmit weather data.
a. barometer **b.** weather station
c. thermometer **d.** satellite
-  7 The amount of water vapor found in air is called
a. humidity **b.** evaporation **c.** condensation **d.** cloud
- 8 Putting data on a weather map represents for weather prediction.
a. gathering data **b.** collecting data
c. analyzing data **d.** putting it all together
- 9 Applying what meteorologists know about the effects of different landforms on weather is called
a. mapping data **b.** collecting data
c. analyzing data **d.** putting it all together.

Water, Weather, and Climate

- 10 cools faster at night.
a. A sea **b.** A river **c.** A desert **d.** An ocean
- 11 is the slowest material that heats up.
a. Sand **b.** A rock **c.** Soil **d.** Water
- 12 Which statement is correct?
a. Water heats up faster than sand.
b. Water needs less energy than sand to heat up.
c. Sand heats up slower than water.
d. Sand needs less energy than water to heat up.
- 13 Oceans help improve the world's climate through
a. heat absorption **b.** nitrogen gas absorption
c. salt storage **d.** Water storage

2 Put (✓) or (X):

- 1 People studied and predicted weather well before there were televisions. ()
- 2 Small and unexpected changes in wind or moisture in the air cannot affect next week's weather. ()
- 3 Technology has no role in the evolution of predicting weather conditions. ()
- 4 Meteorologists obtain weather measurements from television. ()
- 5 Meteorologists collect data about weather conditions after analyzing them. ()
- 6 Thermometer is used to carry weather instruments up high in the atmosphere. ()
- 7 The force exerted by air on the surrounding area is measured by a thermometer. ()
- 8 By increasing the amount of water vapor in air, humidity decreases. ()
- 9 Weather balloons are designed to carry measurement tools to the ocean's floor. ()
- 10 Today, meteorologists use complex computer models to predict weather. ()
- 11 Forecast can be 100% certain about the predicted weather for the next week. ()

- 12 Sea water and the sand on its beach usually have the same temperature. ()
- 13 Sand on Earth's surface heats up faster than water. ()
- 14 Coastal regions have moderate weather. ()
- 15 The soil contains only sand. ()

3 Write the scientific term:

- 1 It is the average weather condition over an extended period of time. (.....)
- 2 It is the final stage in the weather prediction process. (.....)
- 3 It is the tool used by meteorologists to measure atmospheric pressure (.....)
- 4 It is the instrument used to measure the air temperature. (.....)
- 5 It is a measure of how much water vapor is present in the air. (.....)
- 6 It is composed of a mixture of sand, rocks, water and clay. (.....)

4 Complete the following using the words between the brackets:

(more – Weather stations – Landforms – Mapping data – satellites – less)

- 1 and contain devices designed to transmit data to meteorologists.
- 2 allows meteorologists to identify air masses and track how they are moving.
- 3 are from the factors that affect the atmosphere.
- 4 Water stores heat energy than the sand.
- 5 Sand needs heat energy than water to heat up.

5 Cross out the odd word:

- 1 Temperature – Atmospheric pressure – Barometer – Humidity (.....)
- 2 Weather maps – Barometer – Satellites – Temperature (.....)
- 3 Satellites – Weather balloons – Thermometer – Airplane (.....)

6 Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
1 Weather stations	a. affect the atmosphere patterns.
2 Landforms	b. transmit weather data to scientists.
3 Computer models	c. is the state of atmosphere in a specific place for a short period of time.
4 Weather	d. are devices used to predict the interaction between factors affecting weather.

1 2 3 4

7 Study the following figures, then complete:

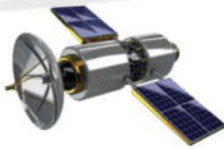


Figure (1)



Figure (2)



Figure (3)



Figure (4)

- 1 The instrument in figure (.....) is used to measure the temperature.
- 2 The instrument in figure (.....) is used to measure atmospheric pressure.
- 3 Figures (.....) and (.....) are used to get weather measurements at high altitudes.
- 4 Figure (.....) transmits measurements about weather to scientists from space.

8 Study the following figure, then choose the correct answer:

- 1 Area heats up faster. ("A" - "B")
- 2 If the temperature of area "A" during the day is 30, then the temperature in area "B" might be (30°C - 26°C- 34°C)
- 3 Area requires more energy to heat up. ("A" - "B")



9 Mention one use for all the following:

1 Thermometer

.....

2 Barometer

.....

10 Give reasons for:

1 Weather balloons are designed to carry measurement tools high in the atmosphere.

.....

2 Mapping data about weather is very important.

.....

3 Sand on the beach is hotter than the sea water during the day.

.....

4 Coastal regions have moderate weather.

.....

11 What happens to:

1 The reading of a hiker's barometer when climbing a mountain?

.....

2 The reading of a thermometer when you move it from the beach's sand to the sea water at noon?

.....

3 Humidity if you move towards a city on the coast?

.....

4 The temperature of the beach sand at night?

.....

Lesson 3



Activity

6

Hands-On Investigation: Spinning Paper Spiral

- » Solar energy warms our Earth. But not all places on Earth receive the same amount of sunlight, and not all surfaces absorb the warmth of the Sun equally.
- » You have learned that **changes in temperature** affect the way that air moves.
- » When air is **heated**, it **expands** as its molecules **spread out** away from each other.

Experiment



- » In this experiment, you will investigate the effect of the **temperature** on the **movement of air particles**.

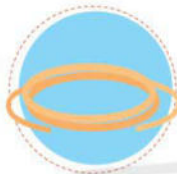
Tools:



Paper plate



Scissors



String



Lamp



Marker

Steps:

- 1 Use the marker to draw the shape of a spiral on a paper plate.
- 2 Use the scissors to cut the spiral from the paper plate.
- 3 Attach a small piece of thread to the center of the paper spiral with a piece of tape.



- 4 Turn on the lamp. Wait for two minutes.
- 5 Hold the paper spiral over the lighted lamp.

Observation:

- The paper spiral begins to spin without stopping.

Conclusion:

- The warm air around the paper spiral expands and becomes less dense. So, it moves up, allowing the cooler and denser particles to move downward, creating a convection current that spins the spiral paper continuously.



- يتمدد الهواء الدافئ المحيط بالورقة الحلزونية ويصبح أقل كثافة، لذا يتحرك للأعلى،
- مما يسمح للجزيئات الأكثر برودة والأكثر كثافة بالتحرك نحو الأسفل،
- فيؤدي إلى إنشاء تيار حراري يعمل على تدوير الورقة الحلزونية بشكل مستمر.

	Air Current	Wind
Differences	It is the vertical movement of air. (Warm air rises and cooler air sinks.)	It is the horizontal movement of air from cold regions to warmer regions.
Similarities	Both occur due to the difference in temperature of the air on Earth's surface.	

Enrichment Information:

- Weather phenomena occur in the nearest atmospheric layer to Earth's surface, which is called the "**troposphere**".

**Check your understanding?****» Choose the correct answer:**

- On blowing talcum powder over a lamp that is turned off, the powder to the top of the lamp. (rises up - falls down)
- On blowing talcum powder over a lamp that is turned on, the powder to the top of the lamp. (rises up - falls down)





Activity 7 Tools for Forecasting

Put (✓) or (x):

- 1 Technology can help meteorologists make more accurate predictions. ()
- 2 Sometimes weather conditions change so quickly and unexpectedly. ()

Meteorologists try to collect as much data as they can about:

Air temperature Air pressure Wind Humidity Other conditions

To do this, they use a variety of tools to study and forecast the weather.

1 Anemometer:

- It records the speed of wind blowing.



2 Radar:

- It detects precipitation and helps track thunderstorms and hurricanes.



3 Rain gauge:

- It can record how much precipitation is falling in a given area.



• **الأنيمومتر:** جهاز يستخدم لتسجيل سرعة هبوب الرياح.

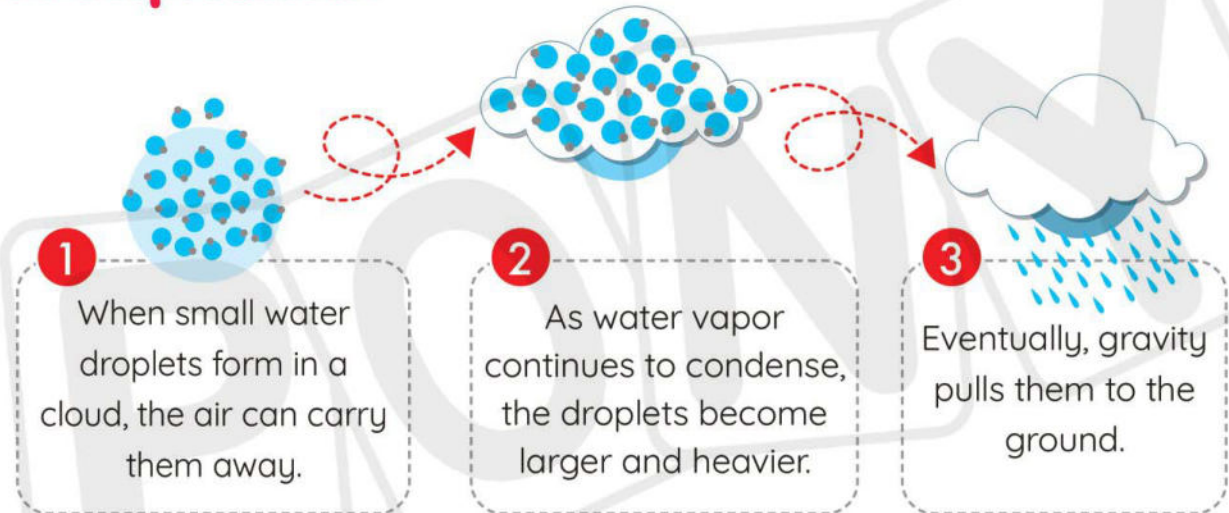
• **رادار الطقس:** جهاز يستخدم لتحديد حجم و سرعة هطول المطر، ويعمل على تتبع العواصف الرعدية و الأعاصير.

• **مقياس المطر:** جهاز يستخدم لتسجيل مقدار المطر في منطقة معينة.



- Any changes in atmospheric pressure and wind speed can predict changes in the weather conditions.
- **Weather satellite** can predict the path of a hurricane.

Precipitation:



NOTE:

- Snow or ice crystals form when the air in the cloud is cold enough.



Check your understanding?

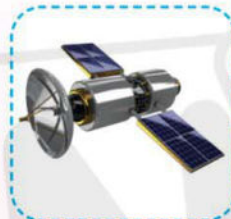
» Complete the following table by matching the tool to the meteorologist's goal.



Anemometer



Rain Gauge



Weather Satellite



Barometer

If a meteorologist wants to know	They should use
1 The speed of a tornado's winds.
2 Whether it rained more this summer or last summer.
3 The possible path of a hurricane.
4 The current atmospheric pressure.

Exercises on Lesson 3

1 Choose the correct answer:

- 1 When the air particles are heated, all the following occur, except that
a. the air particles expand **b.** the air becomes more dense
c. the air becomes less dense **d.** the air rises
- 2 When cold air replaces warm air,
a. the wind stops **b.** a convection current occurs
c. the wind moves vertically **d.** the air current moves horizontally
- 3 The horizontal movement of air along Earth's surface is called
a. air pressure **b.** atmosphere **c.** wind **d.** air current
- 4 Cold air is than warm air, so cold air
a. more dense – sinks **b.** less dense – rises
c. more dense – rises **d.** less dense – sinks
- 5 Wind is created when
a. warm air replaces cold air
b. more dense air replaces less dense air
c. less dense air replaces denser air
d. both air masses are the same temperature
- 6 Anemometer is used to measure the
a. atmospheric pressure **b.** wind direction
c. wind speed **d.** temperature
- 7 A weather radar can predict all the following, except
a. snow **b.** rain **c.** hail **d.** sunlight
- 8 The measures the amount of precipitation on a city.
a. barometer **b.** rain gauge **c.** anemometer **d.** thermometer
- 9 pulls heavy water droplets in clouds downward.
a. Humidity **b.** Gravity **c.** Wind **d.** Sunlight
- 10 Snow falls when the air in the clouds becomes enough to form ice crystals.
a. warm **b.** high in temperature
c. cold **d.** hot
- 11 As the humidity increases, the amount of condensed water in the air
a. increases **b.** decreases
c. doesn't change **d.** disappears

12 is the main reason for the occurrence of weather phenomena.

a. The moon

b. The Sun

c. Wind

d. Snow

2 Put (✓) or (X):

- 1 All parts on Earth's surface receive the same amount of solar energy. ()
- 2 Wind blows from cold regions to warmer regions. ()
- 3 Wind is created due to the equal heating of Earth's surface by the Sun. ()
- 4 When air is heated, its molecules expand and become less dense. ()
- 5 A tornado's wind direction is measured by an anemometer. ()
- 6 Weather instruments and technology help meteorologists make accurate weather predictions. ()
- 7 Changes in pressure and wind speed can predict changes in the weather. ()
- 8 A weather satellite can predict the possible path of a hurricane. ()
- 9 Precipitation increases when humidity in the air increases. ()
- 10 The paths of both thunderstorms and hurricanes can be tracked by radar. ()

3 Write the scientific term:

- 1 It is the horizontal movement of air on Earth's surface. (.....)
- 2 It is the rising and falling of air due to differences in temperature. (.....)
- 3 It is the instrument that is used to measure wind speed. (.....)
- 4 It is the instrument that is used to predict thunderstorms and hurricanes. (.....)

4 Complete the following using the words between the brackets:

(weather radar – Wind – Ice crystals – vertically –
rain gauge – horizontally)




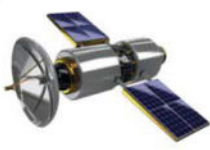
- 1 Air currents move, while wind moves on Earth's surface.

- 2 is created by the unequal heating of Earth's surface.
- 3 A rainfall can be predicted by a, while the amount of rainfall can be measured by a
- 4 form if the air in the cloud is cold enough.

5 Cross out the odd word:

● Rain gauge – Anemometer – Ruler – Barometer (.....)

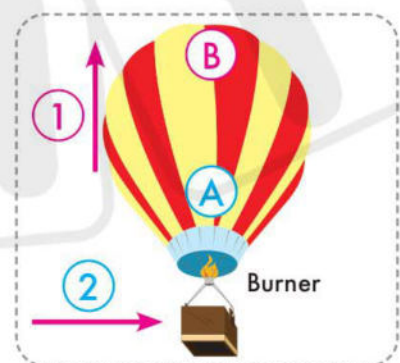
6 Study the following figures, then put (✓) or (X):

			
Figure (1)	Figure (2)	Figure (3)	Figure (4)

- 1 The instrument in figure (3) can measure current atmospheric pressure. ()
- 2 The instrument in figure (1) can measure the amount of rainfall. ()
- 3 The instrument in figure (4) can predict the path of a hurricane. ()
- 4 The instrument in figure (1) is used to measure the speed of a tornado's wind blowing. ()
- 5 The instrument in figure (2) helps you compare the amount of rain falling in spring seasons. ()

7 Study the following figure, then choose the correct answer:

- 1 The air in is warmer.
(area "A" – area "B")
- 2 When the air in area "A" heats up, it
(sinks – rises)
- 3 When the air in area "B" cools, it becomes dense, so it
(more, sinks – more, rises – less, sinks)
- 4 The arrow number represents the movement of the wind.



(1 – 2)

8 Give reasons for:

- 1 The Sun is responsible for the creation of wind on Earth.

- 2 The air current differs from the wind.

- 3 On blowing talcum powder over a lighted lamp, the talcum powder rises up.

9 What happens if:

- 1 You hold a paper spiral over a lighted lamp?

- 2 The air close to the Earth's surface is heated?

- 3 You put a rain gauge in a farm on a rainy day?

- 4 The air in the clouds becomes cold enough?

Lesson 4



Activity 8

Extreme Weather: Floods and Sandstorms

Put (✓) or (X):

- 1 Drought and flooding result from water imbalance. ()
- 2 Drought and flooding cause destructive effects. ()

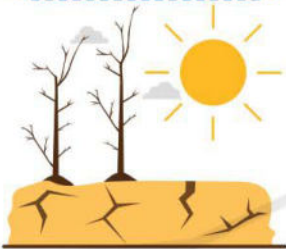


- In recent years, there has been an increase in the number of **extreme weather events worldwide**.
- The number and severity of **weather disasters** are expected to increase in the future due to **global climate change**.

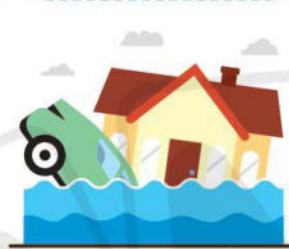
- في السنوات الأخيرة كانت هناك زيادة في عدد الظواهر الجوية القاسية في جميع أنحاء العالم.
- من المتوقع أن يزداد عدد وشدة الكوارث المناخية في المستقبل بسبب تغير المناخ العالمي.

Weather Disasters

Drought



Flooding



Sandstorms



- Extreme precipitation events, with too much or too little rain, can:**
- 1 • Change ecosystems.
 - 2 • Cause damage to human structures and the agricultural system.
 - 3 • Lead to injuries and deaths.

- هطول الأمطار الشديدة، مع الكثير أو قليل جداً من المطر، يمكن أن يغير النظم البيئية وتحدث أضراراً للمنشآت التي بناها الإنسان والنظم الزراعية، كما يمكن أن يؤدي إلى وقوع إصابات ووفيات.

Drought

It is the lack of available water for growing crops, farming animals, industry, and cities.

الجفاف: هو نقص المياه اللازمة لزراعة المحاصيل وتربية الحيوانات والصناعة والمدن.

**Droughts occur when:**

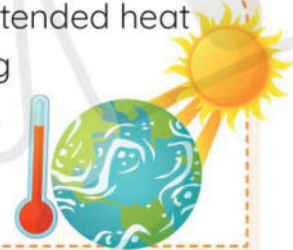
1

- There is a long period of dry weather where there's not enough water to sustain people, plants, and animals.



2

- There are extended heat waves during atmospheric weather cycles.



تحدث موجات الجفاف عندما: 1 تكون هناك موجات حرارة ممتدة؛ حيث لا يكون هناك ماء كافٍ يحافظ على حياة الناس والنباتات والحيوانات. 2 تكون هناك موجة حارة ممتدة لدورات الطقس الجوية.

Flooding

It is the overflow of water on the land around riverbanks edges due to the rapid increase in rainfall flow on the river.

الفيضان: تدفق المياه على الأرض الجافة المجاورة لضفاف النهر بسبب زيادة معدل هطول الأمطار على النهر.

**Floods may occur due to:**

1

- The rapid increase in the flow of rainfall on a river.
- It occurs approximately every two years in the natural system.

• قد تحدث فيضانات بسبب الزيادة السريعة في تدفق الأمطار على النهر. يحدث تقريباً كل عامين في المعدل الطبيعي.

2

- The sudden melting of snow and ice over a region.

• قد تحدث فيضانات بسبب الانصهار المفاجئ للثلج والجليد في منطقة ما.

NOTES:

- More extreme floods take place **less frequently**.
- Every few decades, very extreme floods will occur.
- These **infrequent floods** that humans are not prepared for cause the most damage and loss of life.



Flooding is worse if the ground is frozen.

Because the frozen ground cannot absorb water.

- يكون الفيضان أشد خطورة إذا حدث على أرض متجمدة؛ لأن الأراضي المتجمدة لا تستطيع امتصاص مياه الفيضان.

Harms of Flooding

- 1 • It damages buildings by causing water damage or by moving or breaking them.
- 2 • It can lead to the drowning of people and livestock.
- 3 • It can disrupt lives and economies.

أضرار الفيضانات:

- إتلاف المباني من خلال اندفاع المياه، أو عن طريق تحريك المباني أو تدميرها.
- من الممكن أن تؤدي إلى غرق البشر والماشية.
- تعطيل الحياة والاقتصاد.

NOTE:

- In general, ecosystems eventually recover from flooding.
- Some ecosystems even rely on periodic flooding, like those along the Nile.

- في العموم تتعافى النظم البيئية في نهاية الفيضانات.
- هناك بعض النظم البيئية التي تعتمد على الفيضانات الدورية مثل النظم البيئية الموجودة على طول نهر النيل.

Sandstorms (Dust storms)

- They are solid walls of **debris and dust** traveling along the horizon.



Formation of Sandstorms

- 1 • Sandstorms are formed when very strong winds blow up sand or dust from an extremely dry area.

- تتشكل العواصف الرملية عندما تهب رياح قوية جداً الرمال أو الغبار من منطقة شديدة الجفاف.

2

- Sandstorms are common in deserts but can also happen in an area that has experienced prolonged drought.

- العواصف الرملية شائعة في الصحاري، ولكن يمكن أن تحدث أيضاً في منطقة شهدت جفافاً طويلاً.

Properties of Sandstorms

- 1 They look like solid walls of debris and dust traveling along the horizon.
- 2 They can be several miles long and thousands of feet high, which makes them easy to see.



- **خصائص العواصف الرملية:** 1 تكون شبيهة بجدار صلب من الحطام والغبار المتطاير في الأفق.
- 2 من الممكن أن يصل طولها إلى أميال ويبلغ ارتفاعها آلاف الأقدام؛ مما يسهل رؤيتها.

Harms of Sandstorms

- Other than seeing a wall of brown dust approaching in the distance, you will not have much warning before a sandstorm arrives.

1 Reducing visibility for motorists:

Sandstorms are especially **hazardous** to **motorists**.

Because they greatly reduce **visibility**, that may cause road accidents.

2 Sandstorms are often accompanied by high winds that carry debris that causes much damage, such as:



مخاطر العواصف الرملية:

- 1 تمثل العواصف الرملية خطورة بشكل خاص على قائدي المركبات لأنها تقلل الرؤية بشكل كبير.
- 2 غالبًا ما تكون العواصف الرملية مصحوبة برياح شديدة تحمل الحطام وتسبب أضرارًا مثل:
 - من الممكن أن يتراكم الغبار على الألواح الشمسية؛ مما يؤدي إلى تعطيل توليد الطاقة.
 - يمكن أن يملأ الغبار قنوات الري؛ مما يؤثر في جودة المياه.
 - يمكن أن يؤدي الغبار إلى تعطيل الرحلات الجوية وإتلاف المحركات.
 - يمكن أن يشكل الغبار أيضًا مخاطر صحية إذا تم استنشاقه أو عند دخوله في العينين.



Activity

9

Circle Back: Heat and Weather Changes

- » Now that you have learned about weather patterns, look again at Farming the Desert. You first saw this in Wonder.



Question:

- » How can you describe Farming the Desert now?



My Claim:



Evidence:



Scientific Explanation with Reasoning:



Exercises on Lesson 4

1 Choose the correct answer:

- 1 is/are the main reason of many weather disasters.
a. Ocean currents **b.** Pandemics
c. Global climate changes **d.** Earth's rotation
- 2 All the following are considered weather disasters, except
a. drought **b.** floods **c.** sandstorms **d.** wind
- 3 Extreme precipitation may cause all the following, except
a. destroying buildings **b.** changing an ecosystem
c. improving an ecosystem **d.** human injuries
- 4 Many floods occur when the level of water in a increases so much that it overflows.
a. plain **b.** dune **c.** mountain **d.** river
- 5 may happen in an area when it does not rain for a long time.
a. Floods **b.** Droughts **c.** Wildfires **d.** Earthquakes
- 6 The extended heat waves may cause
a. floods **b.** droughts **c.** volcanoes **d.** earthquakes
- 7 The sudden melting of snow and ice over a region causes
a. floods **b.** droughts **c.** fires **d.** tornadoes
- 8 damages buildings by moving or breaking them.
a. Gentle wind **b.** Flooding **c.** Drought **d.** Ocean breeze
- 9 All the following are among the hazards of flood, except
a. breaking buildings **b.** drowning of cattle
c. improving economy **d.** drowning of people
- 10 Sandstorms are most common in
a. polar regions **b.** deserts
c. rainforests **d.** green landscapes

- 2 Put (✓) or (x):

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3 Write the scientific term:

- 1 It is a phenomenon where water is not available for growing crops or farming animals. (.....)
- 2 It is the overflow of water on the land around riverbanks due to the increase in rainfall flowing on the river. (.....)
- 3 It is a solid wall of debris and dust traveling along the horizon. (.....)

4 Complete the following using the words between the brackets:

(engines - periodic - debris - visibility - solid wall - water quality)

- 1 A sandstorm looks like a of and dust traveling along the horizon.
- 2 Ecosystems along the Nile rely on floods.
- 3 When the dust of a sandstorm fills the irrigation canals, it affects the
- 4 The dust of a sandstorm can disrupt traveling planes and damage their
- 5 Sandstorms can reduce for motorists, which may cause road accidents.

5 Cross out the odd word:

- Sandstorm - Water cycle - Flood - Drought (.....)

6 Study the following figures, then complete:**Figure (1)****Figure (2)****Figure (3)**

- 1 A dry weather for a long period of time causes the disaster in figure (.....).
- 2 The disasters in figures (.....) and (.....) are caused by extreme low or high precipitation.
- 3 The disaster in figure (.....) may harm your eyes.

- 4 The disaster in figure (.....) reduces the visibility for cars' drivers.
- 5 The disaster in figure (.....) may cause the drowning of people.

7 Give reasons for:

- 1 The number of weather disasters is expected to increase in the future.
.....
- 2 Drought may occur.
.....
- 3 Flooding is worse if the ground is frozen.
.....
- 4 You should wear a face mask during a sandstorm
.....
- 5 Sandstorms can be hazardous to motorists.
.....
- 6 Sandstorms cause health risks for people.
.....

8 What happens if:

- 1 An ecosystem is exposed to a long period of dry weather?
.....
- 2 The water flows over the edges of a riverbank and onto the land around the river?
.....
- 3 The snow and ice melts suddenly over a region?
.....
- 4 The dust of a sandstorm fills the irrigation canals?
.....
- 5 The dust accumulates on solar panels?
.....

Model Exam 1

Question 1

(A) Choose the correct answer:

- Warm moist air condenses at high elevations due to the
 a. high temperature b. low temperature
 c. high atmospheric pressure d. sunlight
- Putting data on a weather map represents in weather prediction.
 a. gathering data b. collecting data
 c. analyzing data d. putting it all together
- pulls the heavy water droplets in clouds downward.
 a. Humidity b. Gravity c. Wind d. Sunlight
- All the following are considered weather disasters, except
 a. drought b. flooding c. sandstorms d. wind

(B) Write the scientific term:

It's an area on the dry side of a mountain range where rainfall is reduced.

Question 2

(A) Put (✓) or (X):

- Technology has no role in the evolution of predicting weather conditions. ()
- Changes in pressure and wind speed can predict changes in the weather. ()
- Sandstorms can be several miles long and thousands of feet high. ()
- Atmospheric pressure at a mountain's foot is less than that at its top. ()

(B) Cross out the odd word:

Weather maps – Barometer – Satellites – Temperature ()

Question 3

(A) Choose from column (A) what suits it in column (B):

(A)	(B)
1 Anemometers	a. are used to power farms in deserts.
2 Drought	b. are used to measure the wind speed.
3 Wind turbines	c. are instruments used to measure the temperature.
4 Thermometers	d. occurs when there is no rain for a long time.

(B) Give a reason for: Air currents differ from wind.

Model Exam 2

Question 1

(A) Choose the correct answer:

- 1 Sandstorms are most common in
 a. polar regions b. deserts c. rainforests d. green landscapes
- 2 If the temperature at the top of the mountain is 10°C, then the temperature at its bottom might be °C.
 a. 10 b. 5 c. 0 d. 20
- 3 is the slowest material that heats up.
 a. Sand b. A rock c. Soil d. Water
- 4 is the measure of the amount of water vapor in the air.
 a. Humidity b. Temperature
 c. Wind d. Atmospheric pressure

(B) What happens if:

The water flows over the edges of a riverbank and onto the land around the river?

Question 2

(A) Put (✓) or (X):

- 1 Floods may cause the drowning of livestock. ()
- 2 Weather balloons are designed to carry measurement tools up high in the atmosphere. ()
- 3 Weather satellites can predict the possible path of a hurricane. ()
- 4 Ecosystems can't recover from flooding. ()

(B) Cross out the odd word: Desert - Rainforest - Climate - Grassland

Question 3

(A) Complete the sentences using the words between the brackets:

(fertile - faster - Wind - solid wall - slower)

- 1 Water heats than sand.
- 2 is created by the unequal heating of Earth's surface.
- 3 A sandstorm looks like a of debris and dust traveling along the horizon.
- 4 Farmers use innovative ways to make the dry desert soil

(B) Mention one use for: Barometers.

Assess Your Learning on Unit 3

Choose the correct answer:

- 1 The climate is
a. the amount of rain an area receives
b. the state of the atmosphere at a specific place and time
c. the air temperature
d. the average weather condition over an extended period of time
- 2 When we say, "The average temperature this week was 35 degrees." Thus, half the
a. climate **b.** humidity **c.** weather **d.** load currents
- 3 The temperature may reach more than 50 degrees in Aswan in the summer. This reflects the
a. humidity **b.** atmosphere **c.** weather **d.** climate
- 4 Which of the following statements is correct?
a. Water and land usually have the same temperature.
b. Water heats and cools faster than the Earth's surface.
c. The Earth's surface heats and cools faster than water.
d. The Earth absorbs and stores more thermal energy than the oceans and seas.
- 5 The anemometer is used to measure
a. adaptation **b.** rainfall **c.** evaporation **d.** wind speed
- 6 is the transformation of water vapor into liquid water droplets in the air.
a. Transpiration **b.** Evaporation **c.** Condensation **d.** Melting
- 7 The thermometer is used to
a. measure the temperature **b.** know tomorrow's weather
c. predict the time of rain **d.** measure the wind speed
- 8 The evaporation of water from plant leaves is called
a. condensation **b.** transpiration **c.** rainfall **d.** freezing

- 9 What happens when the clouds become so heavy that they cannot hold water?
- a. Water falls on the ground.
 - b. Water evaporates.
 - c. Another cloud forms.
 - d. The clouds become very large.
- 10 Among the forms of precipitation are
- a. rain, hail, and snow
 - b. the Sun, rain, and snow
 - c. seas, rivers, and oceans
 - d. mountains, valleys, and rivers
- 11 The amount of water vapor in the air is known as
- a. humidity
 - b. evaporation
 - c. condensation
 - d. a cloud
- 12 In the convection process, heat is transferred from
- a. high to low
 - b. wet areas to dry areas
 - c. cold regions to warm regions
 - d. warm regions to cold regions
- 13 The main factor affecting the movement of wind and water on the Earth's surface is
- a. the unequal solar heating system
 - b. the transpiration process in plants
 - c. the evaporation process from oceans and seas
 - d. the flow of water across the Earth's surface due to gravity
- 14 Oceans help improve the world's climate through
- a. heat absorption
 - b. nitrogen gas absorption
 - c. salt storage
 - d. water storage
- 15 At the tops of mountains, the air pressure is the pressure at the foot of the mountains.
- a. higher than
 - b. less than
 - c. equal to
 - d. vanishing compared to

PONY

سلسلة كتب الأستاذ

SCIENCE

Revision Book

Prepared by:
Ahmed Omara

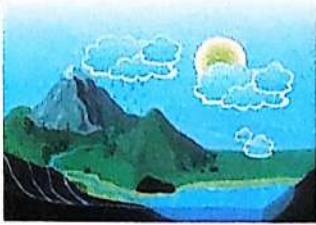
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Water cycle	<ul style="list-style-type: none">• It is the continuous movement of water among the various reservoirs.• It is the continual movement of water between the Earth's surface and the atmosphere.
Evaporation	It is the process by which liquid changes into gas.
Condensation	It is the process by which gas changes into liquid.
Precipitation	It is the process by which water droplets fall on the Earth's surface in the form of rain, sleet, hail, or snow.
Runoff	It is a step of the water cycle in which water flows across the Earth's surface in streams, then into rivers, lakes, or oceans.
Collection	It is a step of the water cycle in which rainwater is collected in a bigger body of water.
Melting	It is the process by which solid changes into liquid.
Freezing	It is the process by which liquid changes into solid.
Transpiration	It is the process by which water vapor is released into the air by the plant's leaves.
Reservoir	It is the storage location of water on Earth.
Convection	<ul style="list-style-type: none">• It is a way that heat transfers through liquid and gas.
Convection current	It is the rising of warm, less dense fluid and the sinking of cold, denser fluid.

2

Importances**Concept 1**

Solar energy	<ul style="list-style-type: none"> • It provides the energy to melt ice and evaporate water on the Earth's surface. • It is the energy that drives the water cycle. • It provides energy to generate wind.
Gravity	<ul style="list-style-type: none"> • It is the basic force that drives the water cycle. • It pulls ice crystals and water droplets from clouds to fall back to the Earth's surface. • It pulls solid water (ice) to flow in glaciers from areas of higher elevation to areas of lower elevation. • It causes water to percolate down into the ground to the groundwater reservoirs. • It causes the rise and fall of the different densities, creating a circulation of convection currents.
Convection current	<ul style="list-style-type: none"> • It produces wind and ocean currents. • It helps in determining regional climates.
Wind	It has a role in transporting water to different locations on Earth during the water cycle.

3

Important Comparisons**Concept 1****1 Evaporation process and condensation process:**

Evaporation Process	Condensation Process
It is the process of changing water into water vapor.	It is the process of changing water vapor into water droplets, forming clouds.
In the water cycle: The water in the bodies of water gains heat energy from the Sun and turns it into water vapor.	In the water cycle: Water vapor cools (releases energy) and turns into water droplets, forming clouds.

Final Revision

2 Melting process and freezing process:

Melting Process	Freezing Process
It is the process of changing a solid into a liquid by heating.	It is the process of changing a liquid into a solid by cooling.
Its particles absorb energy.	Its particles release energy.

3 Transpiration process and precipitation process:

Transpiration Process	Precipitation Process
It is the process by which water vapor is released into air by the plant's leaves.	It is the process by which water falls on the Earth's surface in the form of rain, sleet, hail, or snow.

4 Earth's climate zones:

Hottest Regions	Moderate Regions	Coollest Regions
They are regions close to the equator.	They are regions located between the hottest and coolest regions.	They are regions close to the North and South Poles of the Earth.
They have high temperatures.	They have moderate temperatures.	They have very low temperatures.
They have the highest evaporation rate.	They have a moderate evaporation rate.	They have the lowest evaporation rate.

4

Give Reasons for...

Concept 1

- ① Sunlight is important for the water cycle.
 - Because it provides the needed energy to melt ice into water or evaporate water into water vapor.
- ② The water levels in puddles may rise or fall.
 - Due to the energy transfer during the water cycle.
- ③ Fog may be formed over a field in the early morning.
 - Due to the condensation of water vapor in the air.
- ④ Climate affects the evaporation rate.
 - Because as the climate gets hotter, more evaporation occurs, and vice versa.
- ⑤ Water flows in glaciers from a higher to a lower elevation area.
 - Due to the force of gravity.
- ⑥ Water flows downhill in streams to a bigger body of water.
 - Due to the force of gravity.
- ⑦ A puddle in a hot desert becomes smaller and smaller.
 - Due to the evaporation of the puddle's water by the Sun.
- ⑧ The dust particles in the air help in the precipitation process.
 - Because many water droplets in the air stick and accumulate on the dust particles, forming clouds.
- ⑨ Transpiration process has an important role in the water cycle.
 - Because about 10% of the water vapor in the air is released from the transpiration process occurring in plants' leaves.
- ⑩ Evaporation and condensation are two opposite processes.
 - Because evaporation is the change of liquid into gas by heating, while condensation is the change of gas into liquid by cooling.
- ⑪ The water droplets in clouds fall on the Earth's surface in the form of rain.
 - Because the water droplets become too heavy to be held by the clouds, so they are pulled down by gravity.
- ⑫ Convection currents have an important role in the condensation process in the atmosphere.
 - Because warm air rises up to be cooled, and it condenses, forming clouds.

- 13 The Sun is responsible for convection currents in the atmosphere and ocean.
 - As the air and water on the Earth's surface are heated by the Sun, they become warmer and rise, while colder and denser air and water fall down.
- 14 Cold air sinks, while warm air rises up.
 - Because cold air is denser than warm air.
- 15 You feel very hot if you live near the equator.
 - Because the vertical sun rays are focused on a small area.
- 16 Polar regions have the lowest average of temperature on Earth.
 - Because sun rays fall with low angle where sun rays are distributed on a very large area.
- 17 Solar radiation is responsible for the creation of wind.
 - Because the air warmed by the Sun rises, and it is replaced by cooler air from nearby.

5

What happens if:

Concept 1

- 1 Water vapor rises in the air?
 - Water vapor cools and condenses, forming clouds.
- 2 You travel to a city near the equator?
 - The climate becomes cooler.
- 3 A small puddle is exposed to an extreme hot weather?
 - The puddle may dry up.
- 4 Gravity causes liquid water to percolate down into the ground?
 - Water is collected as a groundwater reservoir.
- 5 Warm, moist air touches a cold glass of water?
 - The moist air condenses forming water droplets.
- 6 The particles of water absorb heat energy?
 - The water evaporates and turns into water vapor.
- 7 You wrapped a plastic bag around a plant?
 - Water droplets are formed inside the plastic bag.
- 8 The Sun heats up the water in oceans, lakes, and rivers?
 - Liquid water will change into water vapor and rise to the atmosphere.
- 9 Water droplets become too heavy in the clouds?
 - Water droplets will fall to the Earth's surface in the form of rain.

- ⑩ Sun rays fall on the water in the oceans and rivers?
 - The water in oceans and rivers evaporates and rises to be cooled and condensed.
- ⑪ Precipitation hits the Earth's surface?
 - It may flow on the land as runoff.
- ⑫ Water droplets in clouds become too heavy?
 - They precipitate in the form of rain, snow, or hail.
- ⑬ The air near the Earth's surface is heated?
 - The air becomes warmer and lighter, so it rises up in the air.
- ⑭ You travel to a city away from the equator? (Concerning the weather)
 - The temperature decreases.
- ⑮ You travel to a city near the equator? (Concerning the weather)
 - The temperature and precipitation rate increase.
- ⑯ The amount of Sun's radiation reaching all parts of the Earth is equal?
 - Wind will not be formed.
- ⑰ Warmed air carrying water vapor rises up in convection currents?
 - It loses the water in the form of rain.
- ⑱ Cooled, dry air descends and reaches the Earth's surface?
 - It forms a group of deserts around the planet.

6

Main Points

Concept 1

- Flamingos migrate and breed to a salty lake in Turkey when the weather is warm.
- Flamingos feed on algae.
- The amount of solar radiation that reaches any area on the Earth's surface is unequal.
- The unequal heating of land and oceans causes different temperatures and densities in the ocean and atmosphere, causing ocean currents and wind.
- Even in a dry desert environment, the water cycle takes place.
- The water cycle has no starting point or ending point.

» States of water:

- Water exists in nature in **three** states.
- In the water cycle, water changes from one state to another by **absorbing** or **releasing** energy.
- When a gas or a liquid is **heated**, it becomes **less dense** and it **rises up**.
- When a gas or a liquid is **cooled**, it becomes **denser** and it **sinks**.

» Examples of water reservoirs:

- Oceans, seas, rivers, lakes, glaciers, groundwater, soil, rocks, atmosphere and living organisms.

» Clouds are formed when:

- Condensed water droplets stick and collect on particles of dust, pollens and smoke in the air.
- Clouds are made up of **billions** of **water droplets** in the air.

» Precipitation:

- When **precipitation** hits Earth in the form of **rain**, **snow**, or **hail**.
- It may flow across the land as **runoff**.
- **Runoff** is collected in streams, rivers, lakes, or oceans.

» The wind direction is determined by two factors:

- The amount of solar radiation that the Earth receives at different latitudes
- The rotation of Earth

» Wind blows when warmed air by the Sun is replaced by cooler nearby air.

» Earth has a **global wind system** that consists of winds that blow in a **constant** direction over **long periods** of time.

» The Sun's heat reaches the Earth's atmosphere through space by **radiation**

» Heat energy is transferred throughout the Earth's atmosphere as **convection**

» Convection currents happen in the **atmosphere**, **water**, and **Earth's mantle**.

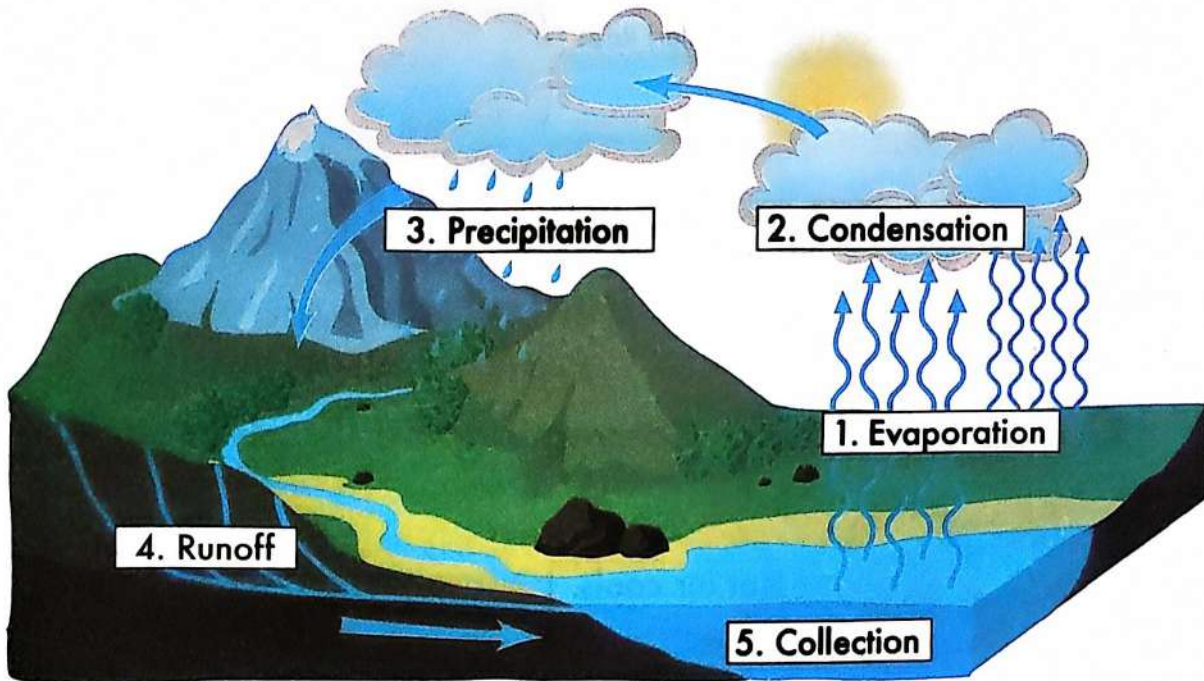
» About **10 %** of the water vapor in the air comes from the **transpiration process** carried out by plants.

7

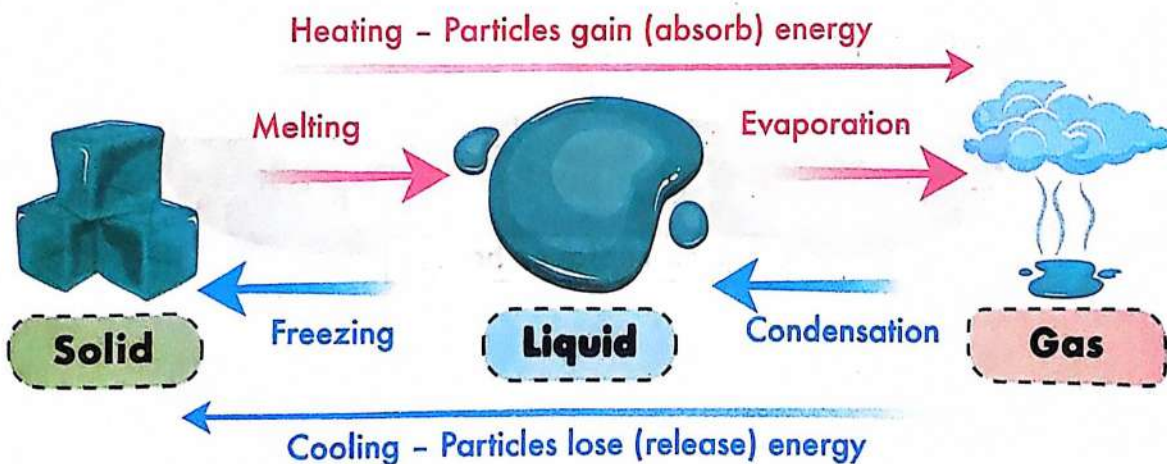
Important Diagrams

Concept 1

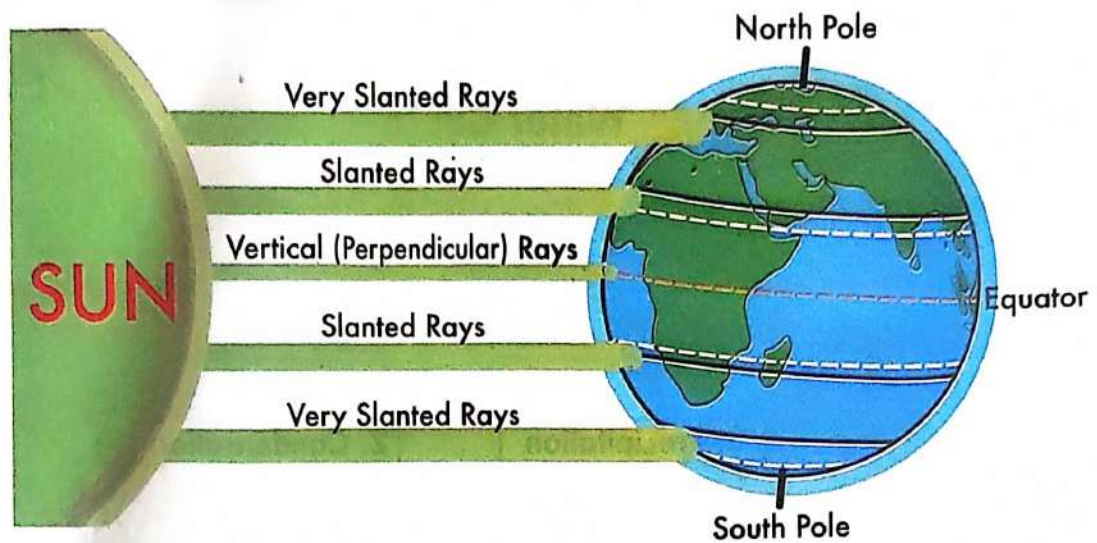
① Water Cycle



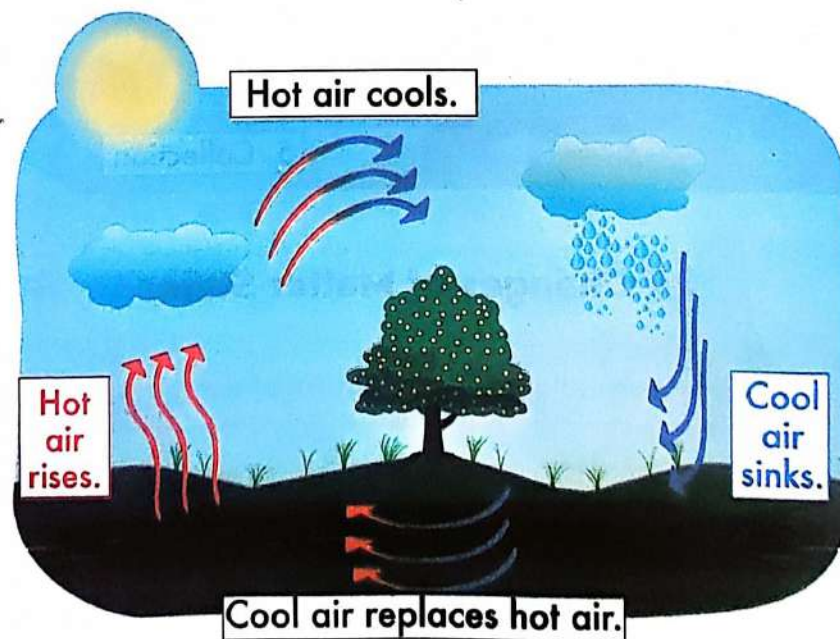
② Changes of Matter States



3 Distribution of Solar Radiation on Earth's Surface



4 Relation Between Convection and Condensation



8

Revision on Concept 1

1 Choose the correct answer:

- ① Convection currents are responsible for all the following, except
 a. creation of wind b. ocean currents
 c. determining the climatic zones d. ocean tides
- ② are considered forms of precipitation.
 a. Rain, snow, and hail b. Sun, rain, and snow
 c. Oceans, rivers, and seas d. Mountains, valleys and rivers
- ③ In thermal convection, heat transfers from
 a. high altitudes to low altitudes b. moist to dry regions
 c. cool to warm regions d. warm to cool regions
- ④ All the following processes are involved in the water cycle, except
 a. evaporation b. filtration c. precipitation d. condensation
- ⑤ The flowing of water along the Earth's surface to lakes and oceans is called
 a. rainfall b. runoff c. precipitation d. condensation
- ⑥ When there is more sun rays falling on a plant's leaf, its transpiration rate
 a. increases b. decreases c. doesn't changed d. disappears
- ⑦ All the following occur during the condensation process, except
 a. formation of clouds b. absorbing energy
 c. releasing energy d. water vapor turning into liquid
- ⑧ The basic force that drives water in the water cycle is the force of
 a. gravity b. evaporation c. magnetism d. pressure
- ⑨ The is /are responsible for the movement of wind.
 a. water cycle b. ocean tides c. solar energy d. sound energy
- ⑩ Flamingos feed on in the lake's shallow water.
 a. algae b. sharks c. hawks d. ducks

Final Revision

- 11 Sun heat reaches the Earth's atmosphere by
a. radiation b. conduction c. convection d. condensation
- 12 Water moves from oceans to the atmosphere by the process and returns to the Earth's surface by the process.
a. condensation - evaporation b. evaporation - precipitation
c. precipitation - evaporation d. condensation - precipitation
- 13 When water vapor condenses, the liquid water forms
a. steam b. clouds c. runoff d. air
- 14 When water vapor rises in the atmosphere, it cools and, forming
a. evaporates - clouds b. condenses - clouds
c. melts - ice d. freezes - oxygen
- 15 What causes convection currents in the Earth's atmosphere?
a. The unequal heating on land and the aquatic bodies by the Sun
b. The equal heating on land and the aquatic bodies by the Sun
c. The runoff water on land
d. The transpiration process in plants
- 16 Wind's direction is affected by
a. the moon's revolution b. the Sun's rotation
c. Earth's revolution d. Earth's rotation
- 17 Water vapor must before it precipitates back down to Earth
a. evaporate b. condense c. melt d. freeze
- 18 is produced when heat from the Sun creates convection currents.
a. An earthquake b. A volcano c. Wind d. Humidity
- 19 The highest rate of evaporation occurs in the regions.
a. hottest b. Arctic c. coolest d. moderate
- 20 Convection currents occur in all the following, except in
a. Earth's mantle b. solids c. liquids d. gases

2 Put (✓) or (X):

- 1 Transpiration produces about 10% of the water vapor in the atmosphere. ()
- 2 Transpiration occurs in plant roots. ()
- 3 Fog forms on fields in the early morning due to the condensation process. ()
- 4 The water cycle has no start or end. ()
- 5 Condensation and freezing processes need absorbing energy. ()
- 6 The water level in a puddle increases due to the energy transferred to it. ()
- 7 The water cycle doesn't occur in hot deserts. ()
- 8 Wide leaves lose more water vapor than small leaves during the transpiration process. ()
- 9 The water cycle occurs on land only. ()
- 10 The transpiration rate increases at night. ()
- 11 The human body is considered a water reservoir. ()
- 12 When water vapor gains energy, it turns into water droplets. ()
- 13 The water cycle is a continuous process that doesn't stop. ()
- 14 Earth's rotation on its axis affects the wind direction. ()
- 15 Moist air masses form a group of deserts around the world. ()
- 16 The evaporation process occurs when the water molecules lose energy. ()
- 17 Countries near the two poles have the coolest climate. ()
- 18 There is no energy transfer occurring in the water cycle. ()
- 19 The wind won't blow if all regions on the Earth's surface have the same temperature. ()
- 20 Cool air is more dense than warm air. ()
- 21 Convection currents cause the movement of ocean currents. ()
- 22 The regions between the equator and the North Pole have a moderate climate. ()

3 Write the scientific term:

- 1 They are formed when water vapor condenses and comes together in the air. ()

- ② It is the process by which water in the atmosphere falls back on the Earth's surface in the form of rain or snow. (.....)
- ③ It is a storage location of water on Earth. (.....)
- ④ It is the continuous movement of water among various reservoirs. (.....)
- ⑤ It is one of the Earth's layers that contains convection currents. (.....)

4 Choose from column (A) what suits it in column (B):

A

Column (A)	Column (B)
① Gravity	a. helps determine the regional climates on Earth.
② Earth's rotation	b. is the force that pulls the rain down.
③ Condensation	c. is a form of evaporation that takes place in plants.
④ Transpiration	d. is the opposite process of evaporation.

① ② ③ ④

B

Column (A)	Column (B)
① A shallow river drying up	a. is the source of solar radiation on the Earth's surface.
② Glaciers	b. is an example of evaporation.
③ Clouds	c. are reservoirs that are made up of water in its solid state.
④ The Sun	d. are made up of billions of tiny water droplets.

① ② ③ ④

5 Complete the following using the words between the brackets:

A (wind - migrate - force - ocean currents - warm - cooled)

- ① Flamingos prefer to _____ and breed when the weather becomes _____.
- ② Water starts to move when a _____ is exerted on it
- ③ The convection currents occurring in water causes _____, while the convection currents occurring in air generates _____.
- ④ When the water particles are _____, they become more dense.

B (convection currents - atmosphere - global wind system - Soil - directions - condenses)

- ① _____ and _____ are considered water reservoirs.
- ② The _____ allow the falling and rising of air with different densities.
- ③ Earth has _____ that consist of winds that blow in constant _____ over long periods of time.

C (force - densities - less - convection currents - energy transfer - evaporation)

- ① In the water cycle, _____ causes the change of the water state, while the _____ of wind and gravity moves water among water reservoirs.
- ② Hot air is _____ dense than cool-air.
- ③ Shallow rivers dry up due to the _____ process.
- ④ Inside an oven, _____ occur due to the change of the air particles temperatures and _____.

6 Correct the underlined words:

- ① The amount of water changes during the water cycle. (_____)
- ② When water condenses, it changes from a gas into a solid. (_____)
- ③ The radiant energy of the Sun causes ice to freeze and turn into a liquid. (_____)

Final Revision

- ④ When water molecules lose energy, they expand and become less dense. (.....)
- ⑤ When the water droplets in the clouds become light, water precipitates. (.....)

7 Give reasons for:

- ① Sunlight has an important role in the water cycle.
-
-
- ② The amount of transferred energy affects the rate of evaporation of a puddle's water.
-
-
- ③ Water flows in glaciers from a higher to a lower elevation area.
-
-
- ④ You feel very hot if you live near the equator.
-
-
- ⑤ There is too little rain in deserts around the world.
-
-
- ⑥ Solar radiation is responsible for the creation of wind.
-
-

8 What happens if:

- ① There are no particles of dust, smoke, or pollens in the atmosphere?
-
-

2 You wrapped a plastic bag around a plant?

.....

.....

3 Precipitation hits the Earth's surface?

.....

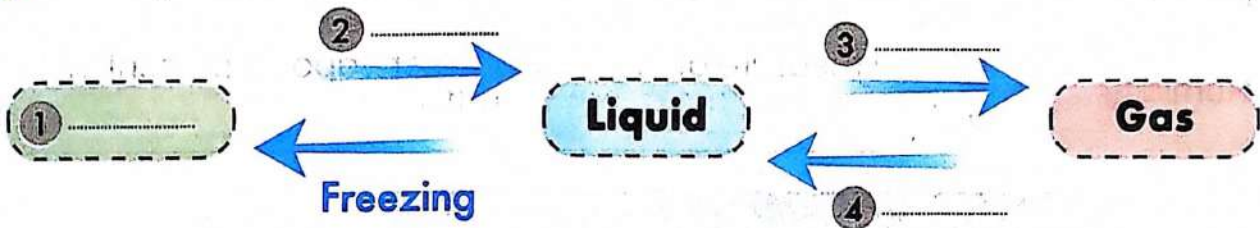
.....

4 There is no wind on the Earth? (Concerning the ocean currents)

.....

.....

9 Complete the following diagram:



10 Study the following figure, then put (✓) or (X):

1 Wind moves from region (A) to region (B).

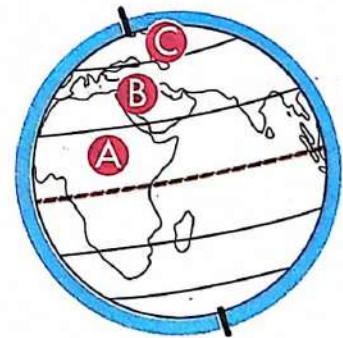
()

2 Region (A) has a cooler climate and less rainfall than region (B).

()

3 Region (C) is very cool as it receives very slanted sun rays.

()



1

Important Definitions

Concept 2

Meteorology	It is the science that studies and predicts the weather.
Meteorologist	He/She is the scientist that uses a variety of instruments to study and forecast weather.
Rain shadow	<ul style="list-style-type: none"> It is an area on the dry side of a mountain range where rainfall is reduced.
Atmospheric pressure	<ul style="list-style-type: none"> It is the weight of the air column above a location. It is the amount of force that air exerts on its surroundings.
Humidity	It is the measure of how much water vapor is present in the air.

2

Important Comparisons

Concept 2

① Wet side and dry side of a mountain range:

Wet Side	Dry Side
It is the side of the mountain that faces the wind carrying warm, humid air from a nearby ocean.	It is the side where dry air forms a "rain shadow" area.

② Change of atmosphere state by changing elevation from the sea level:

Descending Towards a Mountain's Bottom	Climbing Towards a Mountain's Top
The air density, temperature, and atmospheric pressure increase .	The air density, temperature, and atmospheric pressure decrease .

3 Temperature of sand and water at day and night:

	Heating	Cooling	At Day	At Night
Sand	It heats up fast .	It cools fast .	Sand has a higher temperature than water.	Sand has a lower temperature than water.
Water	It heats up slowly .	It cools slowly .		

4 Weather of coastal regions and desert regions:

	Day Temperature	Night Temperature
Coastal Regions	Moderate (because water heats up slowly.)	Moderate (because water cools slowly.)
Desert Regions	High (because sand heats up quickly.)	Low (because sand cools quickly.)

5 Instruments of weather conditions used in the collecting data step:

1 Measurement Tools

Thermometer



It measures the temperature.

Barometer



It measures the atmospheric pressure.

Anemometer



It measures the wind speed.

Rain Gauge



It measures the amount of precipitation.

Radar



It predicts precipitation, thunderstorms, and hurricanes.

2 Tools that carry other measurement tools

Airplanes



Weather Balloons



Satellites



3 Tools that transmit the measured data to meteorologists

Satellites



Weather Station



Final Revision

6 Steps of the weather prediction process:

1 Collecting Data

Collecting data about weather by using **measurement tools**, such as:

- Thermometers
- Barometers
- Anemometers
- Rain gauge
- Weather balloons
- Satellites
- Satellite station

2 Analyzing Data

Meteorologists use:

① Mapping:

By putting weather measurements into maps to identify weather patterns.

② Weather maps:

To send information to meteorologists and the public.

3 Putting It all Together

Meteorologists:

① Apply what they

know about the effect of **landforms** on the atmosphere.

② Use **complex computer models** to predict interactions between weather factors.

7 Air current and Wind:

	Air Current	Wind
Differences	It is the vertical movement of air. Warm air rises, and cooler air sinks.	It is the horizontal movement of air from cold regions to warmer regions.
Similarities	Both occur due to the difference in temperature of the air on Earth's surface.	

8 Weather disasters:

	Drought	Flood	Sandstorm
Definition	It is the lack of available water for growing crops, farming animals, industry, and cities.	It is the overflow of water on the land around riverbanks due to the rapid increase in rainfall flowing on the river.	It is a solid wall of debris and dust that travels along the horizon.
Reasons	<ul style="list-style-type: none"> • There is a long period of dry weather. • The extreme rising of temperature 	<ul style="list-style-type: none"> • The rapid increase of the flow of rainfall • The sudden melting of snow and ice over a region 	<ul style="list-style-type: none"> • Very strong winds blow up the sand or dust from an extremely dry area. • It happens in an area that has experienced prolonged drought.
Hazards	<ul style="list-style-type: none"> • It changes the ecosystem due to the lack of water. 	<ul style="list-style-type: none"> • Damage of buildings by breaking or moving them. • Drowning of people and livestock. • Disrupting of lives and economies 	<p>The debris and dust carried by sandstorms:</p> <ul style="list-style-type: none"> • Reduce the visibility of motorists. • Disrupts planes travel and damage their engines. • Causes health risks on inhaling dust or entering the eyes. • Disrupts solar panels power by building up dust on them. • Decrease water quality in the irrigation canals.

3

Give Reasons for...

Concept 2

- ① Farming is difficult in desert biomes.
 - Due to the hot, dry climate of deserts.
- ② Farmers reuse water to irrigate crops in the desert.
 - To overcome the little rainfall.
- ③ Farmers are powering desert farms with solar panels and turbines.
 - To take advantage of the solar energy and wind conditions.
- ④ Mountains' ranges cause the rain shadow effect.
 - Because they block the humid air coming from a nearby ocean, so the other side becomes dry.
- ⑤ The rain shadow area contains less plants than the wet side of a mountain.
 - Because there is more rainfall on the wet side than the dry side.
- ⑥ There might be snow on the top of a mountain.
 - Because the temperature decreases by increasing the elevation from the sea level.
- ⑦ Hikers would find difficulty in breathing on the top of a mountain.
 - Because the air density decreases by increasing the elevation from the sea level.
- ⑧ Weather balloons are designed to carry the measurement tools high in the atmosphere.
 - To collect the weather data from different altitudes.
- ⑨ Mapping data about weather is very important.
 - To identify weather patterns.
- ⑩ Meteorologists use complex computer models.
 - To predict changes and interactions between weather factors.
- ⑪ Satellites and weather stations are very important in the weather prediction process.
 - Because they transmit weather data to meteorologists.

- 12 The sand on the beach is hotter than the sea water at daytime.
 - Because sand heats up faster than water.
- 13 Coastal regions have moderate weather.
 - Because the seawater heats up and cools slowly.
- 14 Technology is very important for meteorologists.
 - Because it helps them predict and forecast weather accurately.
- 15 The Sun is responsible for the creation of wind on Earth.
 - Because when air is warmed, it rises up and is replaced by the cooler and denser nearby air.
- 16 Air current differs from wind.
 - Because air moves vertically in air current due to convection current, but wind blows horizontally.
- 17 On blowing powder over a lighted lamp, the powder rises up.
 - Because when the particles of powder is heated, it becomes lighter and rises up.
- 18 Flooding is worse if the ground is frozen.
 - Because the ground cannot absorb water.
- 19 Infrequent floods cause the most damage and loss of life.
 - Because people are not prepared for these floods.
- 20 The number of weather disasters is expected to increase in the future.
 - Due to global climate change.
- 21 Drought may occur.
 - Due to a long period of dry weather or the extreme rising of temperature.
- 22 You should wear a face mask during a sandstorm.
 - To not inhale the dust from the sandstorm.
- 23 Sandstorms can be hazardous to motorists.
 - Because it reduces the visibility for motorists.
- 24 Sandstorms cause health risks to people.
 - Because the dust from sandstorms may enter people's eyes or get inhaled.

4

What happens if (to):

Concept 2

- ① Warm humid air rises up?
 - It cools and condenses, then it precipitates.
- ② A hiker climbs a mountain? (According to the atmospheric pressure)
 - The atmospheric pressure will decrease.
- ③ A hiker descends a mountain? (According to the temperature)
 - The temperature will increase.
- ④ The reading of a hiker's barometer on climbing a mountain?
 - The barometer reading will drop (decrease).
- ⑤ The reading of a thermometer, when you move it from the beach's sand to the sea water at night?
 - The thermometer reading will rise up (increase).
- ⑥ Humidity if you move towards a coastal city?
 - Humidity will increase due to the increasing amount of water vapor in the air.
- ⑦ The temperature of the beach sand at night?
 - The temperature will decrease as the sand cools very fast.
- ⑧ The air close to the Earth's surface is heated?
 - Air rises up and is replaced by a colder and denser nearby air.
- ⑨ You put an anemometer in an area where there is a tornado?
 - The anemometer calculates the tornado's speed.
- ⑩ You put a rain gauge in a farm on a rainy day?
 - The rain gauge calculates the amount of precipitation (rainfall).
- ⑪ The air in the clouds becomes cold enough?
 - Snow or ice crystals are formed.
- ⑫ An ecosystem is exposed to a long period of dry weather?
 - Drought may occur.
- ⑬ The water flows over the edges of a riverbank and onto the land around the river?
 - It causes flooding.
- ⑭ Snow and ice suddenly melt over a region?
 - It causes flooding.
- ⑮ The dust of a sandstorm fills the irrigation canals?
 - It affects the quality of water in the irrigation canals.
- ⑯ Dust accumulates on solar panels?
 - It disrupts the power of the solar panels.

5

Main Points

Concept 2

» Desert biome:

- The climate of the desert is **hot and dry**, or **arid**.
- The desert has the **least** amount of rain compared to other biomes.
- **Population growth** pushes more people to settle on desert land.
- In the desert, more water evaporates than falls by precipitation.

» Rain shadow phenomena:

- Rain shadow is formed when a **mountain range** blocks the **warm, humid air** coming from a nearby ocean.
- It is formed on the **dry side** of the mountain.

» Weather:

- Forecasts can be **particularly uncertain** for weather that is days or weeks away.
- Wind blows from **cold air** regions to **warmer air** regions.
- In convection currents:
 - **Warm air** (less dense) **rises**, and **cold air** (denser) **sinks**.
 - **Cold air** replaces **warm air** because it is denser.

» Extreme weather disasters:

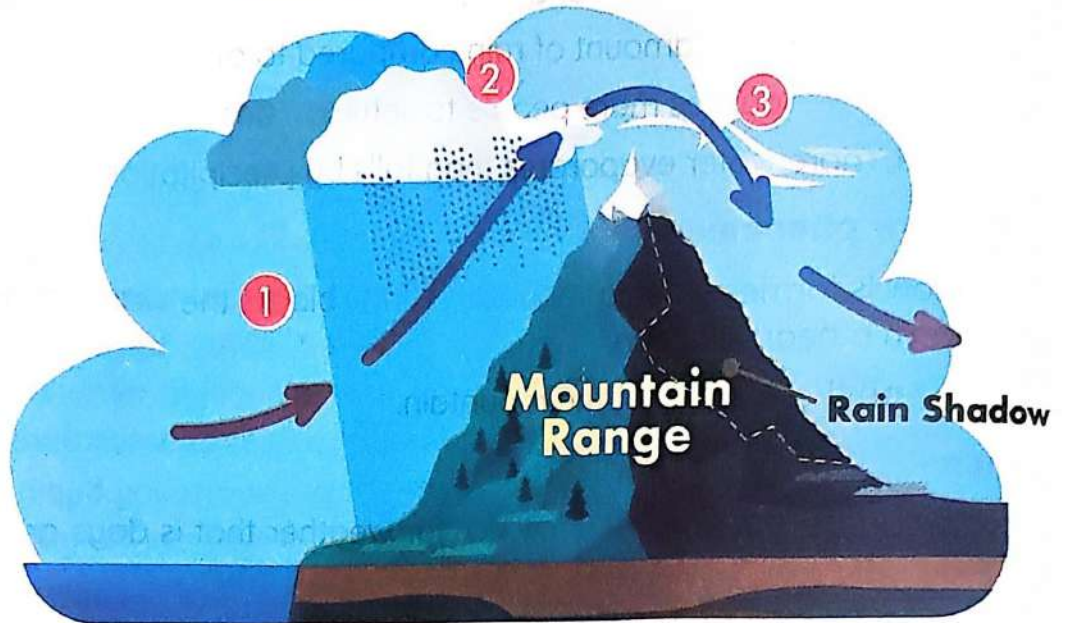
- The number and severity of **weather disasters** is expected to increase in the future due to **global climate change**.
- **Extreme precipitation events (too much or too little rain) can cause:**
 - Change of ecosystems.
 - Damage to human structures and agricultural systems.
 - Injuries and deaths.
- Very extreme floods are **infrequent**; they occur every **few decades**.
- In general, ecosystems eventually **recover** from flooding.
- Some ecosystems even **rely on periodic flooding**, like those along **the Nile**.
- **Sandstorms** are common in **deserts**.
- **Sandstorms** can be several **miles** long and thousands of feet high, which makes them easy to see.

6

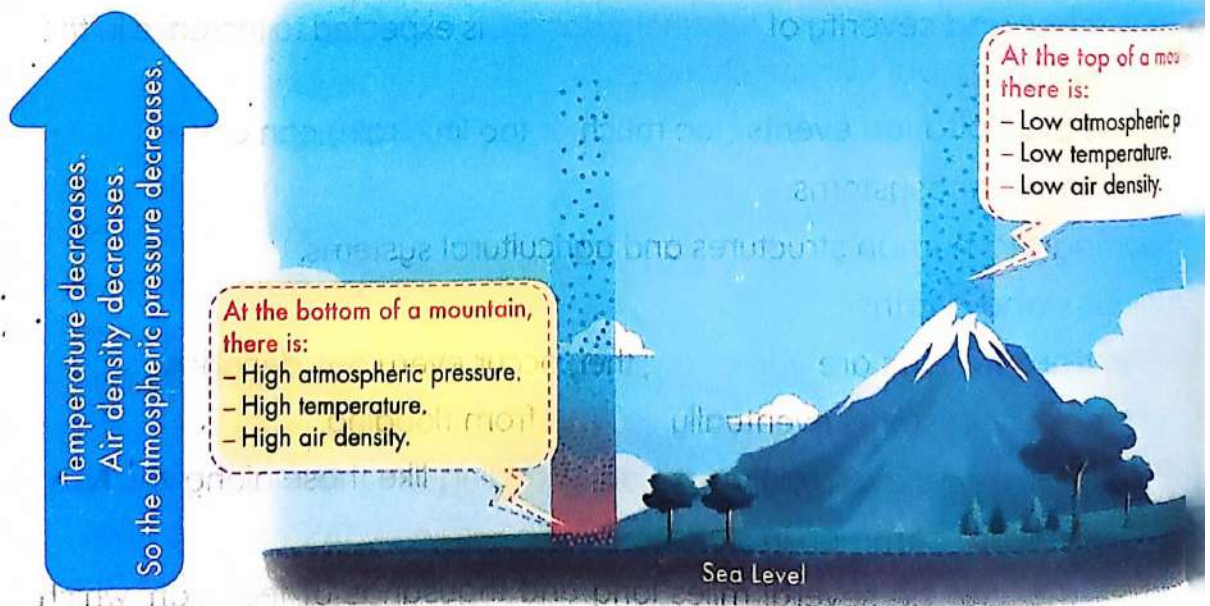
Important Diagrams

Concept 2

1 Rain Shadow Phenomena



2 Changes of Atmospheric Pressure by Changing the Elevation from the Sea Level



7 Revision on Concept 2

1 Choose the correct answer:

- ① Oceans help in improving the climate around the world by
 - a. absorbing the heat
 - b. absorbing nitrogen gas
 - c. storing salt
 - d. storing water
- ② The force exerted by air on the surrounding area is measured by a/an
 - a. thermometer
 - b. barometer
 - c. anemometer
 - d. rain gauge
- ③ is the biome that receives the least amount of rainfall per year.
 - a. Tropical rainforest
 - b. Grassland
 - c. Polar regions
 - d. Desert
- ④ are the landforms that cause the rain shadow phenomenon.
 - a. Lakes
 - b. Plains
 - c. Mountains
 - d. Valleys
- ⑤ It is hard to breathe on the top of a mountain due to
 - a. the increased percentage of oxygen
 - b. the high density of air
 - c. the high temperature
 - d. the low density of air
- ⑥ Meteorologists use a barometer to measure the
 - a. temperature
 - b. atmospheric pressure
 - c. humidity
 - d. mass
- ⑦ Applying what meteorologists know about the effect of different landforms on weather is called
 - a. mapping data
 - b. collecting data
 - c. analyzing data
 - d. putting it all together
- ⑧ Which statement is correct about water and sand?
 - a. Water heats up faster than sand.
 - b. Water needs less energy than sand to heat up.
 - c. Sand heats up slower than water.
 - d. Sand needs less energy than water to heat up.
- ⑨ When air particles are heated, all the following occur, except that
 - a. air particles expand
 - b. air becomes denser
 - c. air becomes less dense
 - d. air rises

Final Revision

- 10 The horizontal movement of air along the Earth's surface is called
a. air currents b. atmosphere c. wind d. pressure
- 11 A weather radar can predict all the following, except
a. snow b. rain c. sleet d. sunlight
- 12 Snow falls when the air in clouds becomes enough to form ice crystals
a. warm b. colorful c. cold d. hot
- 13 All the following are considered weather disasters, except
a. droughts b. floods c. sandstorms d. winds
- 14 Extreme precipitation may cause all the following, except
a. destroying buildings
b. changing an ecosystem
c. improvement of an ecosystem
d. human injuries
- 15 The sudden melting of snow and ice over a region causes
a. flooding b. drought c. fires d. tornadoes
- 16 Sandstorms may occur in an area that has experienced
a. prolonged droughts b. short-term droughts
c. floods d. melting of ice
- 17 An anemometer is used to measure the
a. atmospheric pressure b. wind direction
c. wind speed d. temperature
- 18 A/An is used to measure the amount of precipitation in an area.
a. thermometer b. barometer
c. anemometer d. rain gauge
- 19 The atmospheric pressure at 4 km above the sea level is more than that at
a. 2 km b. 6 km c. 3 km d. 1 km
- 20 All the following are used to carry weather measurement tools at high altitudes, except
a. airplanes b. satellites
c. thermometers d. weather balloons

2 Put (✓) or (X):

- ① A lot of vegetations exist on the side of the mountain, facing the wind. ()
- ② The rain shadow phenomenon is responsible for forming deserts on Earth. ()
- ③ The atmospheric pressure is high at the top of Everest Mountain. ()
- ④ The air density is not affected by changing the elevation from the sea level. ()
- ⑤ The weather is similar at both sides of the mountain ranges. ()
- ⑥ Population growth pushes more people to settle on desert land. ()
- ⑦ Small and unexpected changes in wind or moisture in the air cannot affect next week's weather. ()
- ⑧ Meteorologists collect data about weather conditions after analyzing them. ()
- ⑨ Today, meteorologists use complex computer models to predict weather. ()
- ⑩ Meteorologists map the collected data in the putting it all together stage. ()
- ⑪ A barometer calculates the wind's speed. ()
- ⑫ The dust of sandstorms increases the invisibility for motorists. ()
- ⑬ An infrequent flood occurs every two years. ()
- ⑭ People are always prepared to infrequent floods. ()
- ⑮ Floods occurring along the Nile River are periodic ones. ()
- ⑯ An ecosystem eventually recovers from flooding. ()
- ⑰ Drought means there is more water available to sustain people, plants, and animals lives. ()
- ⑱ Drought causes the drowning of livestock. ()
- ⑲ Flooding occurs when there is a slow flow of rainfall on a river. ()
- ⑳ All parts on the Earth's surface receive the same amount of solar energy. ()

Final Revision

- 21 In sandstorms, sand and dust are blown by the wind from extremely humid areas. ()
- 22 Satellites and weather stations are used to transmit weather data to scientists. ()

3 Write the scientific term:

- 1 It is the science that studies and predicts the weather. ()
- 2 They are the scientists that use a variety of instruments to study and forecast weather. ()
- 3 It is the phenomenon that occurs when a mountain range blocks the humid air coming from a nearby ocean. ()
- 4 It is the measure of how much water vapor is present in the air. ()
- 5 It is the amount of force that air exerts on its surroundings. ()
- 6 It is the weight of the air column above an area. ()
- 7 It is the horizontal movement of air on Earth's surface. ()
- 8 It is the instrument that is used to predict the paths of hurricanes. ()
- 9 It is a weather disaster that occurs due to a long period of dry weather. ()
- 10 It is a solid wall of debris travelling along the horizon. ()

4 Complete the following using the words between the brackets:

A (high temperatures - Frozen grounds - **fertile** - **vertically** - fruitful - Landforms - horizontally)

- 1 Farmers use innovative ways to make the dry desert soil and
- 2 are from the factors that affect the atmosphere.
- 3 Crops that withstand are cultivated in the desert.
- 4 Air currents move, while wind moves on the Earth's surface
- 5 can't absorb the water of flooding.

B (condenses - slower - faster - Solar panels - Wind - debris - more - precipitates)

- ① Water heats up than sand.
- ② is created by the unequal heating of the Earth's surface.
- ③ A sandstorm looks like a solid wall of and dust traveling along the horizon.
- ④ When humid air cools, it, then
- ⑤ are used to power farms in the desert.

5 Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
① Anemometers	a. are used to power farms in deserts.
② Drought	b. are used to measure the wind speed.
③ Wind turbines	c. are instruments used to measure the temperature.
④ Thermometers	d. occurs when there is no rain for a long time.

① ② ③ ④

Column (A)	Column (B)
① Deserts	a. reduces the visibility of car drivers.
② Weather stations	b. have arid climate and low-fertility soil.
③ Gravity	c. transmit weather data to meteorologists.
④ Sandstorms' dust	d. pulls the heavy water droplets downward.

① ② ③ ④

6 Give reasons for:

- 1 Mountains' ranges cause the rain shadow effect.

- 2 There might be snow on the top of a mountain.

- 3 Weather balloons are designed to carry measurement tools high the atmosphere.

- 4 The sand on the beach is hotter than the sea water at daytime.

- 5 Flooding is worse if the ground is frozen.

- 6 Sandstorms cause health risks to people.

- 7 Sandstorms affect transportations.

7 What happens if:

- 1 The warm, humid air rises up?





- 2 A hiker climbs a mountain? (According to the atmospheric pressure)

- 3 The air in the clouds becomes cold enough?

- 4 The dust of a sandstorm fills irrigation canals?




- 5 The dust of a sandstorm builds up on solar panels?

8 Study the following figures, then complete:

			
Figure (1)	Figure (2)	Figure (3)	Figure (4)

- 1 The instrument in figure (.....) is used to measure the temperature.
- 2 The instrument in figure (.....) is used to measure the atmospheric pressure.
- 3 Figures (.....) and (.....) are used to get weather measurements at high altitudes.
- 4 Figure (.....) transmits measurements about the weather to scientists from space.

9 Study the following figures, then complete:

		
Figure (1)	Figure (2)	Figure (3)

- 1 A dry weather for a long period of time causes the disaster in figure (.....).
- 2 The disasters in figures (.....) and (.....) are caused by extreme low or high precipitation.
- 3 The disaster in figure (.....) may harm your eyes.
- 4 The disaster in figure (.....) reduces the visibility for cars' drivers.
- 5 The disaster in figure (.....) may cause the drowning of people.

Theme 4

Protecting Our Planet



Unit 4

Adapting to Change

Unit Concepts:

Concept 1 Adapting to Survive

Concept 2 Soil and Environmental Change

Unit Project Building an Eco-Friendly City

Concept 1 Adapting to Survive

1 Important Definitions Concept 1

Adaptation	It is a process by which an organism becomes more able to survive in its environment.
Structural (physical) adaptation	It is the change in an organism's structure that helps it to survive in its habitat.
Behavioral adaptation	It is anything that a living organism does, or the way that an animal acts, that promotes survival.
Migration	It is a behavioral adaptation in which an organisms moves from one place to another, usually seasonally.
Environmental factors	They are external factors that influence the growth of living organisms.
Genetic factors	They are internal factors, like a set of genetic information passed down from parents to offspring to determine its traits.
Ecosystem	It is a community of living and nonliving factors that interact with each other
Biotic factors	They are living organisms in an environment.
Abiotic factors	They are nonliving things in an environment.
Hereditary Traits	They are traits that are genetically transmitted from parents to offspring.
Felis catus	It is a species to which all pet cats belong.

2

Important Comparisons

Concept 1

① Physical adaptation and behavioral adaptation:

P.O.C	Physical (Structural) Adaptation	Behavioral Adaptation
Definition	It is related to an organism's structure that helps it survive in its habitat.	It is anything that a living thing does, or the way that an animal acts, that promotes survival.
Examples	<ul style="list-style-type: none"> • Thorns on a plant's stem • Thick fur on polar bear's body 	<ul style="list-style-type: none"> • A plant growing toward light. • Animals living in a herd. • Migration

② Factors that cause animals' migration and challenges facing them in their journey:

Factors that Cause Animals' Migration	Challenges Facing Migratory Animals in their Migration Journey
<ol style="list-style-type: none"> ① Finding the best resources for successful breeding. ② Finding different food sources. ③ Finding suitable homelands at different times of the year. 	<ol style="list-style-type: none"> ① Extreme weather ② Limited access to food and water ③ Predators ④ Limited resting sites due to habitat loss



3 Environmental factors and genetic factors:

Environmental Factors	Genetic Factors
They are external factors in the environment that influence the growth of living organisms.	They are the factors that determine which hereditary traits will pass down from parents to offspring.
Examples of environmental factors: <ul style="list-style-type: none"> • Water • Food • Light • Size of habitat 	Examples of hereditary traits determined by genetic factors: <ul style="list-style-type: none"> • Fur color • Hair color • Eye color

4 Biotic factors and abiotic factors in the ecosystem:

P.O.C	Biotic Factors	Abiotic Factors
Definition	They are the living organisms in an ecosystem.	They are nonliving things in an ecosystem.
Examples	<ul style="list-style-type: none"> • Humans • Animals • Plants 	<ul style="list-style-type: none"> • Sunlight • Air • Water availability • Soil

5 Birman cat and Sphynx cat:

P.O.C	 Birman Cat	 Sphynx Cat
Species	They belong to the <i>Felis catus</i> species.	
Body Hair Length	It has long, silky hair with varying colors.	It does not have any hair (a hairless body) or may have only very fine hair.
Offspring	Offspring will inherit the silky-hairy body trait from their parents.	Offspring will inherit the hairless body trait from their parents.

6 The size of an ecosystem:

Small Ecosystem	Quite Large Ecosystem
A patch of open land between buildings that contains grass, insects, and weeds.	The Arctic, where caribou feed off the grasses, and wolves hunt the caribou and other prey.

7 The effect of the intensity of light on a plant:

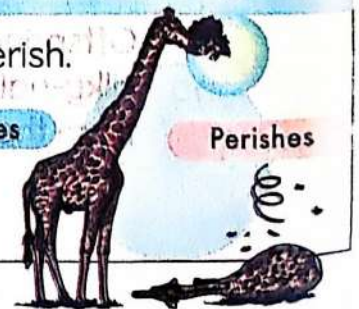
Intense Light	Too Intense Light
In general, more intense light increases plant growth.	If light is too intense, it can damage the plant parts and cause drying or burning.

8 The effect of the amount of light on a plant:

More Amount of Light	Less Amount of Light
Some flowering plants bear fruit when the days are longer than the nights.	Some flowering plants bear fruit when the days are shorter than the nights. Example: Chrysanthemum plant

9 Abiotic factors and adaptation:

A Living Organism Has a Physical Trait That Helps It Obtain Its Basic Needs	A Living Organism Can't Reach Its Basic Needs
This physical trait leads to the development of adaptation, so the living organism lives and reproduces, passing down this trait to the offspring and next generation of species.	It will perish. Survives Perishes



10 Factors that influence human growth and behavior development

A Lifestyle Choices:

Bad Lifestyle Choices

They have **negative** impacts on our health and harm growth, behavior, and development

Examples:

- Smoking
- The diet includes chips and soda.

Good Lifestyle Choices

They have **positive** impacts on our health and affect growth.

Examples:

- Exercises
- The diet includes proper nutrition.

B Environmental Factors:

Unhealthy Environment

An unhealthy environment leads to **unhealthy growth** and the **spread of diseases**.

People lack basic needs, such as:

- ① Unavailability of health care
- ② Unsafe work environment
- ③ Lack of sanitation
- ④ Water may be far away.

Healthy Environment









A healthy and clean environment leads to healthy growth and behavior development.

C Genetic Factors:

We inherit traits from our parents.

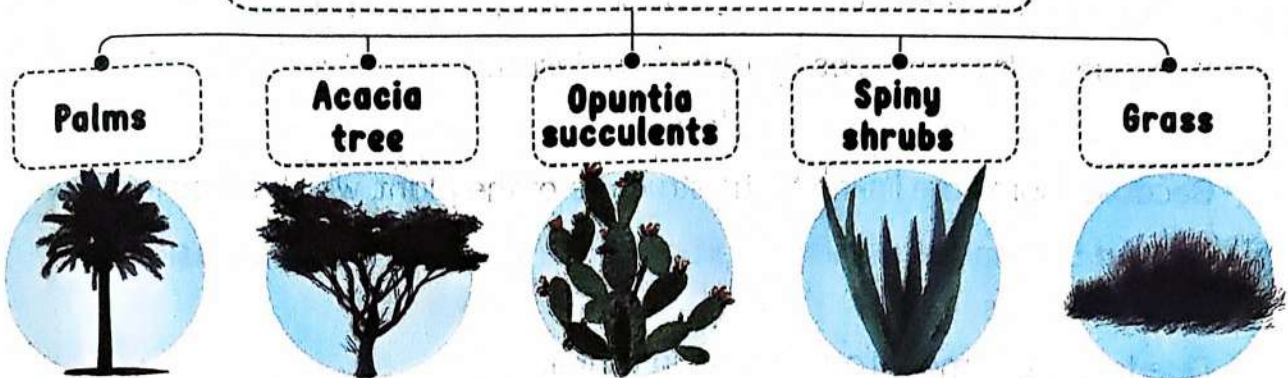
- Your parents each pass on genes to you.
- These **genes determine**:
 - Hanging of earlobes
 - Fingers length
 - Height

11 Adaptation in some animals:

Animal	Habitat	Adaptation(s)
 Dorcas Gazelle	Desert and semidesert of Egypt and the Middle East	<ul style="list-style-type: none"> • Its color helps it hide in deserts. • It withstands thirst, as it can go months without drinking water.
 Lizard	Desert	<ul style="list-style-type: none"> • Its body is covered with tough, sand-colored scales to withstand heat and hide from enemies.
 The African Penguin	Along the North coasts of South Africa	<ul style="list-style-type: none"> • It has a circle of skin completely devoid of feathers surrounding each of its eyes to cool off its body and withstand high temperatures.
 The Emperor Penguin	Antarctic	<ul style="list-style-type: none"> • It has thick blubber covered with dense feathers to withstand low temperatures and keep it from freezing.
 Arctic Fox	Arctic	<ul style="list-style-type: none"> • It has thick fur. To withstand low temperatures. • It has white fur. To blend in with snow.
 Poison Dart Frog	Tropical rainforests	<ul style="list-style-type: none"> • It has large eyes. To enable it to see at night. • It has long arms and tail. To hold on the branches of trees.
  Falcons Eagles	-----	<ul style="list-style-type: none"> • They migrate to Egypt in the moderate winter.

12 Physical adaptations in desert plants:

Plants in Western Desert in Egypt



Physical Adaptation

Reason

Small, wiry, and often have small leathery leaves.



To not lose water.



Long, shallow roots



To draw any available water.



Prickles or thorns



To keep herbivores away.



Thick stems or leaves



To store water.



3

Give Reasons for...

Concept 1

- ① **Dorcas gazelles can't be seen easily by predatory animals.**
 - Because their color helps them hide in deserts.
- ② **Thorns on the stems of some plants are considered a physical adaptation.**
 - Because thorns are linked to the structure of the plant, which helps it survive.
- ③ **The Red Sea and Nile River are important stopovers for millions of migratory birds.**
 - Due to Egypt's moderate climate in winter.
- ④ **Some birds migrate in specific seasons.**
 - To breed, find food, or find a suitable climate homeland in this season.
- ⑤ **The African penguin has a circle of skin completely devoid of feathers surrounding each of its eyes.**
 - To cool off its body and withstand high temperatures.
- ⑥ **The emperor penguin's body is coated with blubber and covered with dense feathers.**
 - To withstand low temperatures in the Antarctic.
- ⑦ **The poison dart frog has large eyes.**
 - To enable it to see at night.
- ⑧ **The arctic fox has thick white fur.**
 - To withstand low temperatures and blend in with the snow of the Arctic.
- ⑨ **The lizard's body is covered with tough, sand-colored scales.**
 - To withstand heat and hide from enemies.
- ⑩ **Desert plants have long, shallow roots.**
 - To draw water from groundwater.
- ⑪ **Desert plants have thick stems or leaves.**
 - To store water.
- ⑫ **Desert plants have thorns or prickles.**
 - To keep herbivores away.
- ⑬ **Some desert plants are small and wiry with small leathery leaves.**
 - To not lose water.

- 14 You are never going to see a Sphinx with long hair like a Birman.
 - Because the Sphinx does not have the same genetic factors for hair found in the Birman one.
- 15 Desert plants don't have the same height, although they grow in the same ecosystem.
 - Because they have different genetic factors.
- 16 You should avoid eating a lot of chips and smoking.
 - Because they harm your growth, health, and behavior development

4

What Happens if:

Concept 1

- 1 Environmental resources are scarce?
 - Animals must rely on their inherited characteristics to survive, or they can't survive and they will die.
- 2 Dorcas gazelle can't withstand thirst?
 - It will not survive in a hot, dry climate in the desert.
- 3 A plant can't get enough light?
 - It can't make the photosynthesis process, so it can't survive.
- 4 A poison dart frog has small eyes?
 - It won't be able to see well at night.
- 5 A desert plant doesn't have thorns?
 - The plant can't keep herbivores away.
- 6 The light is too intense for the plant?
 - It may damage plant parts and cause drying or burning.
- 7 A living organism can't get its basic needs?
 - The living organisms can't survive.
- 8 Organisms in an extreme ecosystem have developed their adaptation?
 - They make their survival more possible.
- 9 The climate in Egypt was not moderate in the winter?
 - Birds will not migrate to Egypt in winter.

- 10 **Organisms in an extreme ecosystem are not adapted?**
 - They do not survive and perish.
- 11 **The emperor penguin has a circle of skin completely devoid of feathers surrounding each of its eyes?**
 - Its body will be cooled, and may get frozen.
- 12 **A lizard's body is coated with green-colored scales?**
 - It can't hide from its enemies.
- 13 **Sphynx and Birman cats have the same genetic factors.**
 - They will have the same hair length.
- 14 **Your diet includes chips and soda?**
 - Your health, behavior development, and growth will be negatively affected.
- 15 **Healthcare in an environment is absent?**
 - Diseases will spread causing unhealthy growth of individuals.

5

Main points

Concept 1

- » **The availability of resources** in the environment helps living organisms grow and thrive.
- » **The scarcity of resources** in the environment leads the animals to rely on their inherited characteristics to survive.
- » **Migration:**
 - The **moderate winter climate** in Egypt is the main attraction for migrating flocks.
 - The **Red Sea** and **Nile River** are important stopovers for millions of migratory birds every year, including **falcons** and **eagles**.
 - The Red Sea area includes **marine**, **coastal**, and **mountain** environments.
 - **Physical traits** would help some birds survive their migration journey more than others.

- Most animals return to the place where they started, and the cycle of movement repeats.
- **Physical traits** would help some birds survive their migration journey more than others.

» Desert Ecosystem:

- Each of the plants in the desert ecosystem has different genetic factors.
- Deserts are one of the most extreme environments on Earth because they have:
 - Very little rainfall.
 - Dry and hot weather.
 - Little amount of groundwater.
- Some plants can benefit from **temporary pools** of water that form in rocks during the occasional rains.
- Deserts exist all over the world, but they are not just in hot areas.
- There is a **desert biome** in **Antarctica** where temperatures are cold all year, where temperatures go below freezing in winter, and reach a maximum of 21°C in the short summer.

» Hereditary Traits:

- Hereditary traits are transmitted genetically to new plants and animals from the cells of their parents.
- The cell nucleus helps in reproduction and passing on the cellular instructions to a new plant or animal.
- A genetic factor controls what traits get **passed down (inherited)** from **parent** to **offspring**.

6

Revision on

Concept 1

1 Choose the correct answer:

- 1 The helps Dorcas gazelle survive in its habitat.
 - a. white fur
 - b. withstanding thirsty
 - c. migration
 - d. thick fur
- 2 The ability of Dorcas Gazelle to go months without drinking is the factor(s).
 - a. environmental
 - b. genetic
 - c. human
 - d. a and b
- 3 The polar bear's fur that helps it to live in extremely cold regions is considered
 - a. a behavioral adaptation
 - b. reproduction ways
 - c. a structural adaptation
 - d. environmental changes
- 4 Water, sunlight, and air are all examples of factors in the ecosystem.
 - a. biotic
 - b. living
 - c. non-essential
 - d. abiotic
- 5 The reason for the appearance of the characteristics of Dorcas is
 - a. the brain
 - b. the gene
 - c. the factor
 - d. the environmental factor
- 6 The is affected directly by an environmental factor.
 - a. rabbit's fur color
 - b. kitten's eye color
 - c. amount of light a tree gets
 - d. tree's height
- 7 is not from the challenges that faces birds' migration during their journey.
 - a. Predators
 - b. Limited food resources
 - c. Extreme weather
 - d. Moderate weather
- 8 is a change in an organism's behavior or physical characteristics that helps it to survive.
 - a. Extinction
 - b. Reproduction
 - c. Adaptation
 - d. Respiration

- 9 If a plant is exposed to too intense light, it causes of its parts.
 a. drying and burning b. blooming and burning
 c. growing and forming fruits d. drying and blooming
- 10 The desert ecosystem is characterized by the presence of all the following, except
 a. temporary pools b. little rainfall
 c. moderate climate d. little groundwater
- 11 All the following from the biotic factors in the ecosystem, except
 a. grasses b. water c. insects d. weeds
- 12 Desert plants usually have thick stems or leaves to
 a. lose water b. store water c. store fat d. lose nitrogen
- 13 All the following adaptations help an animal live in polar regions, except
 a. thick fur b. sandy-colored scales
 c. dense feathers d. white fur
- 14 The traits that you get from your parents are called
 a. acquired traits b. hereditary traits
 c. learned traits d. non-hereditary traits
- 15 All pet cats belong to species.
 a. two b. one c. three d. five
- 16 All the following can stand the low temperatures, except
 a. emperor penguins b. Arctic foxes
 c. lizards d. caribous
- 17 The has a role in passing down hereditary traits from parents to offspring.
 a. brain b. cell nucleus
 c. environmental factor d. liver
- 18 All the following from desert plants, except
 a. acacia tree b. palm's c. pine tree d. opuntia
- 19 A healthy environment is characterized by the presence of
 a. polluted water b. lacking sanitation
 c. widespread diseases d. health care

2 Put (✓) or (X):

- ① The habitat's size affects the number of living organisms in it. ()
- ② The scarcity of resources in an environment helps the living organism to survive. ()
- ③ The brown spots on a tiger's body are influenced by a genetic factor. ()
- ④ Birds are the only migratory species. ()
- ⑤ Steppe eagles migrate to Egypt due to the cold weather in winter. ()
- ⑥ Falcons and Dorcas gazelles are among the migratory birds that fly to Egypt. ()
- ⑦ Adaptations occur in response to the abundance or limitation of abiotic factors. ()
- ⑧ When there's rainfall in a desert, plants sprout, slowly reaching the flowering stage. ()
- ⑨ Arctic is an example of a small ecosystem. ()
- ⑩ The thorns on a desert plant protect it from being eaten by herbivore. ()
- ⑪ Short, shallow roots of desert plants draw needed groundwater. ()
- ⑫ Sphinx cat has silky and wiry hair on its body. ()
- ⑬ African penguin has a circle of skin completely devoid of feathers surrounding each of its eyes. ()
- ⑭ Arctic fox has thick feathers to withstand low temperatures. ()
- ⑮ Emperor penguin has a blubber covered with dense feathers. ()
- ⑯ A butterfly species with green-colored wings will survive and reproduce in a desert habitat. ()
- ⑰ Poison dart frog lives in tropical rain forests. ()
- ⑱ All cat breeds have the same length of hair. ()
- ⑲ Our diet is the only factor that affects our growth. ()
- ⑳ The migration of geese to warmer regions is a behavioral adaptation. ()
- ㉑ Environmental factors influence how organisms are adapted for survival. ()

3 Write the scientific term:

- ① It is an external factor that influences the growth of organisms. (.....)
- ② It is a process by which an organism becomes more able to survive in its environment. (.....)
- ③ It is an Arctic animal that is hunted by wolves. (.....)
- ④ It is a community that includes living organisms and nonliving things that interact with each other. (.....)
- ⑤ It is anything that a living thing does, or the way that an animal acts, that promotes survival. (.....)
- ⑥ It is a species to which all pet cats belong. (.....)
- ⑦ They are the factors that determine the hereditary traits transmitted from parents to offspring. (.....)
- ⑧ They are traits that are passed down from parents to offspring. (.....)

4 Complete the following using the words between the brackets:

(genetic factors - desert - Nile River - types of leaves- Antarctica - Red Sea)

- ① In Egypt, and are important stopovers for eagles' flocks in the winter.
- ② Lizards live in, while emperor penguins live in
- ③ Plants have that determine their root structure and

5 Cross out the odd word:

- ① Dense feathers - Thick fur - Plant's thorns - Migration (.....)
- ② Emperor penguin - African penguin - Arctic fox - Caribou (.....)
- ③ Eye color - Nose shape - Hair color - Diet (.....)
- ④ Dorcas gazelle - Lizard - African penguin - Arctic fox (.....)
- ⑤ Caribou - Sunlight - Temperature - Soil (.....)
- ⑥ Smoking - Eating chips - Drinking soda - exercising (.....)

Final Revision

7 Water - Food - Shelter - Predator






8 Thorns - Shallow roots - Thick stems - Thin stems

6 Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
1 Arctic foxes	a. may have hairless body.
2 A Sphynx cat	b. has long and silky hair with varying colors.
3 Poison dart frogs	c. are coated with white thick fur.
4 A Birman cat	d. have large eyes and long tail and arms.
5 Lizards	e. have sandy-colored scales.

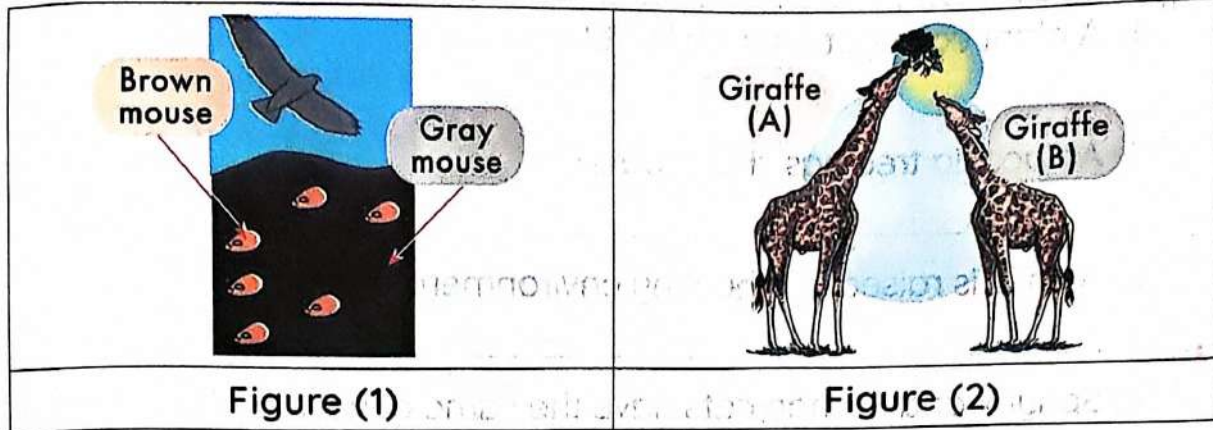
1 _____ 2 _____ 3 _____ 4 _____ 5 _____

7 Study the following figures, then complete:

				
Figure (1)	Figure (2)	Figure (3)	Figure (4)	Figure (5)

- The living organism in figure () has a circle of skin completely devoid of feathers around each of its eyes.
- The living organism in figure () has dense feather.
- The living organism in figure () can withstand low temperatures as its body is coated with thick fur.
- The living organisms in figures () and (1) may be found at the same habitat.

8 Study the following figures, then put (✓) or (X):



- ① In figure (1) , brown mice will perish. ()
- ② In figure (2), the giraffe (A) will survive and reproduce. ()
- ③ In figure (2), the offspring of next generations will have the short-neck trait. ()

9 Give reasons for:

- ① The Red Sea and Nile River are important stopovers for millions of migratory birds.
.....
- ② Desert plants have prickles.
.....
- ③ The lizard's body is covered with tough, sand-colored scales.
.....
- ④ Some desert plants are small and wiry with small leathery leaves.
.....
- ⑤ The African penguin has a circle of skin completely devoid of feathers surrounding each of its eyes.
.....
- ⑥ You should avoid eating a lot of chips.
.....

10 What happens if:

- ① A plant can't get enough light?

- ② An acacia tree has short roots?

- ③ A child is raised in a healthy environment?

- ④ Sphynx and Birman cats have the same genetic for hair length?

- ⑤ A living organism can't get its basic needs?

1

Important Definitions

Concept 2

Soil	It is the loose layer that covers Earth's surface.
Minerals	They are the building units of rocks.
Pores	They are the spaces found between the particles of soil.
Decomposers	They are living organisms that recycle chemical nutrients back to the ecosystem by breaking down dead organisms.
Humus	It is a dark, rich-in nutrient organic matter formed from the decomposition of dead organisms remains.
Desertification	It is the process of turning a land into an infertile desert due to overgrazing, drought, and deforestation.
Habitat	It is a place where living organisms live:

2

Importances

Concept 2

Soil	<ul style="list-style-type: none"> • Soil supplies plants with water, air, and nutrients. • Soil is the main source of food for people and animals. • Soil filters and retains water. • Soil protects Earth from erosion and regulates the Earth's temperature. • Soil is a shelter (home) for fungi, bacteria, and worms.
Decomposers	<ul style="list-style-type: none"> • Fungi, bacteria, and worms have a role in the formation of soil, where: • Recycling the remains of dead organisms into chemical nutrients (carbon, nitrogen, and oxygen). • Forming humus by breaking down organic matter in dead organisms.

3




Important Comparisons

Concept 2



1 Ingredients of soil:

Inorganic Ingredients	Organic Ingredients
They are the nonliving components of soil, which are:	They are the remains of dead plants and animals (humus).
<ol style="list-style-type: none"> Minerals and rocks Air and water, which fill the spaces among the particles of the soil. 	
They make up the most of the soil.	They make up a small percentage of the soil.
Their different amounts in the soil change the: <ol style="list-style-type: none"> Appearance of the soil. Texture of the soil. Ability to retain water. Ability to allow a plant's roots to grow. 	Their different amounts in the soil change the: <ol style="list-style-type: none"> Appearance of soil. Amount of available nutrients in the soil.

2 Types of soil:

P.O.C	Sand Soil	Silt Soil	Clay Soil
Diagram			
Color	Yellow	Gray	Dark or black
Particles Size	Large	Medium	Small
Ability to Drain Water	Fast	Medium	Slow
Ability to Retain Water	Low	Medium	High

3 Humid areas and hot and dry areas:

Humid Areas	Hot and Dry Areas
	
<p>During precipitation:</p> <ul style="list-style-type: none"> • Nutrients may be washed away from the soil. • Minerals are washed down in the soil, forming a hard layer that the roots of plants can't penetrate. 	<ul style="list-style-type: none"> • They have clay-rich soil. • The clay becomes dry and doesn't retain too much water.

4 Soils of savannah and bogs

P.O.C	Savannas (in central Africa)	Bogs
Soil	<ul style="list-style-type: none"> • Dry and loose sand soil • They drain water quickly. 	<ul style="list-style-type: none"> • Wet clay soil • They retain large amounts of water.
Plants	Grassy fields	Most plants growing in wet soils.
Animals	<ul style="list-style-type: none"> • Herbivores, such as deer (gazelles). • Carnivores, such as lions and cheetahs (leopards). 	Frogs and mosquitoes

5 Soil depletion and soil restoration:

Soils Depletion	Soil Restoration
<p>① Conversion of arable land to cities, farms, and pastures.</p> <p>② Poor agricultural practices, such as:</p> <ul style="list-style-type: none"> • Overuse of pesticides • Overuse chemical fertilizers, and other pollutants. 	<p>① Add back nutrients that have been depleted into the soil using:</p> <p>a. Crop residue, such as straw and stalks.</p> <p>b. Natural fertilizers such as animal manure.</p> <p>② Crop diversification and rotation can also be beneficial.</p>

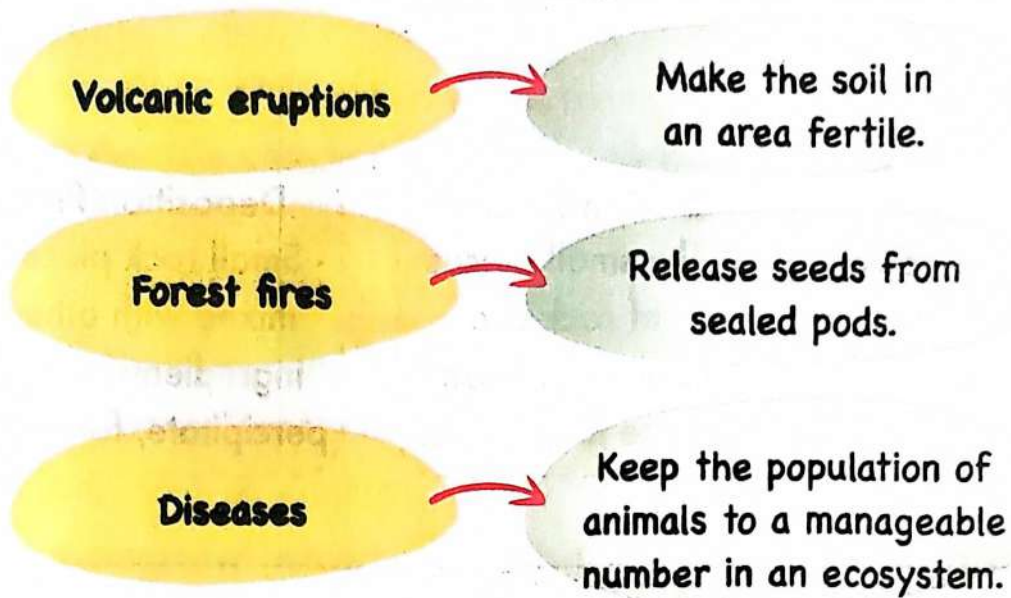
6 Factors that increase soil erosion and solution to reduce soil erosion:

Variables that Increase Soil Erosion	Ways to Reduce Soil Erosion
<ul style="list-style-type: none"> • Removal of vegetation (plants). • Increasing the volume of water. • Increasing the slope of the land. • The soil type. 	<ul style="list-style-type: none"> • Adding plants • Digging canals and trenches • Adding sand and silt to the soil

7 Natural changes and human activities that cause habitat destruction:

Natural Changes that Cause Habitat Destruction	Human Activities that Cause Habitat Destruction
<p>① Dynamic Environment:</p> <ul style="list-style-type: none"> • Floods • Hurricanes • Volcanic eruption • Earthquakes • Forest fires • Spread of diseases • Lack of food for living organisms <p>② Overpopulation Resulted from:</p> <ul style="list-style-type: none"> • The disappearance of large predators in an area • Coming of invasive species naturally to an area. 	<p>① Development and Waste:</p> <ul style="list-style-type: none"> • Turning natural spaces into houses and factories. • Ripping up land for mining, roads, and airport runways. • Deforestation. • The pollution of human activities and waste disposal in landfills. <p>② Climate Change:</p> <ul style="list-style-type: none"> • Human activities contribute to increasing the rate of climate change that causes plants and animals to change their behavior.

8 Benefits of some natural changes to the habitat:



9 Using traditional bricks vs. using subsoil to build homes:

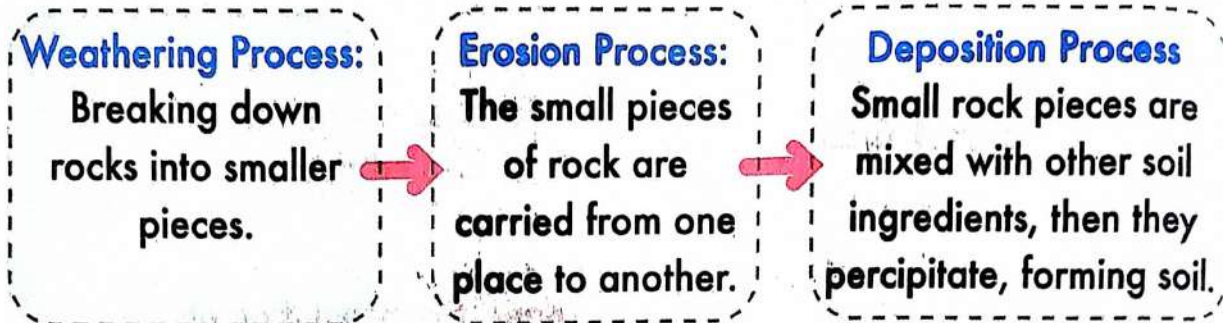
Using Traditional Bricks and Concrete to Build Homes	Using Subsoil to Build Sustainable Homes
<p>They harm the environment and require a lot of energy, where:</p> <ul style="list-style-type: none"> • The brick and cement manufacture needs a lot of energy that produces a lot of pollution. 	<p>It doesn't pollute the environment and save energy where:</p> <ul style="list-style-type: none"> • Using a glue-like substance produced from adding chemicals to subsoil that is used to bind building materials together.

4

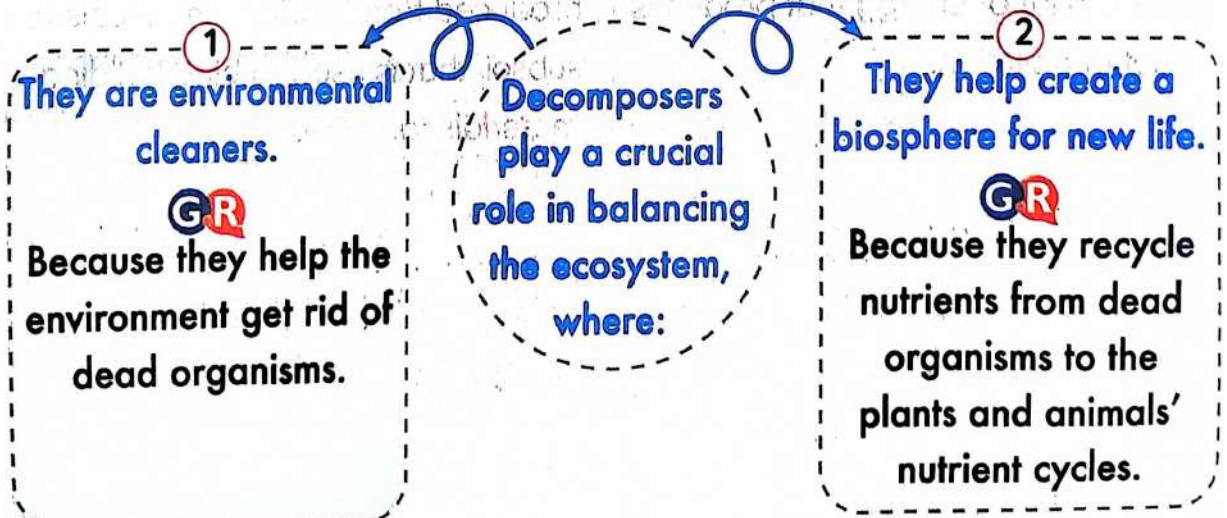
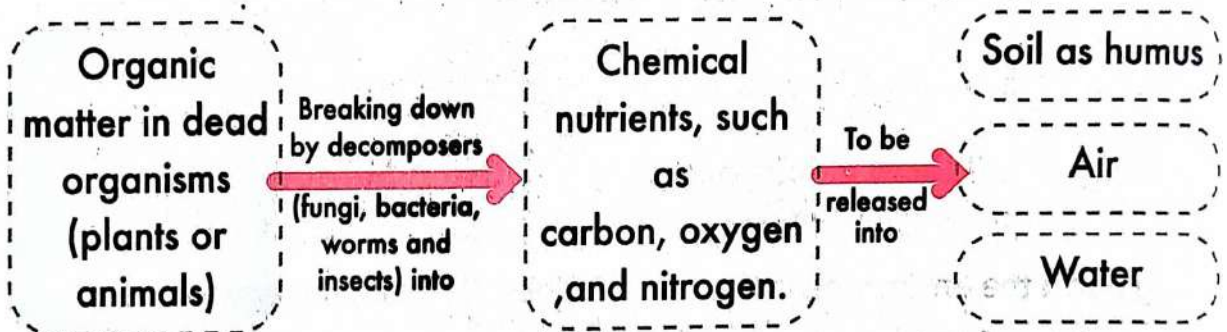
Important Diagrams

Concept 2

① How the inorganic materials of soil are formed:



② How the organic matter of soil is formed:



5

Give Reasons for...

Concept 2

- 1 Different types of soil have different textures.
 - Due to the difference in the size of the particles.
- 2 The soil is very important for plants.
 - Because soil provides plants with nutrients, air, and water.
- 3 Decomposers are considered environmental deterrents.
 - Because decomposers help the environment get rid of dead plants and animals.
- 4 Both rocks and minerals are found in soil in small pieces.
 - Because they result from the weathering of rocks.
- 5 Clay soil has a smooth texture, while sand soil has a rough texture.
 - Because the particles of clay soil are smaller than those of sand soil.
- 6 Water drains from silt soil faster than from clay soil.
 - Because particles of silt soil are less compacted than those of clay soil.
- 7 Adding sand and silt helps in restoring soil.
 - Because adding sand and silt helps in reducing soil erosion.
- 8 Volcanic eruptions may benefit the soil.
 - Because it makes the soil fertile.
- 9 The increased slope of the land causes its erosion.
 - Because it increases the speed of flowing water that increases the soil erosion.
- 10 Invasive species could be the dominant population in a habitat.
 - Because they have few predators and kill off native species.
- 11 Trash must be correctly disposed of.
 - To reduce water pollution.
- 12 Preventing pollution is more effective and efficient than treating it.
 - Because cleaning up pollution often requires a lot of time and effort.

6

What Happens if (to): Concept 2

- 1 **The soil if the climate of an ecosystem becomes too hot?**
 - The soil suffers from drought and loses some of its nutrients.
- 2 **Worms and fungi living in the soil if it becomes unhealthy?**
 - Worms and fungi will lose their home.
- 3 **The amount of humus is low in a soil?**
 - Soil fertility decreases.
- 4 **Decomposers are absent from an ecosystem?**
 - Nutrients in dead organisms won't be recycled back to the ecosystem.
- 5 **Water retention after adding some clay soil to a patch of land containing sand soil?**
 - Water retention in the sand soil will increase.
- 6 **Chemical fertilizers are added to tomatoes yield (crops)?**
 - It reduces the tomato yield (crops).
- 7 **There is a forest fire?**
 - It causes habitat destruction and also releases seeds from sealed pods.
- 8 **Large predators disappear from a habitat?**
 - Population of preys increases.
- 9 **We turn prairies and valleys into factories?**
 - It causes habitat destruction.
- 10 **Populations produce more offspring than can be sustained in the habitat?**
 - It causes a shortage of habitat resources, causing habitat destruction.
- 11 **The percentage of carbon dioxide gas increases due to human activities?**
 - The Earth's temperature increases, causing climate change and a habitat destruction.
- 12 **We controlling air pollution from cars?**
 - Water pollution will be reduced.
- 13 **Humans keep natural vegetation and apply fertilizers correctly?**
 - It will reduce air and water pollution.

7

Revision on

Concept 2

1 Choose the correct answer:

- 1 The _____ weather may cause soil drought.
 - a. extreme hot
 - b. rainy
 - c. humid
 - d. hot and rainy
- 2 All the following are from the soil components, except _____.
 - a. minerals
 - b. glass
 - c. organic matter
 - d. water
- 3 Soil protects the Earth from _____.
 - a. erosion
 - b. weathering
 - c. rain
 - d. insects
- 4 Soil is formed as a result of the _____ and _____ processes.
 - a. weathering - evaporation
 - b. erosion - respiration
 - c. weathering - erosion
 - d. condensation - erosion
- 5 All types of soil are composed of _____ main components.
 - a. three
 - b. four
 - c. seven
 - d. eight
- 6 All the following are considered inorganic components of soil, except _____.
 - a. air
 - b. water
 - c. minerals
 - d. humus
- 7 _____ soil has a gray color, while _____ soil has a dark color.
 - a. Clay - sand
 - b. Sand - silt
 - c. Silt - clay
 - d. Clay - silt
- 8 Drainage of water is _____ in the sand soil.
 - a. fast
 - b. slow
 - c. very slow
 - d. impossible

9. _____ are from the herbivores living in central Africa.
- a. Leopards
 - b. Frogs
 - c. Lions
 - d. Deer
10. The arrangement of soil types according to the size of soil particles from largest to smallest is _____.
- a. sand, silt, clay
 - b. silt, sand, clay
 - c. clay, sand, silt
 - d. sand, clay, silt
11. All the following nutrients can be added to restore a healthy soil, except _____.
- a. chemical fertilizers
 - b. animals manure
 - c. stalks
 - d. straw
12. A habitat provides the living organisms with _____.
- a. water
 - b. food
 - c. shelter
 - d. all the previous
13. _____ makes the soil in an area more fertile.
- a. A volcanic eruption
 - b. An earthquake
 - c. Deforestation
 - d. A hurricane
14. All the following are human activities that cause habitat destruction, except _____.
- a. turning into prairies
 - b. deforestation
 - c. ripping up land for mining
 - d. floods
15. Humus are _____.
- a. components resulting from decomposition
 - b. fine and inorganic rocks
 - c. large particles of metal
 - d. the rock from which soil particles break down

Concept (2): Soil and Environmental Change

16 Pollution resulted from human activities increases the percentage of _____ that causes high temperatures in the Earth.

a. manure

b. oxygen gas

c. carbon dioxide gas

d. chemical fertilizers

17 Which of the following is a method of reducing erosion due to both wind and water?

a. Removal of vegetation

b. Building a dam

c. Planting trees

d. Removal of weeds

18 Controlling air pollution from cars _____ water pollution.

a. increases

b. doesn't affect

c. boosts

d. reduces

19 The clay in soil is turned into a kind of glue when adding _____ to it.

a. chemicals

b. straw

c. water

d. stalks

20 All the following procedures can reduce water pollution, except _____.

a. setting enforced laws

b. treatment of sewage

c. overusing of chemical fertilizers

d. correct disposal of trash

2 Put (✓) or (X):

1 There is no relationship between the soil and the ecosystem. ()

2 Soil is considered a home for bacteria and fungi. ()

3 Brick is made from a chemically altered soil. ()

4 Using soil fences and sedimentation ponds reduce the air pollution. ()

5 Soil is one of the abiotic components of the ecosystem. ()

6 Savanna grassland has clay soil, while bogs have sand soil. ()

7 Sand soil retains more water than clay soil. ()

8 Lionfish are from the native species in the Red Sea. ()

- 16 Pollution resulted from human activities increases the percentage of that causes high temperatures in the Earth.
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c. carbon dioxide gas d. chemical fertilizers
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c. boosts d. reduces
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c. water d. stalks
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- 5 Soil is one of the abiotic components of the ecosystem. ()
- 6 Savanna grassland has clay soil, while bogs have sand soil. ()
- 7 Sand soil retains more water than clay soil. ()
- 8 Lionfish are from the native species in the Red Sea. ()

- 9 The climate in an area affects the characteristics of its soil. ()
- 10 Soil is considered home to fungi, worms, and bacteria. ()
- 11 The ability of soil to retain water depends on the size of the organic matter particles in it. ()
- 12 Decomposers play a crucial role in balancing the ecosystem. ()
- 13 Overuse of pesticides and chemical fertilizers causes soil depletion. ()
- 14 Digging trenches and adding plants reduce soil erosion. ()
- 15 Sand and silt are added to increase soil erosion. ()
- 16 It is impossible to restore soil that has been depleted. ()
- 17 Diseases increase the population of animals in an area. ()

3 Write the scientific term:

- 1 It is a loose layer that covers the Earth's crust. ()
- 2 They are the spaces between soil particles. ()
- 3 It is a dark organic matter formed in soil by the decomposition of dead organisms. ()
- 4 It is a process in which rocks are broken down into smaller pieces. ()
- 5 They are non-native species introduced to a habitat either naturally or by humans. ()
- 6 Depletion or entirely taking away one of the natural resources of the habitat. ()

4 Complete the following using the words between the brackets:

A (texture - air - Topsoil - Clay - subsoil - water- silt - color)

- 1 Types of soil vary in and
- 2 Pores between soil particles are filled with and
- 3 is used for agriculture, while is used as a sustainable building material.
- 4 soil retain more water than soil.

B (Bacteria - Leopards - Frogs - Lionfish)

- ① caused the loss of 79% of native young fish in the Red Sea.
- ② live in bogs.
- ③ are considered from decomposers.
- ④ are from the carnivores in savanna grasslands.

5 Cross out the odd word:

- ① Silt soil - Dark soil - Sand Soil - Clay soil (.....)
- ② Organic matter - Minerals - Glass - Tiny rocks (.....)
- ③ Frogs - Worms - Bacteria - Fungi (.....)
- ④ Extreme deforestation - Overgrazing - Drought - Overuse of pesticides (.....)

6 Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
① Minerals	a. feed on grassy fields in savanna.
② Frogs	b. are the building blocks of rocks.
③ Forest fires	c. live in bogs.
④ Deer	d. release seeds from sealed pods

- ① ② ③ ④

7 Look at the following figure, then answer:

- ① This fish is called a
- ② How does it affect the population of native species in the Red Sea?



8 Compare between the following:

P.O.C	Sand Soil	Clay Soil	Silt Soil
Color			
Particles Size			
Ability to Retain Water			

9 Give reasons for:

① The soil is very important for plants.

② Clay soil has a smooth texture, while sand soil has a rough texture.

③ Water drains from silt soil faster than from clay soil.

④ Invasive species may become the dominant species in a habitat.

10 What happens if:

① The temperature increases? (According to the soil)

② Decomposers are absent from an ecosystem?

③ Large predators disappear from a habitat?

④ We turn prairies and valleys into factories?

Projects



Project

1

Unit 3

Meteorologist Reports

The weather can be affected by many factors, like:



Body of Water



Type of Soil



Mountains



Elevation

These factors affect weather conditions, such as:



Humidity



Temperature



Wind



Precipitation

تقارير خبراء "رصد الجوية":

- تتغير أحوال الطقس نتيجة تأثير مجموعة من العوامل، منها: المسطحات المائية - نوع التربة - الجبال - الارتفاع عن سطح الأرض.
- تؤثر هذه العوامل على الأحوال الجوية، مثل: الرطوبة - درجة الحرارة - الرياح.

Differences between Climate and Weather:

Climate

It is the average weather condition over an extended period of time.

Weather

It is the atmospheric condition in a specific place over a short period of time..

Egypt's Climates:

- » Egypt has an arid desert climate. However, different regions of Egypt do experience different weather conditions.

الفرق بين المناخ والطقس:

- المناخ هو متوسط حالة الطقس خلال فترة زمنية طويلة.
 - الطقس هو حالة الجو في مكان محدد خلال فترة زمنية قصيرة.
- مناخ مصر: • تتمتع مصر بمناخ صحراوي جاف ومع ذلك، فإن مناطق مختلفة من مصر تواجه ظروفًا مناخية مختلفة.

Final Revision

» According to weather and climate reports in Egypt, climate change is negatively causing many violent weather phenomena, for example:



Extreme high temperatures



Drought



Sand storms



Floods



Rising of sea level



Heavy rain (torrent)

ونفًا لتقارير الطقس والمناخ في مصر، يتسبب تغير المناخ سلبيًا في العديد من الظواهر الجوية العنيفة، مثل:
- ارتفاع درجات الحرارة الشديدة - الجفاف - العواصف الترابية - الفيضانات - ارتفاع منسوب سطح البحر - المطر الغزير.

» The rise in sea levels in northern Egypt is considered one of the most important negative impacts resulting from climate change in Egypt.

Solutions for rising for sea level problems:



• يعتبر ارتفاع منسوب مستوى سطح البحر في شمال مصر من أهم التأثيرات السلبية الناتجة عن تغير المناخ في مصر.
• حلول لمواجهة ارتفاع منسوب الماء : بناء السدود، والحواجز البحرية - رفع مستوى الأراضي - إعادة توطين السكان.

Creating a Weather Report:








In this project, you will act like a meteorologist and create your own weather report. And study how Egypt's geography influences its weather.

Idea:

- You will compare your weather report for five days to one in a newspaper or an online one.

Steps:

- Find and read a five-day weather forecast in the local weather forecast online or in a newspaper.

SUN	MON	TUE	WED	THU	FRI	SAT
						
▲ 25 ▼ 19	▲ 27 ▼ 20	▲ 24 ▼ 16	▲ 21 ▼ 15	▲ 22 ▼ 16	▲ 25 ▼ 20	▲ 23 ▼ 18

- Create your own weather data chart for the next five days

Record the following in the data table:

Weather	Day 1	Day 2	Day 3	Day 4	Day 5
Temperature					
Precipitation Amount					
Wind					
Description of the Weather (Sunny, Cloudy, Partly Cloudy)					

- After five days, compare your weather data chart with the weather forecast and record the difference between them.

Analysis:

- Did the five-day forecast predict the weather accurately? If not, how was it different?

Building an Eco-Friendly City

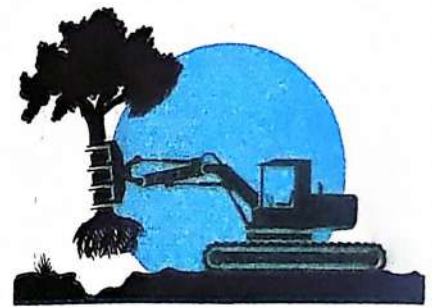
- » Cities are some of the most important urban centers in the world, but cities construction has a **negative impact** on the surrounding environment.



Many Issues Related to How We Use the Land:

① Removal of Vegetation:

- » The proliferation of developments of cities and urban sprawl can cause:
- ① Wipe out entire ecosystems.
 - ② The soil can be damaged, which leads to more erosion and increases the possibility of floods.
 - ③ Causing migration to other places.
 - ④ Changing in the ecosystem and biological community.



② Water and Air Pollution:

- » Factories and car exhausts cause many problems for air, water, and human health.



③ Climate Change:

- » Increasing pollution in cities leads to more greenhouse gases.



In this project, develop a plan to reduce the negative impact of city building on environmental change.

Idea

Replacing building materials with eco-friendly ones.

Solutions:

- ① Using recycled building materials such as **wood**, **glass**, and **concrete** in city construction.
- ② Using building materials that conserve soil, such as **insulating materials**, protect the soil from erosion.

**Advantages:**

- Using recycled building materials helps in environmental conservation.
- ① They do not require the removal of vegetation.
- ② They are environmentally friendly materials that do not cause pollution.
- ③ They are less expensive than traditional raw materials.

Conclusion:

- Environmentally friendly building materials are used to **reduce** the negative impact of cities construction on the environment.
- They do not cause the removal of vegetation and provide an environmentally friendly alternative to traditional raw materials.

Interdisciplinary Project

Modern Irrigation System

- » Farmers use irrigation systems that consume huge amounts of water to water crops, which leads to wasting water.
- » Fresh water represents only 3% of Earth's total water supply.
- » Agriculture represents about 70% of fresh water use.

Problem

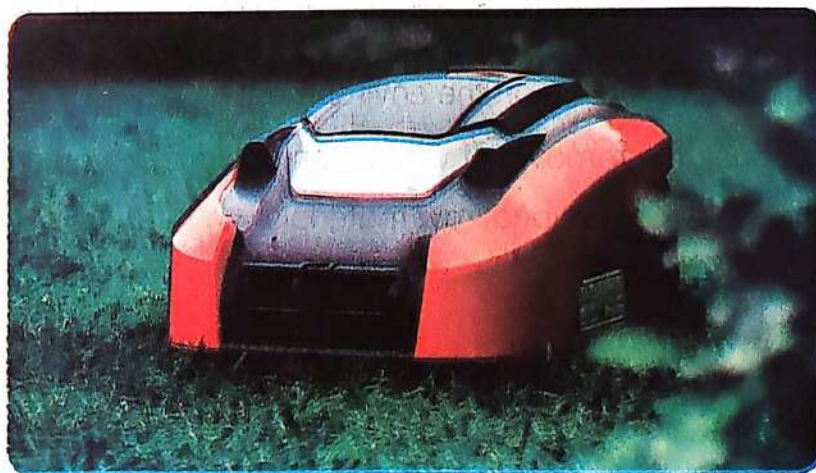
Wasting water in irrigation systems

- » Many irrigation systems are used for moving water from its source to water crops
- » In this process, some water is wasted, as follows:
 - ① Water can be wasted through evaporation, leakage, or runoff.
 - ② Some systems also apply more water than the crops need.
 - ③ Large amounts of fertile soil can be carried away, so the crops may be disturbed.
 - ④ Gully erosion occurs when water runoff pools in concentrated areas.

Solution

Minimizing (limiting) water waste

- » People begin to use new methods to more efficiently water crops without wasting large amounts of water.
- » A device called the LawnBot, is a robot with a moisture sensor that can accurately inform people of their water needs.



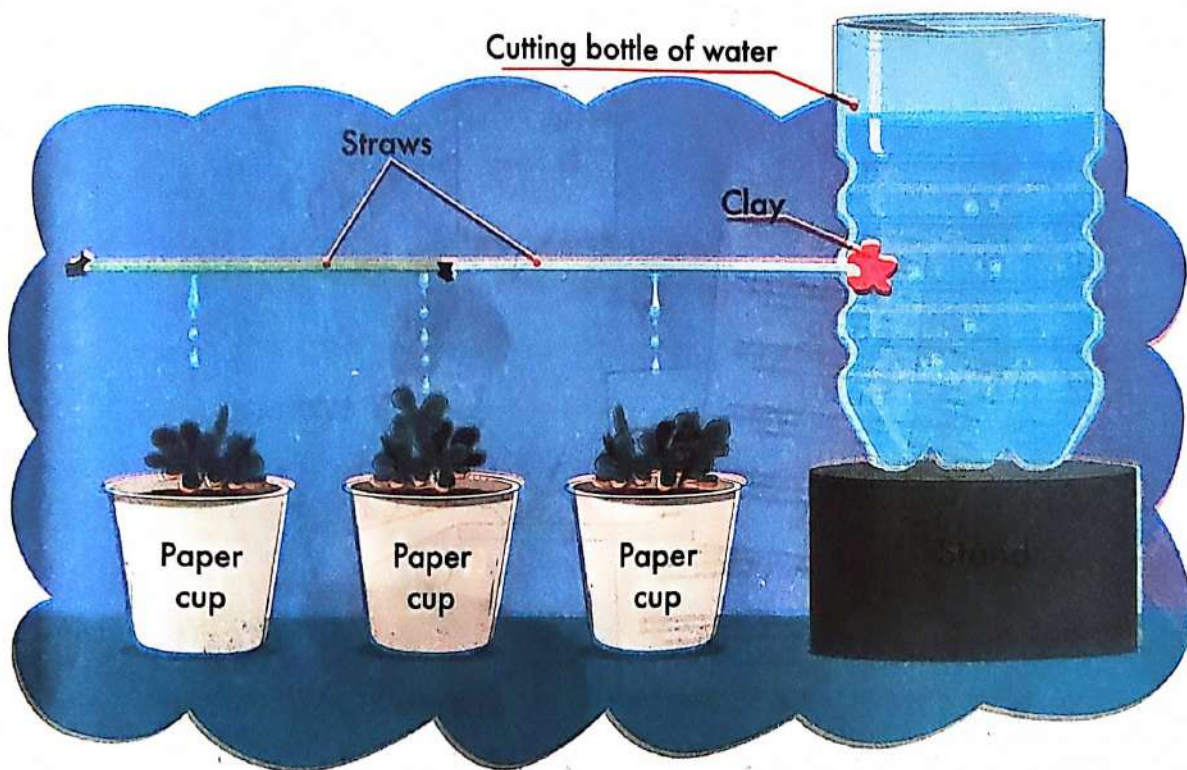
The Project

» You will design a model of an irrigation system using simple tools to move water from its source to water plants.

Characteristics of the irrigation system model:

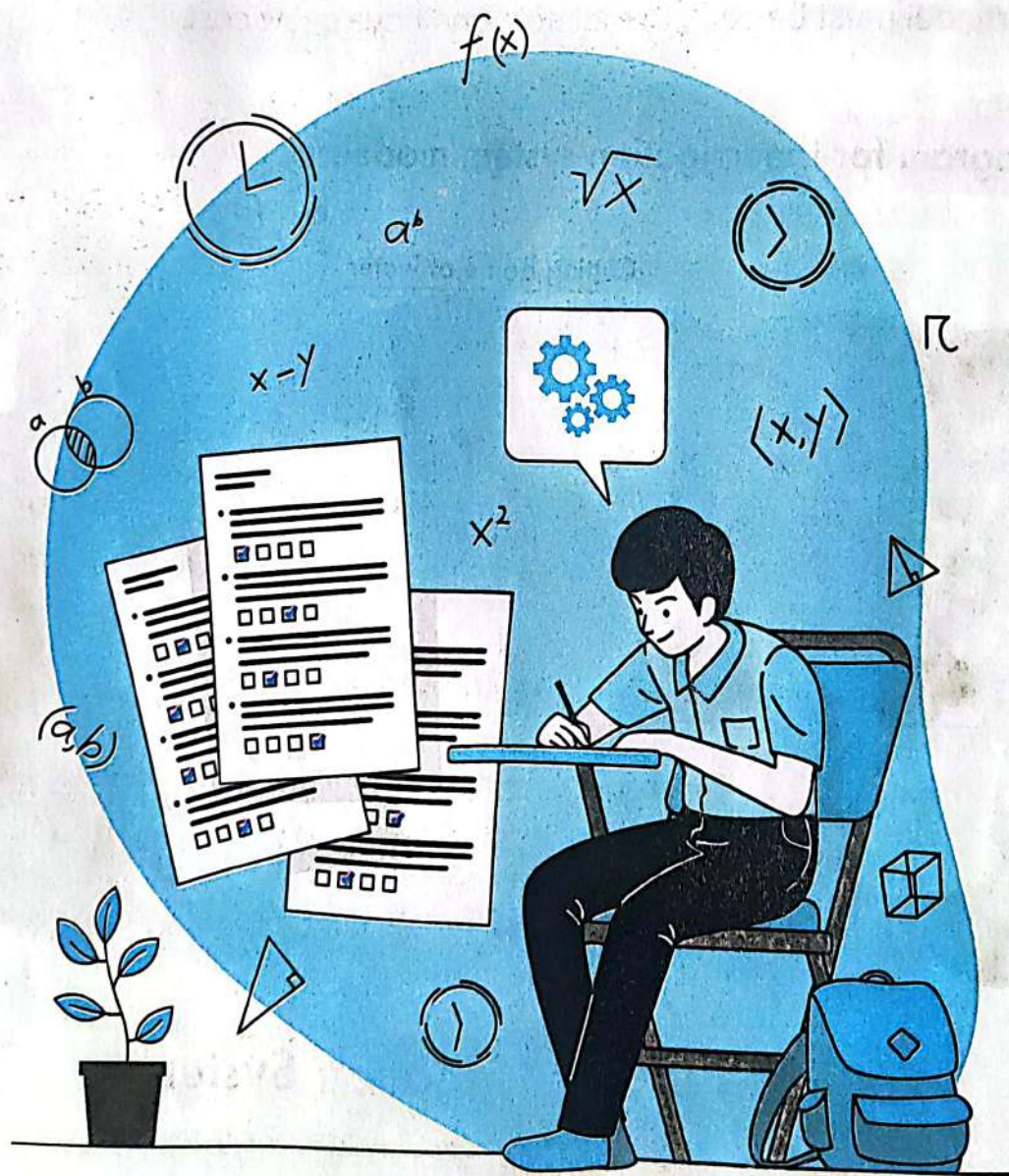
- » Your model must reduce water waste.
- » Your model must not cause soil erosion.
- » Your model must be easy to maintain and have a low cost.

A diagram for the irrigation system model:



Simple Water Irrigation System

Model Exams



Question (1)

(A) Choose the correct answer:

- 1 All the following organisms can withstand high temperatures, except _____.
a. Dorcas gazelles b. African penguins c. Arctic foxes d. lizards
- 2 The _____ is the measure of how much water vapor is present in the air.
a. temperature b. atmospheric pressure
c. humidity d. wind
- 3 All the following processes are involved in the water cycle, except _____.
a. evaporation b. digestion c. precipitation d. condensation
- 4 _____ is/are the building block(s) of rocks.
a. Minerals b. Humus c. Water d. Air

(B) Write the scientific term:

They are the traits that are passed down from the parents to the offspring. (_____)

Question (2)

(A) Put (✓) or (X):

- ① Migration of birds is considered a behavioral adaptation. ()
- ② The topsoil lies beneath the subsoil. ()
- ③ Meteorologists are the scientists who study soil. ()
- ④ The heat of the Sun reaches the Earth by convection. ()

(B) Cross out the odd word:

Frogs – Leopards – Lions – Deer (_____)

Question (3)

(A) Complete the following sentences using the words below:

(more – thorns – radar – less)

- ① A can detect precipitation and track thunderstorms.
- ② Warm air is dense than cold air.
- ③ The on a desert plant keep herbivores away.
- ④ Clay soil retains water than sand soil.

(B) Give a reason for:

Invasive species may become the dominant species in a habitat.

Model Exam 3

Question (1)

(A) Choose the correct answer:

- ① Silt and sand are added to the soil to reduce soil _____.
a. weathering b. erosion c. acidity d. fertility
- ② All the following processes absorb heat energy, except _____.
a. transpiration b. evaporation c. melting d. condensation
- ③ _____ can be used to measure the air temperature.
a. Thermometers b. Barometers c. Anemometers d. Rain gauges
- ④ All the following are abiotic components in the Arctic ecosystem, except _____.
a. light b. caribou c. water d. air

(B) Write the scientific term:

It is a phenomenon formed on the dry side of the mountain where rainfall is reduced. (_____)

Question (2)

(A) Put (✓) or (X):

- ① The African penguin has a circle that is entirely devoid of feathers around each one of its eyes. ()
- ② The sand particles are smaller than silt particles. ()
- ③ Water heats slower than sand. ()
- ④ Habitat destruction is caused only by human activities. ()

(B) Cross out the odd word:

Sleet - Hail - Rocks - Rain (_____)

Question (3)

(A) Complete the following sentences using the words below:

(Birman - Sphinx - flamingos - Lionfish)

- ① A _____ cat has a hairless body, while a _____ cat has silky, wiry hair.
- ② _____ is one of the invasive species in the Red Sea area.
- ③ A salty lake in Turkey has hosted colonies of _____ for centuries.

(B) Give a reason for: Sandstorms affect transportations.

Model Exam 5

Question (1)

(A) Choose the correct answer:

- ① _____ have sandy-colored scales to hide from their enemies and prey.

a. Lizards b. Arctic foxes

c. Polar bears d. Emperor penguins
- ② The clay in the soil is turned into a kind of glue on adding _____ to it.

a. chemicals b. straws c. water d. stalks
- ③ When the water droplets in the clouds become heavy, they _____ in the form of hail or rain.

a. condense b. evaporate c. freeze d. precipitate
- ④ _____ occurs due to the sudden melting of snow or ice over a region.

a. A flood b. A drought c. A sandstorm d. An earthquake

(B) Write the scientific term:

It is the process by which water vapor is cooled and turned into liquid water.

Question (2)

(A) Put (✓) or (X):

- ① Atmospheric pressure on a mountain's top is less than at its bottom. ()
- ② Chrysanthemum blooms when the days are longer than the nights. ()
- ③ Lions feed on grassy fields in the savanna grassland. ()
- ④ Digging trenches and adding plants reduce the soil erosion. ()

(B) Give a reason for: Fires have a beneficial role in a habitat.

Question (3)

(A) Complete the following sentences using the words below:

(clay – rain gauge – silt – reservoir)

- ❶ The _____ is used to calculate the amount of precipitation.
- ❷ The _____ soil has a gray color, while the _____ soil has a dark color.
- ❸ The _____ is a storage location of water on Earth.

(B) Cross out the odd word:

Acacia trees – Palms – Pine trees – Opuntia

()

Question (1)

(A) Choose the correct answer:

- ① _____ energy is the energy that drives the water cycle.
 a. Magnetic b. Solar c. Sound d. Electrical
- ② All the following are decomposers, except _____.
 a. fungi b. bacteria c. worms d. frogs
- ③ Desert plants usually have thick stems or leaves to _____.
 a. lose water b. store water c. store fat d. lose nitrogen
- ④ The _____ is the biome that receives the least amount of rainfall per year.
 a. tropical rainforest b. grassland
 c. temperate forest d. desert

(B) Write the scientific term:

It is the continual movement of water between different water reservoirs.

Question (2)

(A) Put (✓) or (X):

- ① Temperature increases when slanted sun rays are distributed over a large area. ()
- ② Inorganic ingredients make up more than half of all soil types. ()
- ③ Genetic factors are responsible for the shape of a plant's leaves. ()
- ④ Wind moves vertically, while air currents move horizontally. ()

(B) What happens when: Egypt's weather becomes too hot in winter?

Question (3)

(A) Complete the following sentences using the words below:

(convection - perish - weather balloons - liquids)

- ① Weather measurement tools can be carried up in the atmosphere by _____.
- ② Heat transfers by _____ in fluids, such as gases and _____.
- ③ When a living organism can't meet its basic needs, it will _____.

(B) Mention one way to reduce water pollution.

Model Exam

7

Question (1)

1) Choose the correct answer:

- ① A can track the possible path of a thunderstorm.
a. thermometer b. satellite c. barometer d. rain gauge
- ② In convection currents, cold air is, so it
a. less dense, sinks b. more dense, rises
c. less dense, rises d. more dense, sinks
- ③ All the following are natural changes that cause the destruction of the habitat, except
a. hurricanes b. earthquakes
c. building factories d. volcanic eruptions
- ④ are found in the cellular nucleus that determine the traits of offspring.
a. Genes b. Seeds
c. Environmental factors d. Acquired traits

2) Write the scientific term: It is the science that studies and predicts weather.

Question (2)

1) Put (✓) or (X):

- ① Coastal regions have a moderate weather. ()
- ② Steppe eagles are migratory birds that fly to Egypt in winter. ()
- ③ Smoking affects the growth of a human being negatively. ()
- ④ In deserts, the amount of water that evaporates is less than the amount that precipitates. ()

3) Give a reason for: We should dispose of trash correctly.

Question (3)

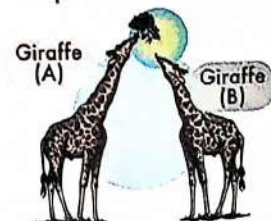
A) Complete the following sentences using the words below:

(Deforestation - Migration - Clouds - Frozen)

- ① is the seasonal movement of animals from one place to another.
- ② is one of the human activities that deplete the soil.
- ③ are formed from the condensation of water vapor in the air.
- ④ grounds can't absorb the water of floods.

B) In the opposite figure:

Which giraffe will survive and reproduce?



Question (1)

(A) Choose the correct answer:

- ① All the following are from the soil components, except
 a. minerals b. glass c. organic matter d. water
- ② The has a blubber covered with dense feathers.
 a. Arctic fox b. African penguin
 c. emperor penguin d. polar bear
- ③ The is one of the hereditary traits in plants.
 a. nose shape b. fur color c. leaves shape d. eye color
- ④ Fog forms on a field in the early morning due to the process.
 a. evaporation b. condensation c. transpiration d. precipitation

(B) Write the scientific term: They are the spaces found between soil particles

Question (2)

(A) Put (✓) or (X):

- ① Computer models are used in the putting it all together stage in weather prediction. ()
- ② The falling of hail is an example of condensation. ()
- ③ The small pieces of eroded rocks are mixed and deposited with soil ingredients. ()
- ④ Acacia trees have long roots to reach the needed ground water. ()

(B) Give a reason for: Clay soil retains more water than silt soil.

Question (3)

(A) Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
① Deserts	a. is formed from the decomposition of dead organisms.
② Atmospheric pressure	b. have arid conditions.
③ Floods and hurricanes	c. is the weight of the air column above an area.
④ Humus	d. cause habitat destruction.

(B) Cross out the odd word:

Weather balloons - Satellites - Thermometers - Airplanes ()

Model Exam

9

Question (1)

A) Choose the correct answer:

- ① energy is the main reason for wind creation.
 a. Sound b. Magnetic c. Solar d. Water
- ② Wolves hunt in the Arctic ecosystem.
 a. lizards b. African penguins
 c. Dorcas gazelles d. caribou
- ③ is one of the hereditary traits of humans.
 a. Leaves color b. Fur color c. Leaves shape d. Eye color
- ④ Soil protects the Earth from
 a. erosion b. weathering c. rain d. insects

B) Write the scientific term:

It is a step in the water cycle in which rainwater is collected in a bigger body of water.

Question (2)

A) Correct the underlined words:

- ① Deserts are formed by the effect of moist air. (.....)
- ② Floods are formed when wind blows dust from extremely dry regions. (.....)
- ③ Eye color is one of the environmental factors transmitted to the offspring. (.....)
- ④ Clay soil retains a low amount of water. (.....)

B) Cross out the odd word:

Temperature - Atmospheric pressure - Earthquakes - Humidity (.....)

Question (3)

A) Choose from column (A) what suits it in column (B):

Column (A)	Column (B)
① Weather maps	a. causes the solid water in glaciers to move down.
② Gravity	b. causes a shortage in food and water in a habitat.
③ Overpopulation	c. cause the population of animals to be manageable in an area.
④ Diseases	d. are used by meteorologists.

(B) Give a reason for: Farming is difficult in the desert biomes.

Question (1)

(A) Choose the correct answer:

- ① Increasing the rainfall may cause _____.
a. flooding b. drought c. sandstorms d. earthquakes
- ② All the following environments attract migratory birds to the Red Sea except _____.
a. mountains b. coastal areas c. marine areas d. tropical areas
- ③ All pet cats belong to _____ species.
a. one b. three c. two d. four
- ④ Rocks are broken down into smaller pieces during the _____ process.
a. erosion b. deposition c. weathering d. precipitation

(B) What happens to: The soil on adding crops residues and manures to it:

Question (2)

(A) Put (✓) or (X):

- ① Traditional brick and concrete need more energy to be manufactured. ()
- ② About 10% of the water vapor in the atmosphere comes from the transpiration process. ()
- ③ Parents inherit their traits from their offspring. ()

(B) Write the scientific term:

- ① It is the change in the behavior of a living organism or the way it acts to help it survive in its habitat. (_____)
- ② It is the process in which the soil loses its fertility due to overgrazing and deforestation. (_____)

Question (3)

(A) Complete the following sentences using the words below:

(pesticides - Antarctica - semideserts - Gravity)

- ① The emperor penguin lives in the _____, while Dorcas gazelles live in hot ____.
- ② The overuse of _____ and chemical fertilizers cause soil depletion.
- ③ _____ is the force that drives the water cycle.

(B) Give a reason for:

The temperature of the sand on the beach is lower than the sea water at night.

Model Answers

Unit 3

Concept 1

Lesson 1

- 1 1 b 2 c 3 a 4 c
5 b 6 c 7 d 8 a
9 c 10 c 11 d
- 2 1 X 2 ✓ 3 ✓ 4 X
5 X 6 X 7 X 8 X
9 ✓
- 3 1 Precipitation 2 Evaporation
3 Condensation 4 The Sun
- 4 1 Migration
2 Hottest regions
- 5 1 wind 2 algae, shallow
3 ocean currents
4 precipitation, evaporation
5 hottest - coolest
- 6 1 Water vapor will condense into water droplets and form clouds.
2 The climate becomes hotter.
3 The water level in the puddle will drop, and it may dry up.
4 The evaporation rate increases.
- 7 1 Because sunlight causes the evaporation of most of the water on the Earth's surface.
2 Due to the precipitation process.
3 Due to the condensation of water vapor in the air.
4 Due to the evaporation process.
- 8 1 Water cycle
2 A. Evaporation B. Condensation
C. Precipitation D. Runoff

- 9 1 ✓ 2 ✓ 3 X 4 ✓

- 10 1 coldest 2 precipitation
3 Sun

Lesson 2

- 1 1 c 2 d 3 c 4 b
5 b 6 b 7 b 8 c
9 c 10 d 11 d 12 d
13 a 14 c 15 a
- 2 1 ✓ 2 X 3 X 4 ✓
5 X 6 X 7 X 8 ✓
9 ✓ 10 X 11 ✓ 12 ✓
13 ✓
- 3 1 The water cycle
2 Reservoir 3 Gravity
4 Evaporation
5 Transpiration
6 Condensation
- 4 1 force 2 Clouds
3 gravity
4 Atmosphere, soil
5 releases - absorbs
- 5 1 Rocks
2 Photosynthesis 3 Wind
4 Condensation 5 Dust
- 6 1 releases 2 water vapor
3 freezes 4 gravity
5 melt
- 7 1 b 2 c 3 d 4 a
- 8 1 Due to gravity.
2 Because many water droplets in

Model Answers

the air stick and accumulate on dust's particles, forming clouds.

- ③ Because about 10% of the water vapor in the air is released from the transpiration process.

- ⑨ ① Groundwater will flow from areas of higher elevation to areas of lower elevation.
 ② Moist air condenses, forming water droplets.
 ③ Water evaporates and turns into water vapor.
 ④ Water droplets are formed inside the plastic bag.
 ⑤ The transpiration rate will increase.

- ⑩ ① X ② ✓

- ⑪ ① c ② c ③ a ④ b
 ⑤ c ⑥ a

- ⑫ ① d ② c ③ a ④ d

Lesson 3

- ① ① c ② c ③ c ④ c
 ⑤ d ⑥ b ⑦ a ⑧ a
 ⑨ b ⑩ b ⑪ a ⑫ b
 ⑬ d ⑭ a ⑮ c ⑯ b

- ② ① X ② X ③ ✓ ④ X
 ⑤ ✓ ⑥ X ⑦ X ⑧ X
 ⑨ ✓ ⑩ ✓ ⑪ X ⑫ X
 ⑬ ✓ ⑭ X ⑮ ✓ ⑯ ✓

- ③ ① Water Cycle
 ② Precipitation
 ③ Transpiration
 ④ Convection
 ⑤ Convection current

- ④ ① runoff - collected
 ② condenses
 ③ ocean currents - wind currents
 ④ gravitational force

- ⑤ ① Stream

- ⑥ ① denser ② cold
 ③ heating ④ gain

- ⑦ (A)
 ① c ② d ③ a ④ b

- (B)
 ① c ② a ③ b

- ⑧ ① Because water droplets become too heavy to be held by clouds, so they are pulled down by gravity.
 ② Because the Sun causes unequal heating of land and water bodies.
 ③ Because cold air is denser than warm air.
 ④ Because the sun rays fall directly and are focused on a small area.
 ⑤ Because sun rays fall very slanted over a very large area

- ⑨ ① The water in oceans and rivers may evaporate and rise to be cooled and condensed.
 ② It may flow on the Earth's surface as runoff.
 ③ They precipitate in the form of rain, snow, sleet, or hail.
 ④ It is cooled and condensed, forming clouds.
 ⑤ The temperature will decrease.

- 10 ① ✓ ② ✗
 11 ① ✗ ② ✗ ③ ✓
 12 ① b ② c ③ a ④ b
 13 ① C, A ② B ③ A ④ C

Lesson 4

- 1 ① d ② b ③ b ④ a
 ⑤ c ⑥ c ⑦ b ⑧ d
 ⑨ a ⑩ b ⑪ a ⑫ d
 2 ① ✗ ② ✓ ③ ✗ ④ ✓
 ⑤ ✗ ⑥ ✓ ⑦ ✗ ⑧ ✗
 ⑨ ✓ ⑩ ✓ ⑪ ✓ ⑫ ✗
 ⑬ ✓

- 3 ① Convection current
 ② Earth's mantle
 ③ Wind

- 4 ① global wind system - direction
 ② water vapor - rain
 ③ cooled - dry ④ warmed

- 5 (A)
 ① c ② b ③ d ④ a
 (B)
 ① b ② d ③ a ④ c

- 6 ① Because cold air is denser than warm air.
 ② Because air warmed by the sun rises and is replaced by cooler air from nearby.

- 7 ① The wind won't blow.
 ② It loses water in the form of rain.
 ③ It forms a band of deserts around the planet.

- 4 There won't be an Earth's global wind system and Earth's climate regions would be affected.

- 8 ① ✓ ② ✗ ③ ✓
 9 ① ✗ ② ✓ ③ ✓

Model Exam 1

Question 1

- (A) ① b ② b ③ d ④ b

- (B) Precipitation

Question 2

- (A) ① ✗ ② ✗ ③ ✓ ④ ✗

- (B) Photosynthesis

Question 3

- (A) ① b ② a ③ d ④ c

- (B) The temperature will decrease.

Model Exam 2

Question 1

- (A) ① c ② b ③ d ④ a

- (B) Because when air is warmed by the sun, it rises and is replaced by cooler air nearby.

Question 2

- (A) ① ✗ ② ✓ ③ ✓ ④ ✓

- (B) Water level will increase.

Question 3

- (A) ① Living organisms, soil
 ② temperatures ③ condenses

- (B) Water reservoir.

Concept 2

Lesson 1

- 1
- | | | | |
|------|------|------|------|
| 1 c | 2 b | 3 d | 4 a |
| 5 b | 6 c | 7 b | 8 b |
| 9 d | 10 c | 11 d | 12 b |
| 13 b | 14 d | 15 b | 16 c |
- 2
- | | | | |
|------|------|------|------|
| 1 X | 2 X | 3 ✓ | 4 X |
| 5 ✓ | 6 ✓ | 7 X | 8 X |
| 9 ✓ | 10 X | 11 ✓ | 12 X |
| 13 X | | | |
- 3
- | | |
|------------------------|----------------|
| 1 Meteorologists | 2 Desert biome |
| 3 Rain shadow | 4 Meteorology |
| 5 Rain shadow | |
| 6 Atmospheric pressure | |
- 4
- | | |
|--------------------------|---------------------|
| 1 Meteorologists | 2 fertile, fruitful |
| 3 condenses, precipitate | |
| 4 rain shadow, humid air | |
| 5 decrease, increases | |
- 5
- | | |
|---------------|-----------|
| 1 hot and dry | 2 high |
| 3 more | 4 heavier |
| 5 wet | |
- 6
- | |
|----------------------|
| 1 Climate |
| 2 More precipitation |
| 3 Dry side |
- 7
- | | | | |
|-----|-----|-----|-----|
| 1 c | 2 a | 3 d | 4 b |
| 5 e | | | |
- 8
- | |
|---|
| 1 Because the desert has the least amount of rainfall compared with other biomes. |
| 2 Due to the hot and dry or arid climate of the desert. |
| 3 Because the mountain ranges block the humid air coming from a nearby ocean. |

- 4 Because the rainfall on the rain shadow is less than that on the other side.
- 5 Because temperature decreases by increasing the elevation from sea level.

- 9
- | |
|--|
| 1 It cools, then condenses and precipitates. |
| 2 Atmospheric pressure decreases. |
| 3 Temperature increases. |
- 10
- | | | | |
|-----|-----|-----|-----|
| 1 X | 2 X | 3 ✓ | 4 X |
|-----|-----|-----|-----|
- 11
- | | |
|-------------|------------|
| 1 b | 2 a |
| 3 an ocean. | 4 wet side |
| 5 forest | |

Lesson 2

- 1
- | | | | |
|------|------|------|------|
| 1 b | 2 c | 3 b | 4 a |
| 5 d | 6 d | 7 a | 8 c |
| 9 d | 10 c | 11 d | 12 d |
| 13 a | | | |
- 2
- | | | | |
|------|------|------|------|
| 1 ✓ | 2 X | 3 X | 4 X |
| 5 X | 6 X | 7 X | 8 X |
| 9 X | 10 ✓ | 11 X | 12 X |
| 13 ✓ | 14 ✓ | 15 X | |
- 3
- | | |
|---------------------------|---------------|
| 1 Climate | |
| 2 Putting it all together | |
| 3 Barometer | 4 Thermometer |
| 5 Humidity | 6 Soil |
- 4
- | | |
|--------------------------------|-------------|
| 1 weather stations, satellites | |
| 2 Mapping data | 3 Landforms |
| 4 more | 5 less |
- 5
- | | |
|---------------|---------------|
| 1 Barometer | 2 Temperature |
| 3 Thermometer | |

- 6 1 b 2 a 3 c 4 d
- 7 1 (2) 2 (3) 3 (1), (4) 4 (1)
- 8 1 "A" 2 26°C
3 "B"

- 9 1 It is used to measure the air temperature.
2 It is used to measure atmospheric pressure.

- 10 1 To measure weather patterns at different altitudes.
2 To identify weather patterns, and track the movement of air masses.
3 Because sand heats up faster than water.
4 Because sea water heats and cools slowly.

- 11 1 The barometer reading drops.
2 The thermometer reading drops.
3 Humidity will increase.
4 Its temperature becomes low.

Lesson 1

- 1 1 b 2 b 3 c 4 a
5 b 6 c 7 d 8 b
9 b 10 c 11 a 12 b

- 2 1 X 2 ✓ 3 X 4 ✓
5 X 6 ✓ 7 ✓ 8 ✓
9 ✓ 10 ✓

- 3 1 Wind 2 Air current
3 Anemometer
4 Weather radar

- 4 1 vertically, horizontally.
2 Wind.
3 weather radar, rain gauge.
4 Ice crystals.

5 Ruler

- 6 1 ✓ 2 X 3 ✓ 4 ✓
5 ✓

- 7 1 area "B" 2 rises
3 more, sinks 4 2

- 8 1 Because when the air near Earth's surface is warmed, it rises and is replaced by colder and denser nearby air.
2 Because in air current, air moves vertically, while wind moves horizontally.
3 Because air is heated, it becomes lighter, so it rises.

- 9 1 The paper spiral will spin.
2 Air particles expand and become less dense, so they rise.
3 The rain gauge records the amount of precipitation on the farm.
4 Snow will be formed.

Lesson 4

- 1 1 c 2 d 3 c 4 d
5 b 6 b 7 a 8 b
9 c 10 b 11 c 12 d

- 2 1 X 2 ✓ 3 X 4 X
5 X 6 ✓ 7 ✓ 8 ✓
9 X 10 X 11 X 12 X
13 ✓

Model Answers

- 3 1 Drought 2 Flood
3 Sandstorm
- 4 1 solid wall, debris
2 periodic 3 water quality
4 engines 5 visibility
- 5 1 Water cycle
- 6 1 (2) 2 (2), (3) 3 (1) 4 (1)
5 (3)
- 7 1 Due to global climate change.
2 Due to a long period of dry weather or extended heat waves.
3 Because the frozen ground can't absorb water.
4 To not inhale the dust of the sandstorm that harms your health.
5 Because it reduces the visibility of motorists.
6 Because dust from sandstorms may be blown into people's eyes or get inhaled.
- 8 1 Drought may occur.
2 It causes flooding.
3 It causes flooding.
4 It affects the quality of the water in the canals.
5 It disrupts the power of solar panels.

Model Exam 1

Question 1

- (A) 1 b 2 c 3 b 4 d

(B) Rain shadow

Question 2

- (A) 1 x 2 ✓ 3 ✓ 4 x

(B) Temperature

Question 3

- (A) 1 b 2 d 3 a 4 c

(B) Because in an air current, air moves vertically while wind moves horizontally.

Model Exam 2

Question 1

- (A) 1 b 2 d 3 d 4 a

(B) It causes flooding.

Question 2

- (A) 1 ✓ 2 ✓ 3 ✓ 4 x

(B) Climate

Question 3

- (A) 1 slower 2 Wind
3 solid wall 4 fertile

(B) It is used to measure the current atmospheric pressure.

School Book

Assess Your Learning on Unit 3

- 1 d 2 c 3 d 4 c
5 d 6 c 7 a 8 b
9 a 10 a 11 a 12 d
13 a 14 a 15 b

Unit 4

Concept 1

Lesson 1

- 1 1 d 2 b 3 b 4 b
5 c 6 d 7 b 8 d
9 c 10 d

- 2 1 ✓ 2 ✓ 3 ✓ 4 X
5 ✓ 6 X 7 X 8 X
9 X 10 ✓ 11 X 12 X
13 ✓ 14 ✓ 15 ✓

- 3 1 Dorcas gazelle
2 Adaptation
3 Structural adaptation
4 Behavioral adaptation
5 Migration
6 Environmental factor
7 Genetic factors

- 4 1 behavioral
2 Nile River, Red Sea
3 physical 4 habitat loss
5 an environmental

- 5 1 months
2 Falcons (Eagles)
3 Moderate winter
4 migrate 5 behavioral

- 6 1 Plant's thorns 2 Predator
3 Gazelle's shelter

- 7 1 b 2. a 3. d 4. c

- 8 1 behavioral 2 structural
3 environmental 4 behavioral
5 genetic 6 genetic

- 9 1 Dorcas gazelle

- 2 structural, genetic.

- 10 1 Because its fur color helps it hide in deserts.

- 2 Because thorns are linked to the structure of the plant that helps it survive.

- 3 Due to Egypt's moderate climate in winter.

- 4 To breed, find food or a suitable climate homeland in this season.

- 11 1 Dorcas gazelle can't survive in a hot, dry climate in the desert.

- 2 The living organisms can't survive.

- 3 Gazelles will grow and thrive.

- 4 No birds would migrate to Egypt in the winter.

Lesson 2

- 1 1 d 2 a 3 b 4 d
5 b 6 c 7 d 8 b
9 a 10 c 11 b 12 c
13 d 14 c 15 c 16 a

- 2 1 X 2 X 3 X 4 ✓
5 X 6 ✓ 7 ✓ 8 ✓
9 X 10 X 11 X 12 X
13 ✓ 14 X 15 ✓ 16 ✓
17 X 18 X 19 X 20 ✓
21 ✓

- 3 1 African penguin
2 Emperor penguin
3 Ecosystem
4 Biotic factors
5 Arctic ecosystem

6 Caribou

- 4 1 desert, Antarctic
2 seeds 3 vegetation
4 biotic, abiotic 5 dew

- 5 1 large 2 fur
3 physical - structural
4 caribous 5 summer
6 shorter 7 abiotic

- 6 1 Chrysanthemums
2 Thin stems 3 Caribou

- 7 1 b 2 a 3 d 4 c

- 8 1 (2) 2 (3) 3 (4) 4 (5)

- 9 1 ✓ 2 ✗ 3 ✓ 4 ✗

- 10 1 To withstand low temperatures and blend in with the snow of the Arctic.
2 To keep it from freezing and withstand low temperatures.
3 To withstand high temperatures.
4 To hide from enemies and withstand the high temperatures of the desert.
5 To draw the needed groundwater.

- 11 1 Its body will not withstand low temperatures and may get frozen.
2 It can't hide from its enemies.
3 It can't keep herbivores away.
4 It may suffer from drying or burning.

Lesson 3

- 1 1 b 2 d 3 b 4 d
5 b 6 b 7 b 8 b
9 d 10 d

- 2 1 ✓ 2 ✓ 3 ✗ 4 ✗
5 ✓ 6 ✗ 7 ✓ 8 ✓
9 ✓ 10 ✗ 11 ✗ 12 ✓
13 ✗ 14 ✓ 15 ✗ 16 ✗
17 ✗

- 3 1 Hereditary traits
2 Genetic factor
3 Felis Catus

- 4 1 long and silky
2 hereditary traits
3 genetic factor, types of leaves
4 growth

- 5 1 Nutrition style 2 Light
3 Eating a balanced meal
4 Soil type

- 6 1 c 2 a 3 b 4 d

- 7 1 ✗ 2 ✓ 3 ✗ 4 ✓

- 8 1 Because the Sphynx does not have the same genetic factors for hair found in the Birman one.
2 Because they have different genetic factors.
3 Because they harm your growth and health behavior development.

- 9 1 They will have the same hair length.
2 Kitten will have a hairless body.
3 The plant can't survive.

- ④ He will have healthy growth and behavioral development.
 ⑤ Diseases will spread causing unhealthy growth in individuals.

Model Exam 1

Question 1

- (A) ① b ② d ③ b ④ c
 (B) Emperor penguin

Question 2

- (A) ① ✓ ② X ③ X ④ X
 (B) behavioral

Question 3

- (A) ① b ② c ③ d ④ a
 (B) Because it harms your growth and health behavior development.

Model Exam 2

Question 1

- (A) ① b ② c ③ d ④ d
 (B) Thin stems

Question 2

- (A) ① ✓ ② ✓ ③ X ④ X
 (B) Dorcas gazelle

Question 3

- (A) ① vegetation ② growth
 ③ an environmental
 ④ dew
 (B) Its leaves will lose water, so it can't survive in an arid desert.

Unit 4

Concept 2

Lesson 1

- ① ① d ② a ③ c ④ b
 ⑤ c ⑥ a ⑦ c

- ② ① X ② ✓ ③ ✓ ④ ✓
 ⑤ X ⑥ X ⑦ ✓ ⑧ X
 ⑨ X ⑩ X ⑪ ✓ ⑫ ✓
 ⑬ X

- ③ ① Soil

- ④ ① loose
 ② Erosion, temperature
 ③ water ④ color, texture
 ⑤ home

- ⑤ ① Rocks ② Glass

- ⑥ ① c ② a ③ d ④ b

- ⑦ ① Due to the difference in their size of particles.
 ② Due to difference in prevailing climate, organisms living in soil and the type of rocks from which soil is formed.
 ③ Because soil provides plants with nutrients and water.

- ⑧ ① The soil will suffer from drought and lose some of its nutrients and components.
 ② Worms and fungi will lose their home and may die.

- ⑨ ① ✓ ② ✓ ③ X ④ X

Lesson 2

- 1 ① c ② b ③ b ④ a
⑤ d ⑥ c ⑦ d ⑧ c
⑨ c ⑩ a ⑪ c ⑫ b
⑬ d

- 2 ① ✓ ② X ③ ✓ ④ ✓
⑤ X ⑥ ✓ ⑦ X ⑧ ✓
⑨ ✓ ⑩ X ⑪ X ⑫ ✓
⑬ ✓ ⑭ X

- 3 ① Erosion process
② Weathering process
③ Pores
④ Decomposers ⑤ Humus
⑥ Herbivores ⑦ Sand soil

- 4 ① air, water ② rocks
③ less ④ more
⑤ nutrients, minerals

- 5 ① inorganic ② faster
③ faster ④ herbivores
⑤ prey ⑥ Minerals

- 6 ① Humus ② Lions
③ Frogs

7 (A)

P.O.C	Savanna Grassland	Bogs
Soil	Sand soil	Clay soil
Examples of Animals Live There	Deer, lions and leopards.	Frogs and mosquitoes

(B)

P.O.C	Sand Soil	Clay Soil	Silt Soil
Color	Yellow	Dark brown	Gray
Particles Size	Large	Small	Medium
Compactness	Less compacted "loose"	Highly compacted	Moderately compacted

- 8 ① (3) ② (2) ③ (2) ④ (1)
⑤ (2)

- 9 ① Because decomposers help the environment by getting rid of dead organisms by the decomposition process.
② Due to the weathering of rocks.
③ Because the particles of clay soil are smaller in than those of sand soil.
④ Because the particles of silt soil are less compacted than those of clay soil.

- 10 ① Soil fertility decreases.
② Nutrients in dead organisms won't be recycled back into the ecosystem; thus, the ecosystem becomes unbalanced.
③ The water retention of the sand soil will increase.

Lesson 3

- 1 ① d ② b ③ d ④ a
⑤ c ⑥ d ⑦ c ⑧ a
⑨ b ⑩ c ⑪ d

- 2 ① X ② ✓ ③ ✓ ④ X
⑤ X ⑥ X ⑦ X ⑧ X
⑨ ✓ ⑩ ✓ ⑪ ✓ ⑫ ✓
⑬ ✓ ⑭ X ⑮ ✓

- 3 ① Soil ② Habitat
③ Habitat destruction

- 4 Native species
5 Invasive species 6 Lionfish

- 4 1 arid regions, desertification
2 soil scientists, restorative
3 natural fertilizer

- 5 1 increases
2 natural changes
3 less 4 Native

- 6 1 Drought 2 Deforestation

- 7 1 b 2 d 3 a 4 e
5 c

- 8 1 ✓ 2 ✓ 3 ✗ 4 ✓

- 9 1 To reduce soil erosion.
2 Because it makes the soil fertile.
3 Because it increases the speed of flowing water that increases the soil erosion.
4 Because they have few predators.

- 10 1 It reduces the tomato yield.
2 It causes habitat destruction, and also releases seeds from sealed pods.
3 The population of prey increases.
4 It causes habitat destruction.
5 It causes shortage of habitat resources, causing habitat destruction.
6 The Earth's temperature increases, causing climate change and a habitat destruction.

Lesson 4

- 1 1 c 2 d 3 b 4 a
5 d

- 2 1 ✓ 2 ✗ 3 ✗ 4 ✓
5 ✓ 6 ✗ 7 ✗ 8 ✓
9 ✓

- 3 1 Topsoil 2 Clay
3 Subsoil

- 4 1 Fertilizers. 2 Brick - concrete
3 topsoil - subsoil

- 5 1 To reduce pollution.
2 Because cleaning up pollution often requires a lot of time and effort.

- 6 1 Water pollution will be reduced.
2 It will reduce air and water pollution.

Model Exam 1

Question 1

- (A) 1 c 2 c 3 d 4 c

- (B) Because soil contains water and nutrients that the plant needs to survive.

Question 2

- (A) 1 ✗ 2 ✓ 3 ✗ 4 ✓

- (B) Humus

Question 3

- (A) 1 c 2 a 3 b

- (B) 1 Weathering 2 Erosion

Model Exam 2

Question 1

- (A) 1 b 2 a 3 b 4 c

- (B) Soil fertility will decrease.

Question 2

- (A) 1 ✓ 2 ✗ 3 ✓ 4 ✓

- (B) Because different soils have different components and prevailing climate.

Question 3

- (A) 1 Lionfish 2 frogs
3 Bacteria 4 Leopards

- (B) Soil

School Book

Assess Your Learning on Unit 4

- 1 b 2 c 3 d 4 d
5 b 6 b 7 d 8 a
9 b 10 d 11 a 12 c
13 a 14 b 15 d 16 c

Final Revision Model Answers

Unit 3

Concept 1

- 1
- | | | | |
|------|------|------|------|
| 1 d | 2 a | 3 c | 4 b |
| 5 b | 6 a | 7 b | 8 a |
| 9 c | 10 a | 11 a | 12 b |
| 13 b | 14 b | 15 a | 16 d |
| 17 b | 18 c | 19 a | 20 b |

- 2
- | | | | |
|------|------|------|------|
| 1 ✓ | 2 X | 3 ✓ | 4 ✓ |
| 5 X | 6 X | 7 X | 8 ✓ |
| 9 X | 10 X | 11 ✓ | 12 X |
| 13 ✓ | 14 ✓ | 15 X | 16 X |
| 17 ✓ | 18 X | 19 ✓ | 20 ✓ |
| 21 ✓ | 22 ✓ | | |

- 3
- | | |
|-------------------|-----------------|
| 1 Clouds | 2 Precipitation |
| 3 Reservoir | |
| 4 The water cycle | |
| 5 Earth's mantle | |

- 4
- | | | | |
|---------|-----|-----|-----|
| (A) 1 b | 2 a | 3 d | 4 c |
| (B) 1 b | 2 c | 3 d | 4 a |

- 5
- (A)
- 1 migrate - warm
 - 2 force
 - 3 ocean currents - wind
 - 4 cooled
- (B)
- 1 Soil - atmosphere
 - 2 convection currents
 - 3 global wind system - directions
- (C)
- 1 energy transfer - force
 - 2 less
 - 3 evaporation
 - 4 convection currents - densities

- 6
- | | | |
|---------|----------|--------|
| 1 state | 2 liquid | 3 melt |
| 4 gain | 5 heavy | |

- 7
- 1 Because the Sun provides the

the energy needed to melt ice to liquid water and to evaporate water into water vapor.

- 2 Because the rate of evaporation in the puddle increases by increasing the temperature.
- 3 Due to the effect of gravity that pulls them down.
- 4 Because the effect of the thermal energy of the Sun is greater as the sun rays are vertical and focused on a small area.
- 5 Because of the dry and hot air, which leads to too little rains.
- 6 Because when the warm air rises, it is replaced by cooler air flowing from nearby.

- 8
- 1 Clouds will not be formed.
 - 2 Drops of water on the bag will be formed as a result of the transpiration process.
 - 3 It will flow on the Earth's surface as runoff to be collected in other bodies of water.
 - 4 Ocean currents will not happen.

- 9
- | | |
|---------------|----------------|
| 1 Solid | 2 Melting |
| 3 Evaporation | 4 Condensation |

- 10
- | | | |
|-----|-----|-----|
| 1 X | 2 X | 3 ✓ |
|-----|-----|-----|

Concept 2

- 1
- | | | | |
|------|------|------|------|
| 1 a | 2 b | 3 d | 4 c |
| 5 d | 6 b | 7 d | 8 d |
| 9 b | 10 a | 11 d | 12 c |
| 13 d | 14 c | 15 a | 16 a |
| 17 c | 18 d | 19 b | 20 c |

- 2
- | | | | |
|-----|-----|-----|-----|
| 1 ✓ | 2 ✓ | 3 X | 4 X |
|-----|-----|-----|-----|

- | | | | |
|------|------|------|------|
| 5 X | 6 ✓ | 7 X | 8 X |
| 9 ✓ | 10 X | 11 X | 12 X |
| 13 X | 14 X | 15 ✓ | 16 ✓ |
| 17 X | 18 X | 19 X | 20 X |
| 21 X | 22 ✓ | | |

- 1 Meteorology 2 Meteorologists
3 Rain shadow 4 Humidity
5 Atmospheric pressure
6 Atmospheric pressure
7 Air current
8 Weather satellite
9 Drought 10 Sandstorm

- 4 (A) 1 fertile - fruitful
2 Landforms
3 high temperatures
4 horizontally - vertically
5 Frozen grounds
(B) 1 slower 2 Wind
3 debris
4 condenses - precipitates
5 Solar panels

- 5 (A) 1 b 2 d 3 a 4 c
(B) 1 b 2 c 3 d 4 a

- 6 1 Because they block the humid air, so the other side becomes dry.
2 Because the temperature decreases as the elevation from the sea level increases.
3 To collect data at different altitudes.
4 Because sand heats up faster than water.
5 Because the frozen ground cannot absorb water.
6 Because the dust from the sandstorm may enter humans eyes or get inhaled by humans.
7 Because it reduces the visibility for motorists.

- 7 1 It cools and condenses, then it precipitates.
2 The atmospheric pressure will decrease.
3 Snow or ice crystals will be formed.
4 It will affect the quality of water in canals.
5 It will disturb the power of solar panels.

- 8 1 2 2 3 3 1 - 4 4 1
9 1 2 2 2 - 3 3 1 4 1
5 3

Unit 4

Concept 1

- 1 1 b 2 d 3 c 4 d
5 b 6 c 7 d 8 c
9 a 10 c 11 b 12 b
13 b 14 b 15 b 16 c
17 b 18 c 19 d

- 2 1 ✓ 2 X 3 ✓ 4 X
5 X 6 X 7 ✓ 8 X
9 X 10 ✓ 11 X 12 X
13 ✓ 14 X 15 ✓ 16 X
17 ✓ 18 X 19 X 20 ✓
21 ✓

- 3 1 Environmental factor
2 Adaptation 3 Caribou
4 Ecosystem
5 Behavioral adaptation
6 Felis catus 7 Genetic factors
8 Hereditary traits

- 4 1 Red sea - Nile River
2 desert - Antarctica
3 genetic factors - types of leaves

- 5 1 Migration

Model Answers

- 2 African penguin 3 Diet
4 Arctic fox 5 Caribou
6 Exercising
7 Predator 8 Thin stems

- 6 1 c 2 a 3 d 4 b
5 e

- 7 1 2 2 3 3 4 4 5

- 8 1 X 2 ✓ 3 X

- 9 1 Due to the moderate climate of Egypt in winter.
2 To keep herbivores away.
3 To withstand heat and hide from its enemies.
4 To prevent losing water.
5 To cool off its body.
6 Because they harm your health and growth.

- 10 1 Plant won't be able to make the photosynthesis process, so it won't survive.
2 It will not be able to get water from the soil.
3 The child will grow healthy and develop well.
4 They will have the same hair length.
5 The living organism can't survive.

Concept 2

- 1 1 a 2 b 3 a 4 c
5 b 6 d 7 c 8 a
9 d 10 a 11 a 12 d
13 a 14 d 15 a 16 c
17 c 18 d 19 a 20 c

- 2 1 X 2 ✓ 3 ✓ 4 X
5 ✓ 6 X 7 X 8 X
9 ✓ 10 ✓ 11 X 12 ✓
13 ✓ 14 ✓ 15 X 16 X
17 X

- 3 1 Soil 2 Pores 3 Humus
4 Weathering
5 Invasive species
6 Habitat destruction

- 4 (A) 1 color - texture
2 water - air
3 Topsoil - subsoil
4 Clay - silt

- (B) 1 Lionfish 2 Frogs
3 Bacteria 4 Leopards

- 5 1 Dark soil 2 Glass
3 Frogs
4 Overuse of pesticides

- 6 1 b 2 c 3 d 4 a

- 7 1 lionfish
2 It is responsible for the loss of 79% of young fish.

8

	Sand Soil	Clay Soil	Silt Soil
Color	Yellow	Dark (Black)	Gray
Particles Size	Large	Small	Medium
Ability to Retain Water	Low	High	Medium

- 9 1 Because the soil provides the plant with water, air, and nutrients.
2 Because the particles of clay soil are smaller than those of sand.
3 Because the particles of silt are less compacted than those of clay.
4 Because they have few predators.

- 10 1 The soil may dry up and lose some of its nutrients.
2 The nutrients in the dead organisms will not be recycled back into the ecosystem.
3 The population of prey will increase.
4 This will cause habitat destruction.

Model Exams Answers

Model Exam 1

Question 1

- (A) ① b ② b ③ a ④ d

(B) Soil

Question 2

- (A) ① ✓ ② X ③ ✓ ④ ✓

(B) To withstand low temperatures.

Question 3

- (A) ① c ② b ③ d ④ a

(B) The temperature decreases.

Model Exam 2

Question 1

- (A) ① c ② c ③ b ④ a

(B) Hereditary traits

Question 2

- (A) ① ✓ ② X ③ X ④ X

(B) Frogs

Question 3

- (A) ① radar ② less ③ thorns
④ more

(B) Because they kill off native species and have no natural predators.

Model Exam 3

Question 1

- (A) ① b ② d ③ a ④ b

(B) Rain shadow

Question 2

- (A) ① ✓ ② X ③ ✓ ④ X

(B) Rocks

Question 3

- (A) ① Sphynx - Birman ② Lionfish
③ flamingos

(B) Because they reduce the visibility for motorists, disrupt plane flights and damage engines.

Model Exam 4

Question 1

- (A) ① b ② d ③ d ④ c

(B) Wide leaves

Question 2

- (A) ① X ② ✓ ③ X ④ X

(B) Because cold air is denser than warm air.

Question 3

- (A) ① d ② c ③ a ④ b

(B) The Earth's temperature increases.

Model Exam 5

Question 1

- (A) ① a ② a ③ d ④ a

(B) Condensation

Question 2

- (A) ① ✓ ② X ③ X ④ ✓

(B) Because they release seeds from the sealed pods.

Question 3

- (A) ① rain gauge ② silt - clay
③ reservoir

(B) Pine tree

Model Exam 6

Question 1

- (A) ① b ② d ③ b ④ d

(B) Water cycle

Question 2

- (A) ① X ② ✓ ③ ✓ ④ X

(B) Birds won't migrate to Egypt in winter.

Question 3

- (A) ① weather balloons.
② convention - liquids ③ perish

(B) Correct disposal of trash

Model Exam 7

Question 1

(A) ① b ② d ③ c ④ a

(B) Meteorology

Question 2

(A) ① ✓ ② ✓ ③ ✓ ④ ✗

(B) To reduce water pollution.

Question 3

(A) ① Migration
② Deforestation
③ Clouds
④ Frozen

(B) Giraffe (A)

Model Exam 8

Question 1

(A) ① b ② c ③ c ④ b

(B) Pores

Question 2

(A) ① ✓ ② ✗ ③ ✓ ④ ✓

(B) Because clay soil particles are more compacted and smaller in size than silt soil.

Question 3

(A) ① b ② c ③ d ④ a

(B) Thermometers

Model Exam 9

Question 1

(A) ① c ② d ③ d ④ a

(B) Collection

Question 2

(A) ① dry ② Sandstorms
③ genetic ④ high

(B) Earthquakes

Question 3

(A) ① d ② a ③ b ④ c

(B) Due to the dry and hot, or arid climate.

Model Exam 10

Question 1

(A) ① a ② d ③ a ④ c

(B) To restore the soil by adding back the nutrients that have depleted from it.

Question 2

(A) ① ✓ ② ✓ ③ ✗

(B) ① Behavioral adaptation
② Desertification

Question 3

(A) ① Antarctica - semideserts
② pesticides
③ Gravity

(B) Because sand cools faster than water.